

**CYCLE WISE SYLLABUS FOR THE  
SESSION 2018-2019  
CLASS-IV  
ENGLISH**

**Text Books:**

1. English Reader
2. English Practice Book

**Objectives**

- a. To develop all the four basic skills i.e. listening, speaking, reading and writing along with the ability to understand and use them.
- b. To enable the students to speak grammatically and idiomatically correct English.
- c. To enable the students to read English with correct pronunciation, stress and pause.
- d. To encourage the students skill of creative thinking and writing.
- e. To enable the students to relate the subject matter with genuine life situations and to interact with the society by achieving mastery over the language.

**NOTE :**

1. Listening, Speaking and Reading Skill graded on any topic mentioned in the syllabus.
2. Recitation grades will be given on the respective poem as per the syllabus.
3. The activities will be done and evaluated in the class.
4. Following the system of continuous and comprehensive evaluation, no formal date sheet for orals and assessment II will be given.

## First Cycle Test

### Reader:-

#### A. Sports

1.L-A True Friend. (Cycle test)

Activity:1. Vocabulary Building

2. Sharing Experience

3. Crossword.

2.L-Mix Up at Birth

Activity:1. Diary Entry (Introduction)

3.L-What's Really Important

Activity-1. Listening comprehension

4.L-A Test of Strength

Activity-1. Game Time

5. Poem : Travel Plans. (Cycle Test)

Activity-1. Vocabulary Building

2. Travel Brochure

3. Recitation

### Grammar:-

1. Naming Words (Cycle Test)

Activity:1. Naming Word Hunt

2. Fun with Naming Words.

2. Genders (Cycle Test)

Activity:1. Collage Making

2. Gender Bender

3. Pronouns (Cycle Test)

Activity: 1. Sentence Drop

2. Editing

4. Prepositions (Cycle Test)

Activity: 1. Preposition Word Search Puzzle

2. Mind Game

3. Preposition Hunt

5. Verbs (Cycle Test)

Activity:1. Pair the Verbs

2. Chinese Whisper

3. Crossword

### Writing Skills

1. Paragraph Writing

2. Informal Letter

### Recitation:-

Poem- Travel Plans

### Listening Skills :

Tape Script

### Speaking Skills

Dialogue

### Project :

1. Travel Brochure

2. Collage Making

### Second Cycle:-

#### Reader:-

1. L-Jungle Safari

Activity:Project-

1. Collecting Facts (Wild life Sanctuary)

2. L-Kanya Kumari-Where Three Seas Meet

Activity: Telephonic Talk.

#### Wit and Humour

3. L-The Rich Lady and The Artist (Cycle Test)

Activity: 1. Video-Class Discussion

2. Vocabulary Building

3. Find Me Fast

4. Graphic Organiser

4. L-The Foolish Men

Activity: 1. Role Play

5. L-Clever Fox

Activity- 1. Listening Comprehension

6. Poem-Curious Town (Cycle Test)

- Activity: 1. Vocabulary Building  
2. Rhyme Me  
3. Make a list.

**Grammar:-**

1. Describing Words (Cycle Test)

- Activity: 1. Web chart  
2. Show and Tell  
3. Riddle Time

2. Determiners (Cycle Test)

- Activity: 1. Recipe Card-Indian Cuisine  
2. Comparisons

3. Verbs (Cycle Test)

- Activity: 1. Editing

4. Adverbs (Cycle Test)

- Activity: 1. Circle Me  
2. Adverb Wheel  
3. Acting Game

**Writing Skills**

1. Picture Composition  
2. Notice (Lost and Found)

**Recitation:-**

Poem-Curious Town

**Listening Skills:-**

Tape Script

**Speaking Skills**

Declamation

**Project :-**

1. Collecting Facts  
2. Recipe Card

**Third Cycle Test:-**

**Reader:-**

1. Poem-Fantasy (Cycle Test)

Activity: 1. Find Me Fast.

2. Vocabulary Building  
3. Recitation

2. L-In The Land Of Lilliput

- Activity: 1. Role play.  
2. Writing Skill- Leave Application.

3. L-King Thrush beard (Cycle Test)

- Activity- 1. Vocabulary Building  
2. Dialogue Map  
3. Self Analysis  
4. Web Chart

4. L-Let us Visit-The Fantasy Land.

- Activity: 1. Just A Minute

5. L-Rizi, the Alien.

- Activity: Listening Comprehension

**Grammar:-**

1. Tenses (Cycle Test)

- Activity: 1. Character Creation  
2. Passing the Parcel

2. Sentences: Subject And Predicate (Cycle Test)

- Activity: 1. Play with Words

3. Interrogatives (Cycle Test)

- Activity: 1. Quiz Bag  
2. Prepare A Questionnaire.

