



# School Syllabus

Session 2024-25



**DAV PUBLIC SCHOOLS**

**Jharkhand Zone - B**

*Managed by : DAV College Managing Committee, New Delhi-110055*

**CLASS  
VII**

# SCHEME OF ASSESSMENT

## CLASS 3 TO 7

### SESSION 2024 - 25

For classes 3 to 7 there will be two terms in an academic year.

Term	Summer Closing School
Term 1 (6 months)	April to September
Term 2 (6 months)	October to March
Note : Each term will be of 6 months' duration. However, the months may vary for some states.	

Each term will carry 50% syllabus. In various classes, the syllabus will be as per the following scheme :

Class / Grade	Syllabus
Class 3, 4 & 5	Term 1 - 50% syllabus Term 2 - 50% syllabus
Class 6	Term 1 - 50% syllabus Term 2 - 50% syllabus + 20% syllabus of Term 1 (topics relevant for the next grade)
Class 7	Term 1 - 50% syllabus Term 2 - 50% syllabus + 30% syllabus of Term 1 (topics relevant for the next grade)

Assessment will be done in two ways and carry the bellow-mentioned weightage in each term :

- **PEN PAPER TEST (P. P. T.) - 70%**
- **INTERNAL ASSESSMENT (I.A.) - 30%**

There will be two pen - paper tests in each term.

- Term 1 - Periodic Test 1  
Periodic Test 2 / Half Yearly Exam
- Term 2 - Periodic Test 3  
Periodic Test 4 / Annual Exam

(Note : PT 2 & 4 may be longer duration and more marks than PT 1 & 3 depending upon the school's discretion)

The term-wise breakup & weightage is as follows :

Term 1	Term 2	Weightage
PEN PAPER TESTS (PT 1 & PT 2/ HALF YEARLY EXAM) 70 marks	PEN PAPER TESTS (PT 3 & PT 4/ HALF YEARLY EXAM) 70 marks	70%
INTERNAL ASSESSMENT 1 30 marks	INTERNAL ASSESSMENT 2 30 marks	30%

## **PEN PAPER TESTS**

Pen paper tests must test core competencies and discourage rote learning. An ideal pen test must be balance, with a variety of question items ranging from testing knowledge to understanding, application of concepts, analysis, evaluation and creative expression (Bloom's) Taxonomy).

**DIFFICULTY LEVEL** : The difficulty level of the tests must be such that 50% test items can be attempted by an average student, 40% by good students and 10% by extremely outstanding students.

### **TYPOLOGY OF QUESTIONS** :

- VSA - Very Short Answer type (including objective type - True / False, Fact / Opinion, Match the following, Analogy, Fill in the blanks, MCOs, Assertion - Reason, One word / line answer question)
- SA - Short Answer type (subjective type: word limit from 20 to 60 words)
- LA - Long Answer type (subjective type: word limit from 60 to 100 words)
- Case-study based questions
- LOTs (Lower Order thinking skills)
- HOTs (Higher Order Thinking skills)

(Note : An internal choice in approximately 33% questions can be provided)

The approximate weightage of different typology of questions may be as follows :

S. No.	Competencies	Weightage %
1	<b>REMEMBERING &amp; UNDERSTANDING</b> (state, name, list, identity, define, suggest, describe, outline, summaries etc.)	50%
2	<b>APPLICATION OF CONCEPTS</b> (Calculate, illustrate, solve, show, explain, distinguish, choose, construct, illustrate, classify, etc.)	40%
3	<b>ANALYSIS, EVALUATION &amp; CREATION</b> (compare, contrast, examine, simplify, justify, deduct, explain, prove, support, interpret, plan, propose, suggest, create, elaborate, discuss, compose, design, imagine, predict, etc.)	10%

**SESSION : 2024-2025****SUBJECT : ENGLISH****Book : My English Reader, My Practice Book****(Published by DAV Publications, DAV CAE)**

