

SUBJECT : ENGLISH**CLASS - VI****FIRST TERM : March/April' 2019 to September' 2019**

Month	Reader	Literature	Practice	Grammar	Writing	Suggested activities
March (11days)		1. How Daddy Decided what He Wanted to Be.			Diary Entry	
April (23 days)	1.Celebration	2.The White Elephant	1. Putting it together	Noun definition and its kinds	Message Writing	Family Interview, dictation
June (12 days)		3.Leisure	2. Regular & Irregular Verbs	Verbs, types & definitions		Presentation on spending summer vacation
July (27 days)	2. Hobbies	4.My Experiment with Truth 5.Today and Tomorrow	3.Determiners	Determiners Definitions and Uses	Paragraph Story writing	Poem recitation, reading for understanding, class discussion, interview, role play.Book review
Aug. (24 days)	3. Thrill in school life	6. The helpful Young Man	4. Subject Verb Agreement 5.Tenses part 1	Tense structures Simple(Present, Past,Future)	Notice Writing Paragraph writing	celebrations of different states of India , Poster designing
Sept (23 days)			Reading for Understanding			Revision & Exam

SECOND TERM : October' 2019 to Feb' 2020

Month	Reader	Literature	Practice	Grammar	Writing	Suggested activities
Oct (16 days)		7. Bharat Desh	6. Tenses (Part-2)	Tenses Structure	Description Writing	Poem recitation.
Nov (24 days)	4. Performing Arts	8. Hanuman and I	7. Tenses (Part-3) 8.Modals	Tenses Structure Modals uses	Informal letter	Listening and Speaking Role play
Dec (24 days)	5.Vacation Time	9.Our Tree 10.Atilla	9.Conditionals	Conditional sentences its uses	Speech Writing Notice Writing	Debate
Jan (24 days)	6.Tinsel world	11.The case of copied Question Papers	10.Passive Voice 11. Reading for understanding	Passive Voice structures	Paragraph writing, Formal letter	Picture Identification weave story
Feb (17 days)	Revision and Exam					

Examination Specification

The entire session has been divided into two terms, the details of which are tabulated below:

Term - I

Division of Syllabus Section	Marks	Total Marks
Reading	20	80
Writing	20	
Grammar	15	

Literature	25	
Internal Assessment	5+5+10	20
Total	80+20	100

Term – II

Division of Syllabus Section	Marks	Total Marks
Reading	20	80
Writing	20	
Grammar	15	
Literature	25	
Internal Assessment	5+5+10	20
Total	80+20	100

Note:

1. The question paper for Term – I and Term – II will be of 80 marks each. 20 marks will be allotted for Internal Assessment.
2. Refer to the table given below for Internal Assessment.

Internal Assessment

S. No.	Assessment	Marks	Weightage
1	Class Assessment/ Home Assessment	5	25%
2	Average of Unit Test / Pen paper test / classify/ periodic tests	10	50%
3	Subject Enrichment (ASL)	5	25%
Total		20	100%

Section A (Reading) 20 Marks

Three unseen passages with a variety of comprehension questions and word attack skills such as word formation, inferring meaning etc.

Q.1. Passage I with 10 marks weightage will consist of comprehension question in the conventional way. 2 marks out of 10 must be for word attack skill such as word formation and inferring meaning.

Q.2. Passage II with 5 marks weightage will consist of gap filling to test comprehension.

Q.3. Passage III with 5 marks weightage will consist of comprehension question in the conventional way.

Section – B (Writing) 20 marks

This section will include three writing tasks.

Q.4. Short composition of not more than 50 words for 4 marks.

Q.5. and Q.6. for 8 marks each.

* The marking scheme of Q. 4 will be as follows:

Content – 3 marks

Format – 1 mark

* The marking scheme of Q.5. and Q.6. will be as follows:

Content - 3 marks

Fluency - 2 marks

Accuracy - 2 marks

Format - 1 mark

Section – C (Grammar) 15 marks

Q.7. to Q.11. A variety of 5 short questions for 3 marks each. Text types will include gap filling cloze (gap filling exercises with blanks at regular intervals) sentence completion, reordering word groups in sentences editing (errorfinding and sentence transformation)

Section – D (literature) 25 marks

Q.12. Extract based on poetry followed by RTC questions. - 4 marks

Q.13. Extract based on prose followed by RTC questions - 4 marks

Q.14. 6 Short answer question (30-40 words) where 1 question will be value based – 12 marks