4. Conditionals (Cycle Test)

- Activity: 1. Quiz.

5. Verbs (Cycle Test)

- Activity: Editing

**Writing Skills**

1. Diary Entry  
2. Leave Application

**Recitation :-**

Poem-Fantasy.



**Listening Skills:-**

Tape Script

**Speaking Skills:-**

Debate

**Project :-**

1. Self analysis
2. Read what your line says. (Palmistry)

## हिन्दी

पाठ्य पुस्तकें:-

भाषा माधुरी भाग-4

भाषा अभ्यास भाग-4

**सामान्य उद्देश्य :**

1. चार आधारभूत कौशलों-सुनना, पढ़ना, लिखना तथा बोलने का विकास करना।
2. शब्द भंडार में वृद्धि।
3. व्याकरण सम्मत प्रभावशाली भाषा का विकास करना।
4. रचनात्मक कौशल का विकास करना।

**नोट:-** \*सभी ग्रेड सी.सी.ई. पर आधारित होंगे इसलिए मौखिक परीक्षा के लिए पहले से सूचित नहीं किया जाएगा। पाठ अध्ययन, कविता पाठ, संवाद और रचनात्मक कार्य, गतिविधियाँ पाठ्यक्रम के अनुसार ही होंगी।

\*मौखिक अपठित गद्यांश व पद्यांश किसी भी विषय पर हो सकता है।

**आंकलन-1 रचनात्मक कार्य**

1. अनुच्छेद
2. औपचारिक पत्र

आकलन-2 अपठित गद्यांश और पद्यांश

**प्रथम चक्र परीक्षा**

भाषा माधुरी और भाषा अभ्यास

पाठ-1 फैलती चप्पलें (स्वाध्याय के लिए)

गतिविधियाँ-1. मौखिक संवाद

2. संयुक्त व्यंजन

पाठ-2 उलटा-पुलटा (कविता)

गतिविधियाँ-1. शब्द कोशीय क्रम लेखन

पाठ-3 अनोखा ढंग

गतिविधियाँ-1. आवरण पृष्ठ निर्माण

पाठ-4 मित्रता

गतिविधियाँ-1. विशेषण

2. पत्र निर्माण (कार्ड)

पाठ-5 सेर को सवा सेर (केवल स्वाध्याय के लिए)

पाठ-6 पहली बारिश (कविता)

गतिविधियाँ-1. बनाएँ और सजाएँ

2. कोलॉज

संज्ञा- परिभाषा व भेद

सर्वनाम- परिभाषा व भेद के नाम

विशेषण-परिभाषा व भेद के नाम

विलोम

पर्यायवाची

कविता पाठ-उलटा पुलटा और पहला बारिश

मौखिक अभिव्यक्ति-संवाद

श्रवण कौशल-लघुकहानी। गद्यांश

गतिविधियाँ-1. वर्णमाला

## 2. आवरण पृष्ठ

### द्वितीय चक्र

आकलन-1 रचनात्मक कार्य

1. चित्र वर्णन
2. सूचना

आकलन-2 अपठित गद्यांश और पद्यांश

### द्वितीय चक्र परीक्षा

भाषा माधुरी और भाषा अभ्यास

पाठ-7 दादी का रेडियो

गतिविधियाँ-1. कहानी

पाठ-8 किस्से कहावतों की दुनिया

गतिविधियाँ-1. डमशराज (मुहावरों पर आधारित)

पाठ-9 नानी की नाव चली (कविता) स्वाध्याय के लिए

गतिविधियाँ-1. स्वरचित कविता

पाठ-10 एक बौना और लकड़हारा

गतिविधियाँ-1. शब्द निर्माण

2. नुक्ता

पाठ-11 मौसम (कविता)