<b>(TERM - I)</b>				
<b>Months</b>	<b>Literature</b>	<b>Reader</b>	<b>Practice Book</b>	<b>Grammar, and Composition</b>
<b>April</b>	1. Monkey Trouble 2. Birdie, Will you Pet?	1. People At Work	1. Articles 2. The Sentences 3. The Compound sentences	1. Informal Letter 2. Message Writing 3. Speech Writing a. No work is Mean b. Role of Grandparents.
<b>May &amp; June</b>	3. A Hero 4. Fight Manju Fight	2. Relationships	4. Phrases and clauses (Re-ordering the sentences, Editing Errors)	4. Application for leave 5. Article Writing a. Love for Humanity b. Ways to Promote Peace
<b>July</b>	5. I Dream a World	3. Attitude	5. Transitive and Intransitive Verbs 6. Modals (Omission of Words)	6. Notice Writing 7. Report Writing a. Annual Function b. Report on any Natural Disaster (Earthquake, Flood)
<b>August</b>	6. Stone Soup in Bohemia	4. Achievers	7. Passive Voice (Process writing, News Headlines)	8. Diary Entry
<b>September</b>	<b>Revision + Half Yearly Exam</b>			

**SESSION : 2024-2025****SUBJECT : ENGLISH****Book : My English Reader, My Practice Book****(Published by DAV Publications, DAV CAE)****(TERM - II)**

<b>Months</b>	<b>Literature</b>	<b>Reader</b>	<b>Practice Book</b>	<b>Grammar, and Composition</b>
<b>October</b>	7. A Stormy Adventure 8. The Spider & the Fly	5. The Future World	8. Reported Speech (Dialogue Completion)	8. Profile writing (Bio-Sketch) 9. E-Mail
<b>November</b>	9. The Human Robot	6. Unity in Diversity	9. Future Time Reference	10. Formal letter Letter to the Editor
<b>December</b>	10. Friends and Flatterers	7. Unity in Diversity (contd...)	10. Perfect Progressive Tenses	11. Articles, Writing a) Failures are the pillars of Success
<b>January</b>	11. Chocolates in your Dreams too		11. Linkers 12. Reading for Understanding	
<b>February</b>	<b>Revision</b>	<b>Revision</b>	<b>Revision</b>	<b>Revision</b>
<b>March</b>	30% of First Term Syllabus will be included [1. Literature : Stone Soup in Bohemia, I Dream a World. 2. Grammar : Modals, Passive Voice 3. Composition : Notice Writing]			

SESSION : 2024-2025

SUBJECT : HINDI

माह	ज्ञान सागर / अभ्यास सागर	व्याकरण	पत्र लेखन - अनुच्छेद
अप्रैल	पाठ 1, 2, 3 अभ्यास 1, 2, 3	संयुक्त व्यंजन, अनुस्वार, अनुनासिक संज्ञा व भेद, वचन, मुहावरा	पुस्तकों की उपयोगिता
मई	पाठ 4, 5 अभ्यास 4, 5	उपसर्ग और प्रत्यय, पर्यायवाची शब्द विशेषण –विशेष्य	पत्र –किसी नाटक का वर्णन करते हुए मित्र को पत्र
जून	पाठ 6, 7 अभ्यास 6, 7	विसर्ग चिह्न, सर्वनाम और उसके भेद, वाक्यांश के लिए एक शब्द, क्रिया	पत्र – अपने क्षेत्र में जल वितरण प्रणाली समस्या की शिकायत करते हुए नगर निगम अधिकारी को पत्र।
<p>सतत् एवं व्यापक मूल्यांकन के तहत रचनात्मक मूल्यांकन (U.T) हेतु निर्धारित विषय वस्तु।</p> <ol style="list-style-type: none"> <li>देशभक्ति से संबंधित कविता-वाचन।</li> <li>दस पेड़ों की पत्तियाँ नाम सहित चार्ट पेपर पर चिपकाना।</li> <li>किसी ऋतु का सुंदर सचित्र कविता सहित A4 पेपर में चिपकाना।</li> <li>कक्षा कार्य और गृहकार्य का मूल्यांकन</li> </ol>			
जुलाई	पाठ –8, 9, 10 अभ्यास –8, 9, 10	विशेषण व भेद, क्रिया व भेद	कम्प्यूटर का महत्त्व, अपठित गद्यांश
अगस्त	पाठ – 11	क्रिया विशेषण व भेद	“जल ही जीवन है” अपठित पद्यांश
सितम्बर	पुनरावृत्ति एवं संकलनात्मक मूल्यांकन परीक्षा		

विषय : हिन्दी (द्वितीय सत्र)