Q.15. An extended question (with internal voice) to test global comprehension or deeper understanding of the prescribed texts. (50-60 words) - 5 marks

Syllabus for Term – I

English Literature

- 1) How Daddy Decided what He wanted to be
- 2) The White Elephant
- 3) Leisure
- 4) My Experiment with Truth
- 5) Today and Tomorrow
- 6) The Helpful Young Man

My English Reader

- 1) Unit Celebrations
- 2) Unit Hobbies
- 3) Unit Thrill in School life

Suggested topics from Reader units to practice

- 1) Festivals
- 2) My Hobby
- 3) School life
- 4) Life without friends / Importance of Friends
- 5) Importance of co-curricular activities

English Practice Book

- 1) Unit - Putting it together
- 2) Unit - Regular and Irregular Verbs
- 3) Determiners
- 4) Subject - Verb Agreement (Concord)
- 5) Tenses (part - I) S

* Important Note: 10% of the 1st term syllabus will be included in the II term exam.

Syllabus for Term - II

Literature Text

- a) My Experiments with truth (From term - I)
- b) Bharat Desh
- c) Hanuman and I
- d) Our Tree
- e) Attila
- f) The Case of Copied Question Papers

Reader Text

- a) Unit 4 Performing Arts
- b) Unit 5 Vacation Time

c) Unit 6 Tinsel world

Suggested Topic from Reader

- a) TV Viewing and Young Generation
- b) Children should be Educated at Home Or School
- c) How You Spent Your Vacation
- d) Heal the World - Need of the Hour

Practise Text

- a) Subject - Verb Agreement (from Term - 1)
- b) Tense (part - II and III)
- c) Modals
- d) Conditionals
- e) Passive voice
- f) Reading for understanding

Suggestion for Enhancement of Language skills

Dictation/spell check/ Hand writing

Teachers may make use of words and passages suitable for class V.

Reading as an activity should take into account intonation, stress and pronunciation. Reading may include.

- a) Text Book reading
- b) newspaper reading
- c) Reading of long text
- d) Any other suitable material

Recitation- The following parameters should be kept in mind while evaluating recitation.

1. Clarity and expression
2. Tone and intonation
3. Posture

Note: Teachers may conduct debate / declamation / extempore/ role play

विषय –हिन्दी कक्षा 6वीं
खण्डात्मक पाठ्यक्रम–2019 20

क्रमांक	माह	ज्ञानसागर	अभ्याससागर	व्याकरण / लेखन
1	मार्च	1. साथी हाथ बढ़ाना	1. साथीहाथ ब ढाना	उच्चारण एवंतुकांत भाब्द
2	अप्रैल	1. 2- चिट्टी के अक्षर 3. बरसते जल के रुपअनेक	2. 2. चिट्टी के अक्षर 3. बरसते जल के रुपअनेक	अनुस्वार एवं अनुनासिक, संज्ञा व भेद
3	जून	3. 4. "पुरस्कार" 5. "सीखो" *	4. 4. "पुरस्कार" 5. "सीखो" *	सर्वनाम व भेदडायरीलेखन
4	जुलाई	6. अनोखा वरदान 7. सुन्दरलाल 8. नजानूकविबना	6.अनोखा वरदान 7. सुन्दरलाल 8. नजानूकविबना	वि ोशण, 'र' के विभिन्न रूप, विराम-चिन्ह
5	अगस्त	9. दोहे 10.पोंगल	9. दोहे 10.पोंगल	अनेकार्थी शब्द, काल
6	सितंबर	पुनरावृत्ति	पुनरावृत्ति	पुनरावृत्ति

अनुच्छेद व पत्रलेखन 1. परिश्रम का महत्व, 2. रा ढ्ट्रीय पर्व 3. समाचार पत्रों का महत्व 4. पत्र अभ्यास-सागर के अनुसार,
परियोजना कार्य- 1. समय के महत्व पर चर्चा 2. विज्ञापन 3. जल संरक्षण पर स्लोगन 4. नाटक का मंचन 5. बाल कविताओं का संकलन 6. दोहो का संकलन

