

SUB : ENGLISH

Class : LKG

Session : 2019 - 20

Books Recommended : Fun with English, 2. Rhymes Book, 3. Integrated Activity Book, DAV CMC

Month	Written	Oral	Activities
April	Pre writing skills : Fun with English : A, B, C sound stories pg. 12-17 Integrated Activity Book : pg 1 to 7	1. A-Z 2. Identification of pictures A-Z 3. First letter of the picture Recitation : 1. Oneness, 2. Bits of paper	1. Crushing of newspaper and make a ball 2. Tearing paper and pasting in the given shape 3. Sand writing
May	Capital letters : I, T, E, F, H Fun with English : D, E sound stories pg. 18-23 Integrated Activity Book : pg. 8 to 16	1. A-Z, 2. Identifications of pictures A-Z 3. First letter of the picture Recitation : 1 Good night	1. Colour the alphabets with crayons 2. Make pattern writing on sand
June	Capital letters : A to M Fun with English Book : F, G sound stories, pg- 18-26 Integrated Activity Book : pg. 17 to 25	1. A-Z, 2. Identification of various phonetic sounds (a-z) 3. Identification of initial sounds of words A-Z	1. To identify phonic sounds of the given alphabets. 2. Name the colours of the given coloured objects.
July	Capital Letters : N to Z Capital Letters A to Z Fun with English Book : H, I, J, K, L, M sound stories, pg. - 28-43 Integrated Activity Book : 26 to 35	1. Reading of pictures, 2. Reading of alphabets 3. Recitation : Hop a little, Clouds	1. Colour the picture with the appropriate colour 2. Arrange the letters with the correct sequence.
August	Revision Work	Revision Work	Revision Work
	1. A-Z, 2. First letter of the picture, 3. Matching, 4. Circle the correct letter		
Unit - II (September to December)			
September	Print letters : a to k Fun with English Book : N, O, P, Q sound stories pg. 44-49 Integrated Activities Book : pg 36-45	1. Reading Print letters a to z from the board. 2. Identifications of Print letters a to i 3. Recitation : Doctor	1. Listening to phonetic rhymes with dance and expression
October	Print letters : l to Z Fun with English Book : R, S, T Sound stories pg. -54-59 Integrated Activity Book : pg.- 46-52	1. Reading print letters a to z from the board. 2. To give meaning of picture while reading 3. Identifications of various phonetic sounds a to z	1. Pick the picture from the mystery bag and say two lines on that word 2. Identify the phonetic sounds

November	Print letter a to z Joint dots to make figure (a to z) Integrated Activity Book : pg. 53-58	1. Practice of two letter words in print letters on the board to, do, go, up, at, in, on, an, it, no Recitation : Fruit Seller	1. Listening to phonetic sounds and speak some new words for eg : b-ball, b-bus, b-butter
December	Revision Work	Recitation : Sweeper, Out in the Garden	
	1. Capital letters A to Z, 2. Print letters a to z 3. First letter of the picture, 4. Matching 5. Circle the correct letter 6. What comes next 7. Missing letters	Revision Work	Revision Work
Unit - III (January to March)			
January	Two and Three letter words in Print letters Spellings, two and three words from the book Fun with English book Fun with English Book : U, V, W, X, Y, Z sound stories pg. 62-71 Integrated Activity Book : Pg. 59 to 74	1. Practice of a to z 2. Two and Three letter words Recitation : Police Man	1. Uses of mystery bag to identify phonetic sound objects.
February	Capital A to Z, Print letter a to z Spelling : Two and three letters words in print I Prints his/her own Copies his/her own name Write first letter of the picture	1. Identification of a -z 2. Identify your name from the board and spell them 3. Identify the pictures drawn on the board or by showing natural objects.	1. Make small sentences by the given natural objects. 2. Chain game :- no-no-not-toy-yo-yo-owl-lion-nose
March	Revision Work 1. Write the first letter of the picture 2. Matching 3. Two and three letters words 4. Encircle the correct letter 5. What comes next 6. Join the dots		Revision Work