माह	ज्ञान सागर /अभ्यास सागर	व्याकरण	पत्र लेखन - अनुच्छेद
अक्टूबर	पाठ -12, 13 अभ्यास -12, 13	काल, विविध शब्द प्रयोग	वर्तमान युग में महिलाओं का योगदान।
नवम्बर	पाठ - 14, 15 अभ्यास -14, 15	रूढ़, यौगिक, योगरूढ़ शब्द, अनेकार्थक शब्द, श्रुतिसम, भिन्नार्थक शब्द	पत्र -विद्यालय में अनुशासन हीनता पर चिंता व्यक्त करते हुए प्राचार्य को पत्र। प्रदूषण
दिसम्बर	पाठ -16, 17 अभ्यास -16, 17	संयुक्त क्रिया, रंजक क्रिया, वचन, समुच्चयबोधक अव्यय, शब्द भेद - तत्सम, तद्भव, देशज, आगत	राष्ट्रीय एकता
<p>सतत् व्यापक मूल्यांकन के तहत रचनात्मक मूल्यांकन हेतु निर्धारित विषय वस्तु।</p> <ol style="list-style-type: none"> <li>1. देश के लिए शहीद होने वाले दो बलिदानियों के विषय में लिखिए।</li> <li>2. पठित पाठों में से दस शब्दों का चयन कर उनका हिन्दी पर्याय लिखकर वाक्य बनाएँ।</li> <li>3. अर्थ सहित दोहा वाचन।</li> <li>4. कक्षा कार्य और गृहकार्य का मूल्यांकन।</li> </ol>			
जनवरी	पाठ -18, 19, 20 अभ्यास-18, 19, 20	अनुप्रास अलंकार, विराम चिह्न, कारक	भारत के राष्ट्रीय पर्व। पत्र - अपनी माताजी के स्वास्थ्य के बारे में बताते हुए पिताजी को पत्र। डायरी लेखन, सूचना लेखन
फरवरी	पुनरावृत्ति		
<p>प्रथम सत्र से पाठ - 4, 6, 8 (ज्ञान सागर) पाठ - 4, 6, 8 (अभ्यास सागर)</p>			

SESSION : 2024-2025

SUBJECT : Sanskrit

प्रथम सत्रम्		
मासाः	सुरभि - पुस्तकम्	व्याकरण - खण्डम्
अप्रैल	ईश्वर! तव महिमानं वन्दे	धातु-रूपाणि -पठ्, भू, अस् (पंच लकारेषु)
	प्रथमः पाठः - बुद्धिः एव अस्माकं बलम् ।	शब्द-रूपाणि- देव, लता, भानु, फल ।
मई	द्वितीयः पाठः - अभ्यासः एव परमो गुरुः ।	उपसर्ग - उप, निर, आ, प्रति, अति, नि, प्र ।
		अव्ययः-अत्र, तत्र, अधुना, शनैः, अधः, अपि, एव, पुनःपुनः, एकदा, यदा, पुरा, नमः ।
जून	तृतीयः पाठः - उपकारकाः वृक्षाः ।	स्वर-सन्धि (दीर्घ, गुण), सर्वनाम शब्दरूपाणि- अस्मद्, युष्मद्
		प्राचार्याय अवकाशार्थम् आवेदन पत्रम् (रिक्त स्थानपूर्ति),
		प्रत्यय - क्त्वा, ल्यप्, तुमुन् ।
जुलाई	चतुर्थः पाठः - आग्च्छः! भोजनं कुर्याम ।	सर्वनाम शब्दरूपाणि - तत्, एतत्, किम् (त्रिषु लिंगेषु)
		कारकस्य सामान्य ज्ञानम्, संख्या - (1-25)
अगस्त	पंचमः पाठः - सुवचनानि ।	अनुच्छेद लेखनम् - संस्कृत भाषायाः महत्त्वम्, मम प्रिय कविः ।
		उपपद विभक्ति - विना, सह, परितः, नमः, स्वस्ति ।
सितम्बर	पुनरावृत्ति - कार्यम् ।	पुनरावृत्ति - कार्यम् ।



