

Roll No. _____

Code : 112021 E-A

Please check that this question paper contains 16 questions and 16 printed pages.

CLASS-XI
ENGLISH CORE
ANNUAL EXAM (2020-21)

Time allowed : 3 hours

Maximum Marks : 80

General Instructions :

- (1) *The paper comprises of two parts – Part A and Part B. Both carry 40 marks each.*
- (2) *Attempt all questions.*
- (3) *Do not write anything on the question paper.*
- (4) *All the answers must be correctly numbered as in the question paper and written in the answer sheet provided.*
- (5) *Ensure that questions of each section are answered together.*
- (6) *Read each section carefully and follow the instructions.*
- (7) *Strictly adhere to the word limit wherever prescribed.*

Part-A

(40 Marks)

(Reading Section-18 Marks)

Typology	Reading Skills	Conceptual Understanding, Decoding, Analysing, Inferring & Interpreting.
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1. Read the following passage carefully and answer the questions that follow :

(Any 10)

10×1=10

1. The stage of science, Einstein, was sitting in a depressive and pensive mood one evening. His eyes were brimming with tears. The pain was evident on his face. He peeped out of the window of his room. The sun had set a few minutes back. The sky was filled with a reddish glow. At the sunset, he felt that it was humanity that had sunk into devilish darkness and the reddish glow in the sky was the blood of humanity spilling all over the sky from earth. With tired steps, he walked back to his chair and settle down. It was the 9th of August 1945. Three days back, he had felt the same agony as if someone had torn him apart.

He was deeply hurt and depressed when he heard on the radio that America had dropped an atom bomb on the Japanese City, Hiroshima. Within three days another bomb was dropped on another City, Nagasaki and lakhs of people had been killed.

2. As the news of the atomic attack reached Einstein, and he became aware of the glaring horror of the abuse of atomic energy, his distress and restlessness knew no bounds. He could not control himself and picked up his violin to turn his mind on to other things. While playing the violin, he tried to dissolve his distress in its sad notes, but could not. He was burning on the embers of destruction; his heart was filled with an ocean of agony and tears just continued streaming uncontrollably out of his eyes. Night had fallen. His daughter came up and asked him to eat something as he had not taken anything for the last four days. His voice was restrained and said, "I don't feel like eating."
3. He could not sleep that night. Lying down, he was thinking now how he had drawn the attention of the then American President Roosevelt towards the destructive powers of an atomic bomb. He had thought that this would be used to scare Hitler and put end to the barbarism that Hitler was up to. However Roosevelt kept him in the dark and made first false promises. Eventually, he had abused Einstein's equation of $E = MC^2$ that resulted in the destructive experiments. His actions had made science and scientists as murderers. Einstein kept on thinking for a long time. Eventually he slipped into sleep. When he woke up at dawn, there was a new dawn in him too. The atomic threat had transformed his heart.
4. The next day, he decided to dissociate himself from the scientific policy of the Government and all governmental institutions. He decided to open educational institutions for children, adolescents and youth – institutions where along with science, spirituality will be compulsory taught.
5. To inaugurate this institution, he had invited two great philosophers, Bertrand Russel and Albert Schweitzer. Ten other great scientists who had won Nobel Prizes in different fields were also invited they also saw a different Einstein, not

- (iv) Einstein said to the Japanese delegation :
- (a) You can give me any punishment and I will accept it.
 - (b) I am not at fault.
 - (c) What could I do ?
 - (d) The president did not agree to my advice.
- (v) What did Einstein do to show his displeasure over the atomic attack ?
- (a) He picked up his violin and tried to dissolve his distress in its sad notes.
 - (b) He did not eat anything for four days.
 - (c) He decided to dissociate himself from the scientific policy of the Government and all government institutions.
 - (d) He could not sleep that night and kept on thinking about the destructive power of an atomic bomb.
- (vi) Whose photo was garlanded at the inauguration of Einstein's institute for children adolescence and youth ?
- (a) American President
 - (b) Bertrand Russel
 - (c) Albert Schweitzer
 - (d) Mahatma Gandhi
- (vii) Why did Einstein want harmony between science and spirituality while teaching in Educational Institutes ?
- (a) Harmony will put an end to destruction.
 - (b) Along with science, spirituality must be complete compulsory to teach non-violence.
 - (c) Without harmony between science and spirituality the destruction would continue unabated.
 - (d) All of the above