MATHEMATICS

CLASS -LKG


Session : 2019-20

BOOK RECOMMENDED : FUN WITH MATH D.A.V-CMC

UNIT -1 (APRIL TO AUGUST)

MONTHS	WRITTEN	ORAL	ACTIVITIES
APRIL	Forward counting :1 to 5	Counting 1 to 10, What comes before	1. Count your body which are 1,2,5,10 in numbers
	Count and Write 1 to 5, matching	What comes after	2. Count number of door, windows,
	FUN WITH MATHS BOOK: pg 1 to 15	Recitation : One Two buckle my shoes	blackboard, bulbs, fan ,shelf in your Class room
MAY	Forward counting:1 to 10	counting:1 to 10, Concepts of shapes	Jump into the shapes
	Fill in the blanks, Count and write	▲ ■ □ ●	▲ ■ □ ●
	Complete the sequence, Matching, Circle the different ones.	Recitation : Two little hands	To make understand to concept of before, between, after by making three children in a row and giving them number 1,2,3 or 10,11,12
	FUN WITH MATHS BOOK: Pg 16 to 20		
June	Forwarding counting 1 to 20 what comes after	What comes before after, between 1 to 20	Beading put 5:10:15 beads in string
	Fill in the blank, Matching	Recitation Five little duck went out to play	Put 5,6,...10 beads in a string
	FUN WITH MATHS BOOK: pg 25 to 37		
July	Forward counting 1 to 30 what comes after	Forward counting 1 to 30	Jumponyourfeet5to10times
	Count and Write Fill in the blanks, Matching	Recitation : Five little monkey jumping on the bed	Hop 5 to 10 times
	Complete the sequence number, missing number		Taps your knees 5 to 10 times
	FUN WITH MATHS BOOK: pg 38 to 50		Hop like
August	REVISION WORK	REVISION WORK	REVISION WORK
	Forward Counting 1 to 30, What come after		
	Fill in the blanks, Missing Number complete the sequence		

Unit II(september to December)

MONTH	WRITING	ORAL	ACTIVITIES
SEP	FORWARD COUNTING 31 TO 40, COMPLETE THE SEQUENCE, FILL IN THE BLANKS, WHAT COMES AFTER	COUNT THE OBJECT AND say the number from the board and natural object	1. Move 4 Steps backward and forward
	Matching Make, set, Join the dots to make figure, 1 to 40	Count the object and say the from the Board and natural object	2. Identify the number Shown and taking out that many object 3. Pick the odd one out
	FUN WITH MATH BOOKS :51 TO 60		
October	Forward counting 41-50, fill in the missing	Forward counting 1 to 50 operators number	1. Find the picture matching with the Shapes, 2. Complete the Sequence, 3. Memory game
	Number, what comes after,, before, between	Mentally (0-9)	2. Complete the sequence
	FUN WITH MATH BOOKS : pg. 61 to 72	Name the Shape :	3. memory game
November	Forward Counting 1 to 50. Fill in the Blanks join the dots 1 to 50		
	FUN WITH MATH BOOKS :73 TO 85		
December	Revision Work	Revision Work	Revision Work

Unit III(January to March)

Month	written	Oral	Activities
January	Forward Counting 51 to 80, what comes after, before, between	Forward counting 51 to 80	1. Find my partner
	FUN WITH MATH BOOK: pg 86 to 103		2. Be Quick 3. Name of the fruits and vegetables
February	Sequence count and write to 1 to 10, count and match 1 to 5 make seat of join the dots, 51 to 100	After, between	1. Passing the number from one child to another child 1,2,...3
March	Forward Counting : 1-100 operators numbers Mentally (0-9)		2. Action Work Sitting, Eating, Drinking, Dancing, Pushing Throwing, Catching, Laughing, Crying, Smiling
	Revision work	Revision work	Revision work