द्वितीय सत्रम्		
मासाः	सुरभि - पुस्तकम्	व्याकरण - खण्डम्
अक्टूबर	षष्ठः पाठः – यस्य बुद्धिः तस्य बलम् ।	प्रत्यय – क्त, क्तवतु, शब्दरूपाणि – मति, कवि, नदी, वारि । अनुच्छेद-लेखनम् – स्वामी दयानन्दः । उपसर्ग – आ, प्र सम्, सु अति, निस्,
नवम्बर	सप्तमः पाठः – बुद्धिः एव उत्तमा ।	धातु-रूपाणि – कृ, गम्, स्था (पंच लकारेषु) सेव्, लम् (आत्मनेपदी), विशेषण-विशेष्य, अनुच्छेद-लेखनम् – अस्माक प्रार्थना-सभा ।
दिसम्बर	अष्टमः पाठः – अविवेकः परम् आपदाम् पदम् ।	संख्या-परिचयः (26-50), अव्ययपदम् – सर्वत्र, पुरा, धिक्, उच्चैः, ह्यः, श्वः, पुनः, कदा, यदा । सन्धि – वृद्धि , यण् ।
जनवरी	नवमःपाठः – बुद्धिमान् गोपालकः ।	कारक – विभक्ति – ऋते, उपरि, अद्य, बहिः, विना, निपुण, कुशल । (उपपद विभक्तेः प्रयोगः), धातु-रूपाणि – पा, दृश् (पंच लकारेषु) प्रत्यय – तरप्, तमप् ।
फरवरी	दशमः पाठः – मधुरवचनानि ।	पत्र-लेखनम् – मित्रं प्रति वर्धापनपत्रम् (रिक्तस्थानपूर्ति)

सत्र 1 का 30 प्रतिशत द्वितीय पाठ 'अभ्यासः एव परमो गुरुः', तृतीयः पाठ 'उपकारकाः वृक्षाः',

शब्दरूप – भानु, देव । अव्ययः, उपसर्गः

प्रत्ययः – क्त्वा, ल्यप्, तुमुन् ।

<b>INTERNAL ASSESSMENT</b>	
<b>LANGUAGES</b>	
<b>COMPETENCIES</b>	<b>ASSESSMENT PARAMETERS</b>
<b>LISTENING &amp; SPEAKING SKILL (10)</b>	<b>LISTENING TASKS</b> (based on listening to recorded material/audio for gist, specific details, understanding, analysis, inference, to draw conclusions, to report/communicate, to sequence, to find purpose, to understand vocabulary, to draw a road map/picture, to act or follow, etc.)
	<b>CONVERSATION</b> (interviews, telephonic conversation, panel discussions, pair/group discussions, circle time, interactive activities, etc.)
	<b>PHONICS</b> (poem recitation, paragraph narration, word pronunciation, stress, intonation, pauses, tone, etc.)
	<b>LANGUAGE FUNCTIONS</b> (suggesting, advising, seeking / giving permissions, refusing / agreeing, offering, complaining, requesting, complimenting, apologising, ordering, etc.)
	<b>PRESENTATION</b> (topic presentation, picture description, story-telling, extempore, debate, radio show, advertisements, newsroom, role play, class assembly, etc.)
<b>READING SKILL (5)</b>	<b>READING COMPREHENSION</b> (reading for central idea, cause-effect, similarity & difference / predicting, fact & opinion, drawing conclusions, character analysis, creating concept maps/flow charts/graphic organisers, etc.)
	<b>VOCABULARY &amp; DICTIONARY USE</b> (new words, synonyms, antonyms, idioms and their usage in sentences)
	<b>LOUD READING</b> (with focus on rhyme, rhythm, pronunciation, word & sentence stress, pauses, etc.)
<b>WRITING SKILL &amp; LANGAUGE CONVENTIONS (5)</b>	<b>CREATIVE WRITING</b> (based on verbal or visual stimulus, sentence formation, paragraph drafting, describing an object/place/person/event, story writing, etc. using creativity, coherence, cohesion and appropriate sentence starters)
	<b>GRAMMAR</b> (games, activities and worksheets - contextual use of grammar for editing, fill-ups, cloze text, etc.)
	<b>VOCABULARY &amp; DICTIONARY USE</b> (new words, synonyms, antonyms, idioms & proverbs, contextual usage in sentences)
	<b>SPELLING</b> (puzzles, worksheets, activities and games to learn spelling)
<b>PORTFOLIO (5)</b>	<b>NOTEBOOK PRESENTATION &amp; CORRECTION WORK</b>
	<b>ART INTEGRATED SUBJECT ENRICHMENT ACTIVITIES</b>
	<b>CLASS TEST/ORAL TEST/ VERBAL REASONING QUIZ</b>
<b>PROJECT (5)</b>	<b>PROJECT &amp; VIVA</b>
<b>GOOD READER BONUS</b>	<b>(0/1/2/3/4 marks)* For details, please see annexires</b> Reading Bonus (Internal assessment) will be implemented in all the languages - English, Hindi, Sanskrit, Punjabi etc. Schools must ensure that sufficient age-appropriate books are available in all languages for the students in the school library.