गतिविधियाँ-1. मात्राओं का खेल

2. कोलाज

### व्याकरण

सर्वनाम के भेद-पुरुषवाचक, 2. प्रश्नवाचक, 3. निजवाचक

विशेषण के भेद-गुणवाचक

क्रिया की परिभाषा

लिंग बदलिए

वचन

अनेक शब्दों के लिए एक शब्द

कविता पाठ-मौसम और नानी का नाव चली

मौखिक अभिव्यक्ति-भाषण

श्रवण कौशल-कहानी / गद्यांश

गतिविधियाँ-

1. विभिन्न मौसमों का कोलाज
2. मुहावरे

### तृतीय चक्र

आकलन-1 रचनात्मक कार्य,

1. डायरी लेखन
2. औपचारिक पत्र

आकलन-2 अपठित गद्यांश और पद्यांश

### तृतीय चक्र परीक्षा

भाषा माधुरी और भाषा अभ्यास

पाठ-12 आँख मिचौनी (केवल स्वाध्याय के लिए)

गतिविधियाँ-1. बूझो तो जाने

पाठ-13 चतुर चित्रकार (कविता)

गतिविधियाँ-1. वाक्य शुद्ध करें।

पाठ-14 एक थी स्वाति

गतिविधियाँ-1. प्रशंसनीय कार्य

2. जोड़ो और समझो

पाठ-15 होली के रंग हजार

गतिविधियाँ-1. पर्वों का महत्व

2. कल, आज और कल

पाठ-16 ऐसे भी बच्चे

गतिविधियाँ-1. अभिनय



पाठ-17 कोयल (कविता)

गतिविधि-1. दोहे

पाठ-18 खत पहुँचे सक्कों को (केवल स्वाध्याय के लिए)

व्याकरण-

काल की परिभाषा व भेद

मुहावरे व लोकोक्तियाँ

उपसर्ग और प्रत्यय

समान अर्थ वाले शब्द

विराम चिह्न

कविता पाठ-चतुर चित्रकार और कोयल

श्रवण कौशल-लघु कहानी / गद्यांश

गतिविधियाँ-

1. मधुर वाणी पर आधारित दोहे
2. प्रशंसनीय कार्य

## MATHEMATICS

Text Book :

1. Primary Mathematics : IV

Objectives :

1. To acquaint the students with different mathematical patterns, principals and to relate them with the practical Life.
2. To enable them to gain a clear understanding of the subject matter and to acquire mastery over it through hands on sessions in class room.
3. To develop a systematic and logical thinking in the students.
4. To develop in the students, an increasing understanding of the nature of mathematical reasoning.

5. To inculcate in them, the habits of quantitative thought in daily life.

### I Cycle-

#### Unit-1 Numbers upto 9,99,999 Assessment-I

Concept of ten thousand, Introducing one lakh; Place value chart, Place Value; Period; Expanded form; Ordering of numbers; Brain Teasers.

- Activity:
1. Place value chart
  2. Expanded Form Cups

#### Unit-2 Addition and Subtraction (Assessment-I)

Revision, Addition of 5 digit numbers and 6-digit numbers, Properties of addition; Addition Orally; Word Problems of addition, Subtraction of 5-digit numbers and 6-digit numbers, Properties of Subtraction; Subtraction Orally; Word Problems of Subtraction; Value based Question, Brain Teasers.

- Activity:
1. Number tiles
  2. Number story

#### Unit-3 Multiplication (Assessment-II)

Revision, Multiplication of 3-digit and 4-digit numbers by 3-digit number, Properties of Multiplication, Value based Question, Multiplication orally, Word Problems.

- Activity:
1. Multiplication grid.
  2. Bubble Game

#### Unit-4 Division (Assessment-II)

Revision; Relationship between dividend, divisor, quotient and remainder; Division of 4-digit numbers by Single digit number, Division of 4-digit numbers by-2 digit numbers, Division of 5-digit number by 2- digit numbers; Division Orally, Word Problems, Value based Question, Brain Teasers.

- Activity:** 1. Division Wheel  
2. Step of Division sums

**Table :** 2 to 16 (Oral)

### II Cycle

**UNit-5 Length (Assessment-I)**

Conversions, Addition & Subtraction by regrouping, Word Problems, Value based Question

- Activity:** 1. Measuring length  
2. Collage

**Unit-6 Weight (Assessment-I)**

Conversion, Addition and Subtraction by regrouping, word Problems.