G. K AND CONVERSATION (ENGLISH)

Class : LKG

Session : 2019-20

UNIT -I (April to August)	UNIT -II (September to December)	UNIT -III (January to March)
<ol style="list-style-type: none"> 1. What is your father/ mother's name? 2. In which class do you read ? 3. In which school do you study? 4. What is your Class Teacher's/ Principal's name ? 5. How old are you? 6. Name a cunning animal. 7. Name the tallest animal. 8. Which fruit is known as king of fruits? 9. Who is known as king of jungle? 10. Name few fruits, vegetables, flowers? 11. Name few wild animals. 12. Name few Domestic Animals. 	<ol style="list-style-type: none"> 15. Which flower has a scented smell? 16. Name the favourite flower of Chacha Nehru. 17. Name the parts of body. 18. In which city do you live? 19. In which state do you live? 20. How many days are there in a week? 21. How many months are there in a year ? 22. Name the meals in a day. 23. Name the primary colours. 24. Name five colours. 	<ol style="list-style-type: none"> 25. Name the things you see in your classroom, house and garden. 26. Name the colour seen in the traffic light. 27. Name the colours seen in our National Flag. 28. Which is our National Bird, Animal, Flower, River and Water Animal. 29. Things you see in the Sky at day time and at night. 30. Name five means of transport.
	<p>OUR HELPER :-</p> <ol style="list-style-type: none"> 1. Who cooks food? 2. Who brings letter? 3. Who mends our shoes? 4. Who washes our clothes? 5. Who brings milk? 6. Who stitches our clothes? 7. Who sweeps the floor ? 9. Who teaches us? 10. Who cuts our hair ? 	<p>MAKE SENTENCES</p> <p>Bat, Kite, Cap, Dog, Rat, Doll, Bag, Van, Pencil, Apple</p>
	Revision Work	

ART AND CRAFT

Book Recommended : Fun with Colours

UNIT -I (April to August)	UNIT -II (September to December)	UNIT -III (January to March)
Fun With Colours :pg 1 to 24	Draw and Colour	Draw and Colour
Draw And Colour	Apple, Mango, Grapes, National Flag	Cat, Fish, Bird, Umbrella
Sun, Bat, Ball, Ballon, leaf	Boat, Kite	

ENVIRONMENT CONCEPTS

Class : LKG

Session : 2019-20

Book Recommended : Integrated Activities Book


Unit april to Aug	Sep to December	January to february
1. Myself pg 1 2. Water: uses of water, floating and sinking pg-17 3. Modes of Transport pg-23 a. Airways b. Waterways c. Roadways 4. Food : Good food, Bad food pg-30 5. Fruits and vegetables - Healthy food	1. Birds and Animals -pg-41 2. Plant germination of seeds	1. Season: Summer season pg -59 Winter season -pg 60, Rainy season pg 61

VALUE BASED EDUCATION

April to August	September to December	January to march
1. Good Manners	1. Respect to elders	1. Care of animals
2. Honesty	2. Kindness	2. Care for environment
3. Truthfulness	3. Patriotism	

SUGGESTED ACTIVITIES

Class : LKG

Unit - I (April to August)	Unit - II (September to December)	Unit - III (January to march)
1. Walk on a straight line and zig-zag line 2. Walk up and down 3. Tearing paper and pasting 4. Scribbling without any boundary and within a boundary 5. Beading (using one colour) 6. Making patterns on sand 7. Colouring the alphabets and numbers 8. Identifying the weather (nature walk) 9. Sorting (A bag full of things like pencils, eraser, leaves will be provided children will sort it out)	10. Circle game (ringa ringa roses, I wrote a letter to my friend) 11. Hug game (Introducing oneself and greeting) 12. Identification of sounds (loud-soft, far - near) 13. Able to read pictures of fruits, flowers, birds animals, vegetables. 14. Use of Mystery bag to identify phonic sound objects 15. Identification of smell (good-bad) 16. To feel rough-smooth-hard-soft-surface 17. Jump in a shape: 	18. Find my partner 19. Find the picture which are same 20. Complete the sequence 21. Whispering game (passing the words) 22. Floating and Sinking 23. Jump on both the legs and one leg 24. Play with ball with some activities like : passing the ball, catching the ball crossing the ball between the legs, throwing ball over the head