**SESSION : 2024-2025****SUBJECT : MATHEMATICS****Book Recommended: Secondary Mathematics.****TERM – 1 (APRIL – SEPTEMBER)**

<b>MONTH</b>	<b>UNIT No.</b>	<b>NAME OF CHAPTERS</b>
April	1	Rational Numbers
	2	Operation on Rational Numbers
May	3	Rational Numbers as Decimals
June	4	Exponents and Powers
July	6	Algebraic Expressions
	7	Linear Equations in one Variable
August	10	Construction of Triangles
September		Revision

**ACTIVITIES/PROJECTS**

1. Properties of Rational Numbers.
2. Representation of Integers and Rational Numbers on Number Line.
3. Making different kinds of Triangles by Paper Cutting.
4. To make different Congruent Figures.

**TERM -2 (OCTOBER - MARCH)**

<b>MONTH</b>	<b>UNIT No.</b>	<b>NAME OF CHAPTERS</b>
October	5	Application of %
	8	Triangles and its Properties
November	9	Congruent Triangles
	14	Visualising Solids
December	12	Data Handling
	11	Perimeter and Area
January	13	Symmetry
	6	Algebraic Expressions
February	4	Exponents and Powers
	7	Linear Equations in one Variable

**ACTIVITIES / PROJECT**

1. To Make Chart on Properties of Triangles.
2. To Show the Line of Symmetry of 5 Objects from Day to Day Life.
3. To make the model of cube, cuboid, prism, pyramid, cylinder, cone.

<b>INTERNAL ASSESSMENT</b>	
<b>MATHEMATICS</b>	
<b>COMPETENCIES</b>	<b>ASSESSMENT PARAMETERS</b>
<b>EVALUATION &amp; INFERENCE (5)</b>	CASE-BASED QUESTIONS/WORD PROBLEMS/HOTS
<b>CRITICAL THINKING &amp; PROBLEM SOLVING (5)</b>	COMPUTATION & DEDUCTION
	PUZZLES/QUIZZES BASED ON CODING-DECODING/ SEQUENCING/MENTAL ABILITY/NON-VERBAL REASONING/ GRAPHIC-BASED/PATTERN/SERIES ETC.
<b>COLLABORATION &amp; CREATIVE THINKING (5)</b>	GROUP/INDIVIDUAL PROJECT & VIVA
	MODEL/CHART/PPTPRESENTATION/DEMO/POSTERS/ INFOGRAPHICS/MINDMAPS/FLOWCHARTS/EXHIBITION
<b>VALUE / ETHICAL APPLICATION OF CONCEPTS (5)</b>	APPLICATION OF CONCEPTS OF MATHS IN REAL LIFE
	VALUE BASED ACTIVITY/PRESENTATION/ROLE PLAY/ STORYTELLING
<b>PORTFOLIO (5) /</b>	NOTEBOOK PRESENTATION, ASSIGNMENTS AND WORKSHEETS
	MATHS LAB/ART INTEGRATED SUBJECT ENRICHMENT ACTIVITIES
<b>PROJECT &amp; VIVA (5)</b>	RESEARCH PROJECT
	VIVA VOCE

### **DIAGNOSIS & REMEDIATION**

AS MENTIONED IN THE FOREWORD, THE PRIMARY PURPOSE OF ASSESSMENT IS TO PROVIDE GENUINE FEEDBACK TO THE TEACHERS REGARDING :

- LEARNING GAPS OF THEIR STUDENTS (WHERE THEY ARE STRUGGLING)
- INSIGHTS TO IMPROVISE OR IMPROVE THEIR TEACHING METHODS

IT IS RECOMMENDED THATTHE TEACHERS ASSESS/EVALUATE THE RESULTS/ PERFORMANCE ATTHE END OF EACH ASSESSMENT/TERM FOR EACH STUDENT INDIVIDUALLY, AS WELL AS FOR THE WHOLE GROUP/CLASS COLLECTIVELY IN EACH COMPETENCY.