- Activity:** 1. Fruit Game.  
2. Collage

**Unit-7 Capacity (Assessment-I upto Addition and Subtraction by regrouping)**

Conversions; Addition and Subtraction by regrouping, Word Problems, Value based Question, Brain Teasers (Assessment-II)

- Activity:** 1. Conversions  
2. Collage

**Unit-11 Perimeter (Assessment-II)**

Meaning of perimeter, perimeter of rectangle, square and triangle, word problems, brain teasers

- Activity :** 1. Perimeter of Irregular figures using wool  
2. Perimeter of Regular shapes using quilling strips

**Unit-14 Fun with Patterns (Assessment II)**

Patterns, Magic Squares, Number towers

- Activity :** 1. Create your own pattern  
a) Quarter Rotation  
b) Half Rotation

**Tables :** 2 to 18 (Oral)

### III Cycle

**Unit-8 Time and Calendar (Assessment-I)**

Time in hours and minutes; time in a.m or p.m, leap year, time in minutes and seconds, addition with regrouping, subtraction with regrouping, word problems, Value based Question, brain teasers

- Activity :** 1. Birthday Party Schedule  
2. Clocks.

**Unit- 9 Fractions (Assessment-I)**

Equivalent fractions, equivalent fractions from a given fraction, missing numerator or denominator, check for equivalence of two fractions, types of fractions, fraction as division, changing fractions from mixed number to improper fraction and vice-versa, Brain teasers.

- Activity :** 1. Pictorial representation of mixed numbers.  
2. Showing equivalent fractions

**Unit- 10 Angles (Assessment-I upto naming an angle)**

Introducing the concept of angles, vertex and arms of an angle, naming an angle, Measuring angles; construction, types of angles, Brain teasers (Assessment II)

- Activity :** 1. Representation of angles using quilling strips  
2. Identification of angles in the first letter of your name.

**Unit- 12 Area (Assessment-II)**

Introduction, standard unit of area, area of a rectangle and square, word problems, Value based Question, Brain teasers

- Activity:** 1. Area by graph paper (Square)  
2. Area by Craft paper (Rectangle)



**Unit-13 Volume (Assessment-II)**

Introduction; Measurement of Volume, Volume of a cuboid and Cube; word Problems; Brain Teaser.

**Activity:** 1. Volume of match box

**Tables:** 2 to 20 (Oral)

## SCIENCE

**Cycle I**

Ch.-1 My Body (Assessment-I)

1. Human Denture
2. Hands on Digestion

Ch.-2 Plants (Assessment-I) upto types of root (Assessment-II) Function roots onwards

1. Comparison of roots
2. Experiment time

Ch.-3 Flowers and Fruits

1. Gulukand Making
2. Observation (no. of seeds)
3. Pumpkin Poem

**Cycle II**

Ch.-4 Plants around us (Assessment-I)

1. 3-D model of Plants

Ch.-8 Water Scarcity and Conservation of Water (Assessment-II) upto factors Causing Shortage of water

Assessment-II Need for Conserving water onwards

1. Movie time (Every Drop Counts)
2. Water Conservation Day

Ch.-9 Safe Handling and storage of water (Assessment-II)

(Assessment-2 Safe handling stagnation of water)

1. Demonstration (water purification)
2. Comparison between potable and impure water

**Cycle III**

Ch.-5 Birds, Beaks and Claws (only for reading)

1. Clay Modelling
2. Money Combs
3. Life cycle of Moth
2. Movie time (The Bee Movie)

Ch.-6 Insects (Assessment-I)

Ch.-7 Food (Assessment-I upto Body Building Foods ) (Assessment-II Protective Food onwards)

1. Balanced diet plate
2. Healthy Lunch Box

Ch.-10 Water Pollution (Assessment-II)

1. Sharing Views (Story Time)
3. Care of water (Pledge Cards)

## Social Studies

**Text Book** -We And Our World.

**Objectives :**

- \* To make the students understand the importance, type and support of the family.
- \* To inculcate moral values that are important for children to grow into good human beings.
- \* To make the children aware of their rich culture, heritage and environment.
- \* To let the students know about the interdependence of the society and giving them knowledge about leisure-time activities.
- \* To make them aware of the map, its languages,



locating the places on Indian political map.

- \* To make children know more about the ideal home and ways and means to dispose off the waste.
- \* To make students know about the changing scenario of transport and communication.
- \* To make them know more about our country and make them socially responsible citizens.

**GRADING :** It will be on the basis of :

**Concept :** Grades according to the marks obtained in written paper in each cycle.

**Activity :** For every term the assigned activities will be marked accordingly.

**Group Discussion :** Students will be given different topics for group discussion and will be marked accordingly.

**Cycle I :**

L-1 Family Relationship

**Activity:** 1. Writing five moral values that we learn in our Family.

L-2 Sensitivity Towards Others

**Activity:** 1. Pasting the pictures of any three devices used by special children and write their names.  
2. Visit to a "Special School : To know more about physically challenged children.