	माह	ज्ञानसागर	अभ्याससागर	व्याकरण / लेखन
7 ^प	अक्टूबर	11.तेनालीराम ने चोरों को उल्लू बनाया* 12.दस आमों की कीमत	11.तेनालीराम ने चोरों को उल्लू बनाया* 12.दस आमों की कीमत	नुक्ता का प्रयोग, डायरी लेखन
8 ^प	नवंबर	11. 13. अनोखीदौड़ 12. 14. एक रोमांचक यात्रा 15. परिश्रम	13. 13. अनोखीदौड़ 14. 14. एक रोमांचक यात्रा 15. परिश्रम	उपसर्ग, कारक, समरूपी, भिन्नार्थक श ब्द
9 ^प	दिसंबर	15. 16 धान का महत्व* 16. 17. यात्रा और यात्री 17. 18. पंच-परमेश्वर	18. 16 धान का महत्व* 19. 17. यात्रा और यात्री 20. 18. पंच-परमेश्वर	विज्ञापन, प्रत्यय क्रिया
10 ^प	जनवरी	21. 19. सिकन्दरऔरसाधु* 22. 20. आयाबसंत	23. 19. सिकन्दर और साधु* 24. 20. आयाबसंत	संवाद लेखन विविध श ब्द -प्रयोग
11	फरवरी	पुनरावृत्ति	पुनरावृत्ति	

अनुच्छेद व पत्र लेखन-पत्र लेखनअभ्याससागर के अनुसार, अनुच्छेद -1पमेरे जीवन का लक्ष्य, 2पप्रदुषण समस्या व उपाय , 3पविज्ञान के चमत्कार परियोजना कार्य- 1. नव वर्ष एवं त्योहार पर ग्रीटिंग कार्ड 2. मुहावरों का मूक अभिनय 3. सम सामयिक वि षयो पर चर्चा **नोट :- सुंदर लाल पाठ (10% प्रथम सत्र से)**

हिन्दी

प्रथम सत्र

खंड—'क' (अपठित बोध)

1. अपठितगद्यांश 7अंक
 2. अपठित पद्यांश 5 अंक
- 12अंक**

खंड—'ख' व्याकरण

उच्चारण एवं तुकांत शब्द	1 अंक	शुद्ध कीजिए	1 अंक
अनुस्वार एवं अनुनासिक	1 अंक	पर्यायवाची	2 अंक
संज्ञा व भेद या भाववाचक संज्ञा	2 अंक	मुहावरे	1 अंक
सर्वनाम व भेद	1 अंक	वचन	1 अंक
वि शेषण व भेद	1 अंक	विलोम	1 अंक
'र' के विभिन्न रूप	1 अंक	समानार्थी	1 अंक
विरामचिह्न	1 अंक	लिंग	1 अंक
अनेकार्थी शब्द	1 अंक	अनेक शब्दों के लिए एक शब्द	1 अंक
काल	1 अंक	नुक्ता	1 अंक
			व्याकरण 20 अंक

खंड— गपठितबोध (पाढ्य पुस्तक)

- | | |
|-------------------------------------|--------------|
| 1. पठित पदयां श | 05अंक |
| 2. पठितगदयां श | 04अंक |
| 3. लघूत्तरप्रश्न — 1 संक्षिप्तउत्तर | 2x5=10अंक |
| 4. लघूत्तरप्रश्न— 2 विस्तृतउत्तर | 3x4=12अंक |
| 5. निबंधात्मकप्रश्न— 1 (वैकल्पिक) | 4x1=4अंक |
| | 35अंक |

खंड— घ (रचनात्मक लेखन)

- | | | |
|----------------------------------|---|------------------|
| 1. अनुच्छेद लेखन | — | 5अंक |
| 2. पत्र लेखन | — | 4अंक |
| 3. सूचना / डायरी / स्लोगन लेखन / | | 4अंक |
| | | 13अंक |
| | | कुलअंक 80 |

द्वितीय सत्र

खंड— क (अपठित बोध)

- | | |
|------------------|--------------|
| 1. अपठितगदयां श | 7अंक |
| 2. अपठित पदयां श | 5 अंक |
| | 12अंक |

खंड— ख व्याकरण

काल	1 अंक	शब्द शुद्धीकरण	1 अंक
नुक्ता	1 अंक	विशेषण	2 अंक
उपसर्ग	1 अंक	वचन	1 अंक
कारक	1 अंक	विलोम	1 अंक
समरूपी भिन्नार्थक शब्द	1 अंक	लिंग	1 अंक