THE LOWEST PERFORMING OUTCOMES MAY BE IDENTIFIED/DIAGNOSED FOR FOLLOW UP, SO THAT MORE PRACTICE, REINFORCEMENT OR REMEDIATION MAY BE DONE. SCHOOLS ARE ADVISED TO INCLUDE THE **TEACHER'S SELF-EVALUATION PRO-FORMA** GIVEN BELOW, IN THE TEACHER'S

**SESSION: 2024-2025**

**SUBJECT : SCIENCE**

**(TOTAL NO. OF CHAPTERS TO BE COVERED - 08)**

**TERM - 1 (APRIL - SEPTEMBER)**

Month	Section	Chapter/Unit No.	Name of Chapter/Section
April To May June July August	Physics	Chapter No. 5 Chapter No. 12 Chapter No. 12 (Continue) Revision	Heat Light Light
April To May June & July August	Chemistry	Chapter No. 3 Chapter No. 16 Revision Ch. 10	Chemical Substances and Processes Water Soil
April May & June July 1 <sup>st</sup> Week July 3 <sup>rd</sup> week August	Biology	Chapter No. 1 Chapter No. 2 Chapter No. 7 Chapter No. 8 + Revision	Nutrition in Plants Nutrition in Animals & Man Respiration in Organisms Transportation in Plants & Animals

**TERM - II (OCTOBER TO MARCH)**

**(TOTAL NO. OF CHAPTERS TO BE COVERED - 09)**

Month	Section	Chapter/Unit No.	Name of Chapter/Section
October November December January & February	Physics	Chapter No. 06 Chapter No. 11 Chapter No. 17 Revision	Motion and Time Electric Charge at Rest Electric Current and its Effect
October November	Chemistry	Chapter No. 4	Acids, Bases and Salts.
December January & February	Chemistry	Chapter No. 14	Fabric from Fibre
October November December January & February	Biology	Chapter No. 9 Chapter No. 13 Chapter No. 15 Revision	Reproduction in Plants Weather, Climate & Adaptation of Animals Forest
<b><i>Extra Chapters from Term - 1 to be Included in Term - II [4 Chapters 30%]</i></b>			
	Physics	Chapter No. 12	Light
	Chemistry	Chapter No. 3	Chemical Substances and Processes
	Biology	Chapter No. 8	Transportation in Plants and Animals

<b>INTERNAL ASSESSMENT</b>	
<b>SCIENCE</b>	
<b>COMPETENCIES</b>	<b>ASSESSMENT PARAMETERS</b>
<b>CRITICAL THINKING &amp; EVALUATION (5)</b>	GROUP DISCUSSION / SYMPOSIUM (GROUP)
	DEBATE/ELOCUTION/EXTEMPORE (INDIVIDUAL)
<b>PROBLEM SOLVING &amp; INFERENCE (5)</b>	EXPERIMENT / PRACTICAL DEMO/LAB ACTIVITY
	FIELD STUDY - SURVEY/INTERVIEW/QUESTIONNAIRE/ INVESTIGATIVE TRIP/NATURE WALK
	PUZZLES/QUIZ/ORAL TESTS/MCQs BASED ON LOGICAL REASONING & CASE-BASED STUDY
	SCIENCE EXHIBITION/STEM LAB
<b>COLLABORATION &amp; CREATIVE THINKING (5)</b>	MODEL/CHART/PPT WITH DEMO/PRESENTATION
	POSTERS/INFOGRAPHICS/MINDMAPS/FLOWCHARTS/WALL MAGAZINE
	VALUE BASED ACTIVITY/PRESENTATION/STORYTELLING/ROLE PLAY/ AWARENESS CAMPAIGN/ PREVENTION DRIVES/TREE PLANTATION/ VACCINATION DRIVE ETC.
<b>PROJECT &amp; VIVA (5)</b>	RESEARCH PROJECT
	VIVA VOCE
<b>PORTFOLIO (5)</b>	NOTEBOOK, FILE PRESENTATION & DIAGRAMS
	ASSIGNMENTS AND WORKSHEETS
	ART INTEGRATED SUBJECT ENRICHMENT ACTIVITIES *

**SESSION : 2024-2025****SUBJECT : SOCIAL SCIENCE****Book : We and Our World****TERM - 1**

MONTH	CH	GEOGRAPHY	CH	HISTORY	CH	CIVICS	ACTIVITIES
April	1	The Components of Environment	9	Medieval Period	18	Democracy and Equality (contd.)	1) Diagram of Spheres of Earth 2) To know the Preamble of Indian Constitution.
May	2	Earth and the Changes on It	10	The Rise of Small kingdoms in North India	18	Democracy and Equality	1) Diagrams of-Delta and Soil layers 2) Map on Major Soil types 3) Define- Constitution, Coalition Government, Multi-Party system
June	3	The Surface and the Interior of the Earth	11	The Rise of Small kingdoms in South India	19	Our State Government (contd.)	1) Map on Indian States, Capitals and Union Territories 2) Diagram on Earth Interior 3) Map Work (History)
July	4	Air Around Us	12	Turkish Invasions in North India	19	Our State Government	1) Diagrams on Layers of Atmosphere and Mechanism of Rainfall) 3) Map Work (History)
			13	Delhi Sultanate (contd.)	20	Media –The Mainstay of Democracy	
August		Revision	13	Delhi Sultanate	20	Media- The Mainstay of Democracy	1) Map work
September		Revision Half Yearly Exam		Revision		Revision	