L-3 Celebrating Our Diversity.

**Activity:** 1. Quiz on 'Fairs and Festivals' of India.  
2. 'Flow charts' on Religious, Harvest and National Festival of our Country.

**Group Discussion :** Why India is known as a 'secular state'?

L-4 An Ideal Home

**Activities:** 1. The rag pickers face some health hazards. List any four hazards.

2. Collage on 'Biodegradable' and 'Non-Biodegradable' Wastes.

**Assessment-1:** L-1, L-2

**Assessment-2:** L-3, L-4

**Cycle Test-I:** L-1, 2, 3, 4.

**Cycle-II**

L-5 Bricks and Bridges.

**Activity :** \* Making bricks using clay & writing the different Steps of Brick making.  
\* Map skills showing different bridges.

L-6 Waste Management

**Activity :** \* 'Kabad se Jugad' Making a gift -item for friend using Waste Material.

**Group Discussion:** 'Different Ways of Waste disposal'

L-7 The Works we do

**Activity :** \* Everyone has a dream. What do you want to become when you will grow up. Give two reasons. (Paste the picture of 'Dream Career')

L-8 Leisure Time

**Activity :** \* Spoon and Lemon Race.  
\* Pasting the pictures of together ancient games and Writing about them.

**Assessment-I** L-5, L-6

**Assessment-II** L-7, L-8

**Cycle Test-II** L-5, 6, 7, 8

**Cycle-III**

L-9 Directions (only for discussions and MCQ's)

**Activities :**

L-10 Travel and Tour

**Activity:** \* Interview your grandparents/elderly person around and find out how things have changed since they were of your age (Worksheet)

L-11 Let Us Tavel

**Activity:** \* Paste the pictures of any five occasions when people ride animals.

L-12 Let us Communicate

**Activity:** \* Create a poster on 'Conservation of Energy'

**Group Discussion:** Some children watch T.V. for many hours and Waste their precious time. Suggest the way to makes them aware of the harmful effects of too much T.V. Watching.

L-13 India Our Motherland

**Activities:** \* Draw and Define different land forms of India.

\* Worksheet on regional Variation in India.

New Topic sea explorers

**Assessment-I-** L-9, L-10, L-11

**Assessment-II-** L-12, L-13

**Cycle Test-III-** L-10, 11, 12, 13 and new topic.

## धर्मशिक्षा

पाठ्यपुस्तक : धर्म शिक्षा-4

उद्देश्य

1. ईश्वर के उचित मार्ग को प्रशस्त करना।
2. उचित-अनुचित का अन्तर समझाना।
3. नीति-सम्मत जीवन जीने की प्रेरणा देना।
4. वैदिक संस्कृति व सभ्यता से परिचय कराना।

प्रथम चक्र

प्रथम मूल्यांकन

पाठ-1 प्रार्थना

पाठ-2 आर्य समाज

पाठ-4 गायत्री मंत्र और उसका अर्थ

द्वितीय मूल्यांकन

पाठ-5 'ईश्वर कहाँ है?'

पाठ-6 समर्पण

आर्य समाज के नियम-3 से 5 तक

सन्ध्या उपासना मंत्र :

ओ३म् हिरण्यगर्भः समवर्तताग्रे भूतस्य जातः पतिरेक आसीत्

स दाधार पृथिवीं द्यामुतेमां कस्मै देवाय हविषा विधेम ॥

मंत्र व उसके अर्थ का कंठस्थीकरण ।

द्वितीय चक्र

प्रथम मूल्यांकन

पाठ-8 शिव कौन है? मृत्यु क्या है?