प्रत्यय	1 अंक	मुहावरे	1 अंक
क्रिया	1 अंक	विराम चिह्न	1 अंक
विविध शब्दप्रयोग	1 अंक	अनेक शब्दों के लिए एक शब्द	1 अंक
वचन	1 अंक	पर्यायवाची	2 अंक
संज्ञा	1 अंक		
			व्याकरण 20 अंक

खंड— ग पठितबोध (पाठ्य पुस्तक)

- | | |
|-----------------------------------|--------------|
| 1. पठित पद्यां श | 05अंक |
| 2. पठितगद्यां श | 04अंक |
| 3. लघूत्तरप्रश्न 1 संक्षिप्तउत्तर | 2x5=10 |
| 4. लघूत्तरप्रश्न— 2 विस्तृतउत्तर | 3x4=12 |
| 5. निबंधात्मकप्रश्न— 1 (वैकल्पिक) | 4x1=4 |
| | 35अंक |

खंड— घ रचनात्मक लेखन

- | | |
|-----------------------------|--------------|
| 1. अनुच्छेद | 5 |
| 2. पत्र लेखन | 4 |
| 3. संवाद / सूचना / विज्ञापन | 4 |
| | 13अंक |

कुलअंक— 80

SYLLABUS

CLASS - VI

SUB : MATHS

FIRST TERM : March'/April 2019 to September' 2019

MONTH	NUMBER OF WOKINGDAYS	CHAPTERS	ACTIVITIES
MAR	11	1.Natural Numbers & Whole numbers	To show the circle and represent the whole and natural numbners.
APR	23	1.Natural Numbers & Whole numbers 2. Factors & Multiples.	To Prime factorisation by factor three methods.
JUNE	12	3. Integers	To show the sum of integers on one number line. To show the power all exponent indicate the number of times the base is to be multiplied.
JULY	27	8.Basic Geometrical Concepts 9.Line Segments 10.Angles	To show the point, line, ray, line segment, with the help of point (bindi) traffic symbols, To show lines, intersecting concurrent lines using wool and broom stricks/waste To show types of angle and pairs of angles (adjacent, linear pair, vertically opposite, complementary and supplementary angles using wools and broom sticks clocks)
AUG	24	11.Pairs of Lines & Transversal 12.Triangles	To show parallel lines, alternate angles corresponding angles using wool and broom stricks/waste To show the types and properties of triangleby paper cutting.
SEP	23	Revision Term- I Examination	

SECOND TERM : October' 2019 to Feb' 2020

OCT.	16	15 .Perimeter and Area 13. Circles	To show the type of figure and find the perimeter. To show the rectangle and find their area To draw circle and show radius, chord, diameters, arc.
NOV.	24	6. Introduction to Algebra. 7 .Linear Equations.	To show the Algebraic Expression is a combination of number, literal numbers and fundamental operation.
DEC.	24	4 .Ratio & Proportion & Unitary Method 5. Percentage and its applications	To show the solid, liquid in the glass and change their ratio. To calculate the % of marks obtained by the students in a test. To calculate the % of money spend by student in a month and a year by pocket money.
JAN.	24	14. Constructions 16. Statistics	To construct angle of 60° ,30° , 120°, 90°, 45° by using compass. To draw of bar graph to show the marks obtained in different classes term – 1.
FEB	17	Revision TERM-II Examination	

पाठ्यक्रमविभाजनम् – 2019–2020

अप्रैल से सितम्बर तक

कक्षा –छठवीं विषय – संस्कृत प्रथम चक्र

माह	कार्य दिवस	पाठ का नाम	व्याकरणम्
मार्च	11	1.पुरः पुरः प्रगच्छ रे	वर्णसंयोजनम्, वर्णवियोजनम् , शब्दरूप- राम, लता, फल, अस्मद्, युष्मद्
अप्रैल	23	2.मम प्रिय विद्यालयः	सर्वनामशब्दरूप- तत्, किम्(तीनों लिंगों में) धातुरूप- भू, पठ् , गम्, लिख् (लट् , लङ् ,लृट् लकारों में) संस्कृत संख्या- 1 – 25 तक
जुन	12	3. चत्वारि प्रिय मित्राणि	उपसर्ग – अनु, अव, आ, उप, वि, अव्यय – नीचैः, उपरि, अन्तः बहिः समीपे, दूरे, कोणे
जुलाई	27	4. मधुराः श्लोकाः 5. जले अपि वसन्ति जीवाः	सन्धिः – दीर्घ, गुण प्रत्यय – क्त्वा, ल्यप् वचन परिवर्तनम्
अगस्त	24	6. वीर बालिका गुञ्जन सक्सेना	चित्रं दृष्ट्वा वाक्यनिर्माणम्, पत्रम्, अपठितगद्यांश,
सितम्बर	23	पुनरावृत्तिः	पुनरावृत्तिः