**TERM - 2**

MONTH	CH	GEOGRAPHY	CH	HISTORY	CH	CIVICS	ACTIVITIES
October	5	Water Surrounding The Earth	14	Regional powers	21	Advertisement and Democracy (contd.)	1) Map work on Major Ocean Currents 2) World Map on Vegetations 3) Map Work (History)
November	6	Life on The Earth	15	Mughal Empire	21	Advertisement and Democracy	1) Prepare advertisement on Literacy campaign/ Public Service Advertising 2) Map work (Chap-15)
	7	Human Environment (Settlement, Transport and Communication) (contd.)					
December	7	Human Environment (Settlement, Transport and Communication)	16	Emergence of Independent State	22	Unpacking Gender	1) Map work (History)
January	8	Land and the People	17	Major Religions	23	Market Around Us	1) Paste Pictures on Bhakti Saints and name the religion they followed.
February		Revision Annual Exam		Revision		Revision	

**Syllabus For Term –II**

**Chapters- From Term-I :-** 3, 12, 13, 18

**From Term- II :-** 5, 6, 7, 8, 14, 15, 16, 17, 21, 22, 23

<b>INTERNAL ASSESSMENT</b>	
<b>SOCIAL SCIENCE</b>	
<b>COMPETENCIES</b>	<b>ASSESSMENT PARAMETERS</b>
<b>CRITICAL THINKING &amp; EVALUATION (5)</b>	GROUP DISCUSSION/SEMINAR/SYMPOSIUM/MOCK UN/ GRAM SABHA/GRAM PANCHAYAT/RWA/ELECTIONS (GROUP)
	DEBATE/ELOCUTION/EXTEMPORE/PRESENTATION (INDIVIDUAL)
<b>PROBLEM SOLVING &amp; INFERENCE (5)</b>	FIELD STUDY -SURVEY/INTERVIEW/QUESTIONNAIRE/ INVESTIGATIVE TRIP
	CASE-BASED STUDY/QUIZ/MCQs/ORAL TESTS/HOTS
<b>COLLABORATION &amp; CREATIVE THINKING (5)</b>	MODEL/CHART/PPTPRESENTATION/DEMO/EXHIBITION
	POSTERS/INFOGRAPHICS/MINDMAPS/FLOWCHARTS/ MONOGRAPHS
<b>VALUE/ETHICAL , APPLICATION OF CONCEPTS (5)</b>	VALUE BASED ACTIVITY/PRESENTATION/ROLE PLAY/ STORYTELLING
	COMMUNITY SOCIAL WORK - DONATION DRIVE IN ORPHANAGE/ OLD AGE HOME/BLIND SCHOOL/ HOME FOR DIFFERENTLY ABLED/ CLEANLINESS DRIVE/SAVE MONUMENTS DRIVE/EACH ONE-TEACH ONE/ ADULT EDUCATION/CHILD LABOUR ETC. AWARENESS CAMPAIGNS ETC.
<b>PORTFOLIO (5)</b>	NOTEBOOK/FILE PRESENTATION & MAP WORK
	ASSIGNMENTS AND WORKSHEETS
	ART INTEGRATED SUBJECT ENRICHMENT ACTIVITIES
<b>PROJECT &amp; VIVA (5)</b>	RESEARCH PROJECT
	VIVA VOCE

