

D.A.V. PUBLIC SCHOOL

No.19, Sitaram Nagar, Velachery, Chennai - 42.

FORMATIVE ASSESSMENT - 3 TASK PLANNER - 2015-16

Class - IX - A ,B

FORMATIVE ASSESSMENT - 3 TASK - 2	ENGLISH	II LANG. HINDI	MATHEMATICS	SCIENCE	SOCIAL SCIENCE
DATE OF CONDUCTING THE TASK	02.01.16	02.01.16	02.01.16	02.01.16	02.01.16
CHAPTER NAME / TOPIC / SUBTOPIC	The man who knew too much	Prose - Chapter -5	Surface Areas and Volumes	Atoms and molecules chemical formulae	History of sport : The story of cricket
TASK DETAILS	DEBATE : Students could speak supporting or opposing the topic 'Private Queleh got the Right Treatment at the end'	DEBATE : Vaighanik upakaran Vinash ko sadan Athuva Vikas ke Sadan. Students will be divided into 2 groups. One group for and the other against.	BOOKLET : Students will solve the given worksheet in their groups. They will also present their solution.	ROLE PLAY: Formation of ionic compound. The students will perform a role play on the formation of ionic compounds.	CRICKET MATCH : A cricket match will be organised in the sports ground between two sections of the same class / between 2 teams of the same class.
INDIVIDUAL / GROUP TASK	Group	Group	Group	Group	Group
CRITERIA FOR ASSESSMENT	* Relevant Arguments * Accurate use of language * Rebuttal skill * Body Language	* Content * Argument * Expression * Anecdotes and incidents	* Diagram * Solution * Presentation * Viva	* Correct symbols * Correct valency * Correct formula * Effective presentation	* Team spirit * Knowledge about the gang * Rules/ abide by the norms * Confidence
MATERIALS TO BE BROUGHT BY STUDENTS	-	-	A4 Sheet	Their own choice	

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FORMATIVE ASSESSMENT - 3 TASK PLANNER - 2015-16

Class - IX -C,D

FORMATIVE ASSESSMENT - 3 TASK - 2	ENGLISH	II LANG. TAMIL	MATHEMATICS	SCIENCE	SOCIAL SCIENCE
DATE OF CONDUCTING THE TASK	02.01.16	02.01.16	02.01.16	02.01.16	02.01.16
CHAPTER NAME / TOPIC / SUBTOPIC	The man who knew too much	THILAIADI VALLIAMMAI	Surface Areas and Volumes	Atoms and molecules chemical formulae	History of sport : The story of cricket
TASK DETAILS	DEBATE : Students could speak supporting or opposing the topic 'Private Queleh got the Right Treatment at the end'	DRAMATISATION : Class will be divided into groups of 5/6. Each group will enact a portion of the play using the script	BOOKLET : Students will solve the given worksheet in their groups. They will also present their solution.	ROLE PLAY: Formation of ionic compound. The students will perform a role play on the formation of ionic compounds.	CRICKET MATCH : A cricket match will be organised in the sports ground between two sections of the same class / between 2 teams of the same class.
INDIVIDUAL / GROUP TASK	Group	Group	Group	Group	Group
CRITERIA FOR ASSESSMENT	* Relevant Arguments * Accurate use of language * Rebuttal skill * Body Language	* Group dynamics * Dialogue delivery * Pronunciation * Body language	* Diagram * Solution * Presentation * Viva	* Correct symbols * Correct valency * Correct formula * Effective presentation	* Team spirit * Knowledge about the game * Rules/ abide by the norms * Confidence
MATERIALS TO BE BROUGHT BY STUDENTS			A4 Sheet	Their own choice	

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FORMATIVE ASSESSMENT - 4 TASK PLANNER - 2015-16

Class - IX - A,B

FORMATIVE ASSESSMENT - 4	ENGLISH	II LANG. HINDI	MATHEMATICS	SCIENCE	SOCIAL SCIENCE
TASK - 1 CHAPTER NAME / TOPIC / SUBTOPIC	Reading Project - Mystery	Grammar - Prathya	Quadrilateral	Work and Energy	Working of the Institutions
TASK DETAILS	BOOK REVIEW : Write a review of an adventure or mystery story of your choice based on the analysis of plot and characters in the story	WORKSHEET: Grammar - Prathya	CHART PRESENTATION : Each student will represent the given quadrilateral graphically, tabulate the measurement and deduce the properties.	WORKSHEET: Stringing the beads. Transformation of energy.	COLLAGE : To prepare a collage on various organs of the government. Students to collect newspaper of last one week and classify them into 4 groups. a) Working of the legislature b) Working of the political executive c) Working of the civil service d) Working of the judiciary
INDIVIDUAL / GROUP TASK	Individual	Individual	Individual	Individual	Individual
CRITERIA FOR ASSESSMENT	* Knowledge of the topic * Accuracy of language * Analytical ability * Creativity	Each correct answer carry one mark.	* Graphical representation of the quadrilateral * Accuracy in measurement * Accuracy in property * Presentation	2 marks for every correct string	* Correct information / data * Coherence of ideas * Presentation * Analysis
Materials to be brought by the students	A4 Sheet papers & relevant pictures	—	Quarter size chart & Graph sheets	—	