गतिविधि- किसी पशु, पक्षी जलजीव का चित्र व उसका वर्णन, मम विद्यालयः, संस्कृतेन स्व परिचयः

कक्षा –छठवीं विषय – संस्कृत द्वितीय चक्र

अक्टूबर से फरवरी तक

माह	कार्य दिवस	पाठ का नाम	व्याकरणम्
अक्टूबर	16	7. प्रहेलिकाः	शब्दरूप- मति, धेनु, मुनि, नदी, तत्, किम्(तीनों लिंगों में) धातुरूप- दृश्, स्था, त्यज्, स्मृ, (लट् , लङ् ,लृट्, लोट्, लकारों में)
नवम्बर	24	8.धन्या मातुः महिमा	संस्कृत संख्या- 26 – 50 तक उपसर्ग – निस्, प्रति, परि, प्र, वि अव्यय – पुरा, ऋते, विना, नमः, एकदा, एव, श्वः, ह्यः, अद्य, किमर्थम्
दिसम्बर	24	9. सिक्किमप्रदेशस्य सौन्दर्यम्, 10. योग्यः शिष्यः	सन्धिः – वृद्धि, यण् प्रत्यय- तुमुन् लिगपरिवर्तनम्, वचनपरिवर्तनम्
जनवरी	24	11. मधुराणि वचनानि	चित्रं दृष्ट्वा वाक्यनिर्माणम्, पत्रम्, अपठितगद्यांश,
फरवरी	17	पुनरावृत्तिः	पुनरावृत्तिः

गतिविधि- किसी वैज्ञानिक का चित्र, योगदान परिचय ,मम माता, मधुर वचनानि

CLASS: VI**Sub : SCIENCE****FIRST TERM: March/April 2019 to September 2019**

Month/ No. of W.D.	Unit / Topic	Total Marks	Suggested Activities	Periods
March	1. Our Environment	10	1. Introduction of green bin (biodegradable waste) & blue bin (non biodegradable waste) 2. Model of rain water harvesting. (group Activity)	10
April	7.The world of Living 3. Nature of Matter	8 10	1.Show the prepared slides of Amoeba. 2. Demonstrate the cell of onion peel 3. To study the features of hydrophytic and xerophytic plant. 4.Model of arrangement of particles in solid,liquid&gas. 5. Demonstration of diffusion of potassium permanganate crystal, ink in water	10 12
June	2.Food	15	1.Collection of food materials which contain fat soluble and water soluble vitamins. – 2.Demonstrate the test of sugar, starch fat and protein in different food materials.	12
July	4. Separation of substances. 5.Measurement and Motion.	10 12	1.Group activity_ Different methods of separation of mixtures like sublimation ,filtration,magnetic - separation, loading,sedimentation,decantation in groups . 2. To measure the dimensions of the furniture, blackboard and floor of the classroom using footsteps, cubit and meter scale. 3.With the help of different devices demonstrate different types of motion.	16 10
August	11. Electric Current & Circuit	15	1. To make a fruit / juice cell 2. Study the different parts of a dry cell. 3. Demonstrate the closed circuit and open circuit	24
September			Revision	

SECOND TERM : October' 2019 to Feb' 2020

October	14. Fabric from fibre 13. Magnets	8 10	1.To collect different types of natural and synthetic fabric and paste it in a scrap book. 1. To show different types of magnet. 2. To make an electromagnet .	8 9
November	10. Work & Energy 5.Changes around us.	10 10	1.Visit different places of your school like computer lab, Science lab etc and make a list of energy transformations taking place in different devices being used there. 1.Demonstrate the physical/Chemical/slow/fast/Reversible/ Irreversible changes eg. Cutting an apple Breaking of chalk, tearing of paper, Ice into water etc.	10 9
December	8. Structure & Function of Living Organisms- Plants 9. Structure & Function of Living Organisms- Animal	12 12	1. Show the type of root system by using different types of seedlings. 2. Demonstrate the structure of the flower e.g. by using Hibiscus flower. 1. Working model of digestive system, respiratory system, excretory system. 2. To get impression of incisors canines, premolars and molar in dough and count the number of teeth in your buccal cavity.	12 12
January	12. Light & Shadows	10	1. To make a pin hole camera using a cardboard box or shoe box 2. Demonstrate the solar eclipse & lunar eclipse through an activity by using by study lamp, football and tennis ball. 3.Activity to show light travels in a straight line.	15
Term 1 syllabus	3.Nature of matter.	8		
February			Revision	