**SESSION : 2024-2025**

**SUBJECT : GENERAL KNOWLEDGE**

<b>TERM - I (April to September)</b>		
<b>Month</b>	<b>LESSONS</b>	<b>Page No.</b>
April	Language and Literature: 1) Mind Power 2) Which city are you in ? 3) Its never too late. 4) Maze of words 5) Indian roots 6) Quotable quotes 7) Variant verbs 8) Writing of great men 9) Pertinent proverbs	1 - 9
May	1) Animal expressions 2) What's the word ? 3) Valuable values 4) Fact file 5) Test your wisdom	10 - 14
June	<b>Environment Around:</b> 1) Environs 2) Steps to fame 3) Gadgets galore 4) Endangered birds 5) An atmosphere of spheres 6) Blasting into space 7) Explore the sciences 8) Dreaded diseases	17 - 25
July	1) Way to health 2) World's topper 3) Electronic brain game 4) Buzz Zone 5) Fact File 6) Test your wisdom . <b>World Around</b> 1) Canals of the world 2) Globe trekker 3) Dates and events 4) Island quiz	26 - 36
August	1) National Anthem\Song (world) 2) Important border lines 3) Countries and their parliament 4) Emperors and kings 5) Natural features 6) Famous parks 7) Mountain passes 8) Famous bridges	37 - 44
September	1) Fact file 2) Test your wisdom 3) Current affairs of 5 marks	45 - 47

<b>Term - II (October to February)</b>		
October	<b>Art and Culture :</b> 1) Fairs of India 2) Rock and roll 3) Jewellery section 4) Folk theatre 5) Street food 6) Theatre personality 7) World of fashion 8) Festivals and celebrations 9) Tribal talks 10) Traditional Costumes	48 - 57
November	1) Awards and accolades 2) Best-Indian brand slogans 3) Fact file 4) Test your wisdom <b>Math Magic :</b> 1) Ticks and figures 2) Networking 3) Hunt and hidden figures 4) Matchsticks puzzles	58 - 67
December	1) What comes next ? 2) Magic Squares 3) Missing number 4) guess and shape 5) know your measure 6) International shopping 7) scratch your head 8) formulae can be fun 9) Fact file 10) Test your wisdom	68 - 79
January	<b>Sports and Games :</b> 1) Check-mate 2) Terrific tennis 3) Indian tennis stars 4) The game of skill 5) Our National game 6) Our hockey stars 7) Yoga – The spirit of life 8) The Everest story	81 - 90
February	1) Adventure Sports 2) The Carom Connection 3) Basketball is the best 4) International stadium 5) Fact file 6) Test your wisdom 7) Current Affair	92 - 98
March	<b>Revision</b>	

SESSION 2024-2025

SUBJECT : COMPUTER

Prescribed Book: Hands on (A Book of Information and Communication Technology-07)

Term - I
Ch 1:- The Evolution of Computers.
Ch 2:- Scratch-I
Ch 3:- Scratch-II
Ch 7:- Basics of Internet
<b>Activity:-</b>
1. Group activity on evolution of computer.
2. Prepare an animated story using Scratch.

Term-2
Ch 4:- Introduction to GIMP
Ch 5:- GIMP Tools
Ch 6:- Advanced GIMP
Ch 8:- Internet & Web Services
<b>Activity:-</b>
1. Preparation a PPT on Web services.
2. Edit a photo using GIMP.

SESSION : 2024-2025

SUBJECT - M.E.D. (नैतिक शिक्षा)

TERM – 1 (अप्रैल से सितम्बर)		
महीना	पाठ	विवरण
अप्रैल	पाठ – 1	ईश स्तुति
	पाठ – 2	धर्म के लक्षण
	पाठ – 3	आर्य समाज के नियम
मई	पाठ – 4	अभियान गीत
	पाठ – 5	व्यायाम
जून	पाठ – 6	प्रातः उठने के लाभ
जुलाई	पाठ – 7	उद्बोधन गीत
	पाठ – 8	सत्संग का महत्त्व
अगस्त	पाठ – 9	योग और उसके अंग
	पाठ – 10	ईश विनय
	पाठ – 11	स्वामी श्रद्धानन्द, आर्य समाज के नियम (7–10)
सितम्बर	पुनरावृत्ति:	

TERM – 2 (अक्टूबर से फरवरी)		
महीना	पाठ	विवरण
अक्टूबर	पाठ – 12	महात्मा हंसराज
	पाठ – 13	स्वामी दर्शनानन्द
नवम्बर	पाठ – 14	आर्य पथिक पंडित लेखराम
	पाठ – 15	उद्घोष
दिसम्बर	पाठ – 16	मेरा देश
	पाठ – 17	रोगी कौन नहीं?
जनवरी	पाठ – 18	अंधविश्वास का फल
	पाठ – 19	अटल प्रीति
फरवरी	पाठ – 20	हमारे पर्व
	पाठ – 21	संध्या तथा दैनिक हवन के मंत्र
	पाठ – 22	यज्ञ की आरती एवं शांति पाठ, जय घोष
प्रथम सत्र	पाठ – 3, 8	आर्य समाज के नियम (3–10), सत्संग का महत्त्व