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FORMATIVE ASSESSMENT - 4 TASK PLANNER - 2015-16

Class - IX - C , D

FORMATIVE ASSESSMENT - 4	ENGLISH	II LANG. TAMIL	MATHEMATICS	SCIENCE	SOCIAL SCIENCE
CHAPTER NAME / TOPIC / SUBTOPIC	Reading Project - Mystery	KURUNTHOGAI	Quadrilateral	Work and Energy	Working of the Institutions
TASK DETAILS	BOOK REVIEW : Write a review of an adventure or mystery story of your choice based on the analysis of plot and characters in the story	POSTER MAKING : Students will bring their own materials collection of information / picture from internet / books. Students will present their ideas as posters.	CHART PRESENTATION : Each student will represent the given quadrilateral graphically, tabulate the measurement and deduce the properties.	WORKSHEET: Stringing the beads. Transformation of energy.	COLLAGE : To prepare a collage on various organs of the government. Students to collect newspaper of last one week and classify them into 4 groups. a) Working of the legislature b) Working of the political executive c) Working of the civil service d) Working of the judiciary
INDIVIDUAL / GROUP TASK	Individual	Individual	Individual	Individual	Individual
CRITERIA FOR ASSESSMENT	* Knowledge of the topic * Accuracy of language * Analytical ability * Creativity	* Relevance to the topic * Use of visual * Effective language * Overall effect	* Graphical representation of the quadrilateral * Accuracy in measurement * Accuracy in property * Presentation	2 marks for every correct string	* Correct information / data * Coherence of ideas * Presentation * Analysis
Materials to be brought by the students	A4 Sheet papers & relevant pictures	—	Quarter size chart & Graph sheets	—	Completed Collage

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FORMATIVE ASSESSMENT - 4 TASK -2 PLANNER - 2015-16

MULTI DISCIPLINARY GROUP ACTIVITY

CLASS – IX

TOPIC – NATURAL VEGETATION AND WILDLIFE

DATE – 30.01.16

TASK DETAILS:

1. The whole class is divided into 7-8 groups.
2. Each group is assigned one vegetation.
3. Each group would be asked to do a booklet based on the collected and relevant information with respect to the assigned vegetation.

SUBJECT – ENGLISH

LEARNING OBJECTIVES:

1. To understand the concept clearly.
2. To enhance their writing skills.
3. To develop their creativity

Criteria for Evaluation –

1. Content.
 2. Coherence.
 3. Accuracy.
 4. Presentation.
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SUBJECT – SOCIAL SCIENCE

LEARNING OBJECTIVES:

1. To classify the different vegetation and wildlife.
2. To create awareness on the importance of flora and fauna.
3. To sensitize the conservative measure taken by the government.

Criteria for Evaluation –

1. Extent of research
 2. Relevance to the topic
 3. Group Dynamics
 4. Use of relevant props.
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SUBJECT – SCIENCE

LEARNING OBJECTIVES:

1. To make the students understand the criteria for classification of flora and fauna.
2. To make the students to relate the structure and function of different types of plants in our environment.

Criteria for Evaluation –

1. Content
2. Presentation.
3. Creativity.
4. Group dynamics

SUBJECT - MATHEMATICS

LEARNING OBJECTIVES:

1. To compare the data of a species inhabiting the specified type of vegetation for the last 20 years.
2. To represent the above data graphically.

Criteria for Evaluation –

1. Collection of data.
 2. Organisation of data.
 3. Graphical representation
 4. Interpretation of the graph.
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SUBJECT - HINDI

Chapter Name – Kushboo Rachata Hain Hath.

Activity - Street play, Child Labour

LEARNING OBJECTIVES:

Students will be able to

1. Create awareness in the society on child labour.
2. Able to know the knowledge on street play.
3. Develop their dialogue, acting skills.

Criteria for Evaluation –

1. Content.
 2. Dialogue Writing.
 3. Group Dynamic.
 4. Presentation.
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SUBJECT - TAMIL

Chapter Name – General (Mother, River, Sea etc.)

Activity - JAM

LEARNING OBJECTIVES:

Students will be able to

1. Develop their creativity
2. Develop their dialogue, acting skills.
3. Presentation.

Criteria for Evaluation –

1. Fluency.
2. Coherence.
3. Innovative ideas.
4. Relevance to the topic.