WEIGHTAGE TO FORM OF QUESTIONS TERM I&II

SL. NO.	TYPE OF QUESTIONS	MARKS FOR EACH QUESTION	NUMBER OF QUESTIONS	TOTAL MARKS
1	VERY SHORT ANSWER TYPE (VSA)	1	8	8
2	SHORT ANSWER TYPE (SA II)	2	9	18
3	SHORT ANSWER TYPE (SA I)	3	8	24
4	LONG ANSWER TYPE (LA)	5	6	30
TOTAL			31	80

Syllabus of Term - I

Unit/Topic	Marks	%age
Chapter - 1 Our Environment	10	12.5
Chapter - 2 Food	15	18.75
Chapter - 3 Nature of matter	10	12.5
Chapter - 4 Separation of substances	12	15
Chapter - 6 Measurement and motion	10	12.5
Chapter - 7 The world of living	8	10
Chapter - 11 Electric current and circuit	15	18.75
Total	80	100

Syllabus of Term - II

1. Chapter - 3 Nature of matter	8 marks	10%
2. Chapter - 5 Changes around us	10 marks	12.5%
3. Chapter - 8 Structure & function of living organisms-Plants	12 marks	15%
4. Chapter - 9 Structure & function of living organisms -Animals	12 marks	15%
5. Chapter - 10 Work & Energy	10 marks	12.5%
6. Chapter - 12 Light and Shadows	10 marks	12.5%
7. Chapter - 13 Magnets	10 marks	12.5%
8. Chapter - 14 Fabric from Fibre	8 marks	10%
Total	80 marks	100%

TERM FIRST - MARCH 2019 TO SEPTEMBER 2019

Month	Working Days	Unit / Topic	Suggested Activities
March	11	1. The Planet Earth & the Solar System	Prepare a model / chart showing the solar system.
April	23	2. Representation of the Earth . 8. Studying the Past 9. Life of Early Man 21. Our Community Life - Unity in Diversity	1. Prepare a sketch from your house to your school showing some landmarks on the way. 2. Make a list of problems caused by over-population. Hold a group discussion on 'Overpopulation' in the class to find out solution to this problem.
June	12	10. Development of civilization	Prepare a list of various uses of seals in modern times.
July	27	11. The Iron age Civilization 3. Locating places on the Earth 4. The Motion of the Earth	Study the Atlas and find out the location of the important cities of the world-Tokyo New York, Beijing, Singapore 1. Make a chart to show the revolution of the earth and the seasons.
August	24	22. Democracy and government 12. Janapadas and Mahajanpadas 13. The Mauryan Dynasty	1. Conduct an election in class emphasizing campaign and use of secret ballot. 2. Collect some pictures showing the crafts of Magadhan period 3. Discuss the Right to Vote and its importance to the poor, the women and the uneducated.
September	23	Revision Term - I	

TERM SECOND - OCTOBER 2019 TO FEBRUARY 2020

Month	Working Days	Unit / Topic	Suggested Activities
October	26	14. Early History of Deccan & South 5. The Realms of the Earth 15. North India after the Mauryas and the Sungas.	1. Prepare a 'Time Line' showing the various kingdoms of South India 2. Prepare a chart depicting different land forms on the earth and label them.
November	24	6. India- My Motherland 23. Our Rural Governance 16. The Gupta Empire	1. Locate India's neighbouring countries on an outline map of the world. 2. Discuss the contribution of Gupta rulers. 2. Elect a Nyaya Panchayat at the class level to settle the dispute of your class.
December	24	7. India - The Land of Monsoon Climate 17. The Era of Harsha 24. Our Urban Government	1. Collect the data of temperature and rainfall of your area. 2. On the outline map of India show Harsha's Empire and important cities.
January	24	18. Deccan & South India 19. India & the Outside World 20. The Indian Religions	Prepare a chart on festivals of all religions. Collect some pictures of UNESCO world heritage site in India.