पाठ-12 सहनशील दादू

पाठ-13 महाराजा रणजीत सिंह की उदारता

द्वितीय मूल्यांकन

पाठ-9 दयानन्द प्रशस्ति

पाठ-10 बाल प्रतिज्ञा

पाठ-11 सत्य

संगठन सूक्त-

संगच्छध्वं संवदध्वं सं वो मनांसि जानताम्।

देवा भागं यथा पूर्वं सं जानाना उपासते॥

मंत्र व उसके अर्थ का कंठस्थीकरण।

तृतीय चक्र

प्रथम मूल्यांकन



- पाठ-16 महात्मा बुद्ध  
 पाठ-17 महात्मा गाँधी  
 पाठ-18 महारानी लक्ष्मीबाई  
 द्वितीय मूल्यांकन  
 पाठ-19 पुष्प की अभिलाषा  
 पाठ-20 शिष्टाचार  
 पाठ-21 मधुर वाणी  
 यज्ञ प्रार्थना

## GENERAL KNOWLEDGE

By Book : KID WIZ

### General Objectives

1. To create an interest in the world around, its people, places and the event both past and present.
2. To help broaden the mental horizons of students.
3. To help the students develop the power of observation.
4. To widen their knowledge through the book, newspaper, magazines and general discussion.
5. To help the students develop into a well informed and an alert person.

Note : All the written activities will be done on an A-4 sheet.

### I Cycle Test

Language and Literature.

- a. With a difference (Homophones)
- b. Anything Common
- c. Books and Authors
- d. With values and wisdom
- e. Fact File

- f. Word Bank
- g. People
- h. The Book store
- i. Fact file
- j. Test your Wisdom

### Environment Around

- a. Gadgets around
- b. Plants in Our life.
- c. Nature Nurtures.
- d. Animal Truth
- e. Up in the Air
- f. Listen Doctor
- g. Great Pioneers
- h. Earth and its Friends
- i. Fact File
- j. Test Your Wisdom

### Activity :

1. Paste the pictures of great pioneers and write about their inventions.
2. Make a Book cover of any of your favourite book.
3. Quiz on current affairs.

First Assessment : Pgs 1-13 of the book & current Affairs.

Second Assessment : Pgs 14-26 of the book & Current Affairs.

### II Cycle Test

#### World Around

- a. Abbreviations
- b. Weather Report
- c. Fun with Symbols
- d. Capitals
- e. India wild knowledge
- f. Famous foods
- g. Asian Wonders



- h. Asian Pride and Honour
- i. Fact File (Asia)
- j. Test your Wisdom

#### Art and Culture

- a. Merry time
- b. Places of Pilgrimage in India
- c. Traffic signs.
- d. Entertainment.com
- e. Mythology
- f. Fact File
- g. Test Your Wisdom.

#### Activity :

- 1. Paste the pictures of famous Food of Asia.
- 2. Quiz on current affairs.
- 3. Read any mythological story and narrate it in class.

First Assessment : Pgs 27-38 of the book and current affairs.

Second Assessment : Pgs 39-46 of the book and current affairs.

#### III Cycle Test

##### Sports and Games

- a. Glorious Gallery
- b. Sports Search
- c. Fact File
- d. Guess the game
- e. Sports of Sorts
- f. Test Your Wisdom

##### Math Magic

- a. What am I?
- b. Scratch your head
- c. Tricky Shapes
- d. Know your measure.
- e. Number Tricks

- f. Rack your brains
- g. Fact File
- h. Test your wisdom

#### Activity

- 1. Paste Pictures of any five famous sports personalities of India.
- 2. Collect the information of any two famous mathematicians along with their pictures.
- 3. Quiz on current affairs.

**1st Assessment**-Page 58-66 of the book and current affairs.

**Second Assessment**-Page 47-57 of the book and current affairs.

## ART

#### Text Book :

- 1. Art File : To be used in the class regularly.
- 2. Step by Step : To be used at home for practice.

#### Objectives :

- \* To develop creativity, imagination and encourage self expression
- \* To develop co-ordination and manual dexterity.
- \* To develop the Students' understanding of simple and complex shapes.
- \* To enhance their skill in Art forms and colours.

#### Note :

- \* Students are required to bring their sketch book and oil pastel colours to the class regularly.
- \* Step by step book should also be brought to the class.
- \* Students will be analysed in class and given grades accordingly.

### **Cycle-I**

Land Seape, City Seape, Fishert then (Two Human Figures)

### **Cycle-II**

Garden Feene, Bus Stand (with more than 2 Human Figures)

**Cycle-III** : Street Corner Front Filter  
Figurative Composition with animal

## **CRAFT**

### **Objectives :**

- \* To develop a sense of creativity in the students.
- \* To upgrade the student's aesthetic sense.
- \* To develop attitude of co-operation and helping others.
- \* Teaching of craft by promoting deft skills for making things out of craft material.

**Note** :1- Students' works will be evaluated in class and grades will be given accordingly.

**Cycle-I** : Mask

**Cycle-II** : Bird & Animal

**Cycle-III** : Design