TERM - I
DESIGN OF QUESTION PAPER

1. Weightage to form of questions and their serial numbers: (As per DAVCAE guidelines)

Form Questions	Marks of each question	No. of question their serial number	Total marks
Very short answer (VSA)	1	S. No. 1 to 9 (9)	9
Short answer (SA)	3	S. No. 10 to 19 (10)	30
Long answer (LA)	5	S. No. 20 to 26 (7)	35
Map question	3+3	S. No.27 & 28 (02)	6
Total			80
Internal Assessment 20 Marks			20
Total		28	100

2. Unit wise division of questions:

Unit No. & Subject	Marks	VSA(1) mark questions	SA(3)	LA (5)	Map	Total
1. The Earth -Our Habitat	27	2(2)	4(12)	2(10)	1(3)	9(27)
2. People and Society in the Ancient Period	27	3(3)	2(6)	3(15)	1(3)	9(27)
3. Community and its Development	26	4(4)	4(12)	2(10)	-	10(26)
Total	80	9(9)	10(30)	7(35)	2(6)	28(80)

3. Weightage to difficulty level:

- Easy : 20%
- Average : 40%
- Difficult : 40%

Chapter wise division of marks:

chapter	VSA(1)	SA(3)	LA (5)	Map	Total
1 .The Planet Earth and the Solar System	1	-	1	-	6
2.Representation of the Earth	-	2	-	2 marks	8
3.Locating Places on the Earth	-	2	-	1 mark	7
4.The Motions of the Earth (Day-Night and Seasons)	1	-	1	-	6
8.Studying the past	-	1	-	-	3
9.Life of Early Man	1	1	-	-	4
10.Development of Civilisation	-	-	1	1 mark	6
11.The Iron Age Civilisation	-	-	1	-	5
12.Janapadas and the Mahajanapadas	2	-	-	2 marks	4
13. The Mauryan Dynasty	-	-	1	-	5
21.Our Community Life - Unity in Diversity	2	2	1	-	13
22. Democracy and Government	2	2	1	-	13
Total	9(9)	10(30)	7(35)	2(6)	28(80)

TERM - II

DESIGN OF QUESTION PAPER

1. Weightage to form of questions and their serial numbers: (As per DAVCAE guidelines)

Form Questions	Marks of each question	No. of question their serial number	Total marks
Very short answer (VSA)	1	S. No. 1 to 9 (9)	9
Short answer (SA)	3	S. No. 10 to 19 (10)	30
Long answer (LA)	5	S. No. 20 to 26 (7)	35
Map question	3+3	S. No.27 & 28 (02)	6
Total			80
Internal Assessment 20 Marks			20
Total		28	100

2. Unit wise division of questions:

Unit No. & Subject	Marks	VSA(1) mark questions	SA(3)	LA (5)	Map	Total
1. The Earth –Our Habitat	27	2(2)	4(12)	2(10)	1(3)	9(27)
2. People and Society in the Ancient Period	27	3(3)	2(6)	3(15)	1(3)	9(27)
3. Community and its Development	26	4(4)	4(12)	2(10)	-	10(26)
Total	80	9(9)	10(30)	7(35)	2(6)	28(80)

3. Weightage to difficulty level:

- Easy : 20%
- Average : 40%
- Difficult : 40%

Weightage of marks of the chapter from Term - I = 8 marks (10%)

Chapter wise division of marks:

chapter	VSA(1)	SA(3)	LA (5)	Map	Total
5.The Realms of the Earth	1	2	-	2 marks	9
6.India :My Motherland	1	1	1	-	9
7.India : The Land of Monsoon Climate, (Natural Vegetation and Wildlife)	-	1	1	1mark	9
14.Early History of Deccan and South India	1	-	-	1mark	2
15. North India after Mauryas and Sungas	-	1	-	1mark	4
16.The Gupta Empire	-	-	1	-	5
17.The Era of Harsha	-	1	-	-	3
18.Deccan and South India (Fourth century CE to Seventh century CE)	2	-	-	1mark	3
19.India and the Outside World	-	-	1	-	5
20.The Indian Religions	-	-	1	-	5
23.Our Rural Governance	1	1	1	-	9
24.Our Urban Government	1	1	1	-	9
22.Democracy and Government (Term-I)	2	2	-	-	8
Total	9(9)	10(30)	7(35)	2(6)	28(80)