- (viii) What did Einstein feel while looking at the sunset from his room's window ?
- (a) The sun had a set a few minutes back; the sky was filled with a reddish glow.
 - (b) It was humanity that had sunk into devilish and darkness and the reddish glow in the sky was the blood of humanity spilling all over the sky from earth.
 - (c) He felt the agony as if someone had torn him apart. He was deeply hurt and depressed.
 - (d) Both (a) and (b)
- (ix) Pick out the word from the passage which means the same as 'mental pain'.
- (a) Depressive
 - (b) Pensive
 - (c) Agony
 - (d) Hurt
- (x) Pick out the word from the passage which means the same as 'agreement'.
- (a) Harmony
 - (b) Unabated
 - (c) Penitence
 - (d) Grief
- (xi) Einstein came to know that America had dropped an atom bomb on the Japanese city, Hiroshima through :
- (a) television
 - (b) Newspaper
 - (c) Radio
 - (d) A telephone message

2. Read the passage given below and answer the questions that follow : (any 8) $1 \times 8 = 8$

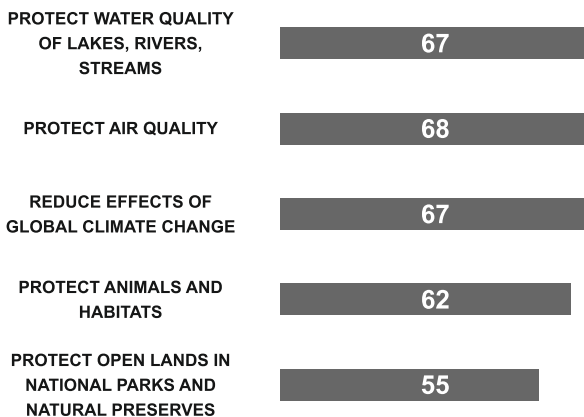
Two-thirds of U.S. adults say the federal governments is doing too little to reduce the effects of global climate change. Similar shares say the government is doing too little to protect water (68%) and air quality (67%), while majorities say the same when it comes to protecting animals and their habitats (62%) and protecting open lands in the national parks (55%).

These findings from an October 2019 survey come amid ongoing efforts to roll back regulations designed to protect the environment including relaxing limits on methane and carbon emissions.

Public concern about climate change has remained steady even as concerns about the spread of infectious diseases have risen. In a survey last month, six-in-ten Americans said global climate change is a major threat to the country, up from 44% in 2009. Respondents who took the survey in the latter part of the month—after the March 13 declaration of a national emergency due to the coronavirus—were about equally concerned about climate change as those interviewed earlier in the month.

Majorities of Americans say the federal government is not doing enough to protect the climate, environment

% of U.S. adults who think the federal government is doing too little to



Note: Respondent who said the federal government is doing about the right amount or doing too much and those did not give an answer are not shown

Source survey conducted : Oct 1-13, 2019

- Which environmental issue is the most neglected one as per the survey ?
 - water quality
 - air quality
 - animal habitats
 - national parks
- What does this survey reflects ?
 - political opinion
 - public opinion
 - environmentalists' opinion
 - all of these
- Who is being blamed for this neglect ?
 - government
 - common people
 - industrialists
 - all of these
- Which issue is least important as per the survey ?
 - water quality
 - air quality
 - animal habitats
 - national parks
- Pick out the word from the passage which means the same as 'abode'.
 - amid
 - habitat
 - steady
 - disease

6. Who could be demanding roll back of regulations designed to protect the environment ?
- (a) scientists (b) environmentalists
(c) politicians (d) industrialists
7. Which issue could not overshadow the concern for climate change ?
- (a) elections (b) coronavirus
(c) infectious diseases (d) none of these
8. Which of the following statements is true about the survey ?
- (a) It projects climate change as least important issue.
(b) It depicts the public opinion on government's attitude toward environment.
(c) It urges the government to improve water quality.
(d) It ignores the maintenance of nature preserves.
9. Pick out the word which means the opposite of 'infectious'.
- (a) contagious (b) communicable
(c) transmissible (d) harmless

Grammar Section

(8 marks)

Typology	Grammar	Reasoning, Knowledge, comprehension, Appropriacy of style and tone, Using appropriate fluency, Analysis, Evaluation, and Synthesis
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3. Fill in the blanks with correct form of verbs given in the brackets provided with each blank. (Attempt any four out of the five blanks) : 1×4=4

Heavy rains caused havoc in eastern Europe. A massive heat wave _____ (causes/caused/will cause/shall have caused) forest fires in Portugal and Spain. Huge _____ (damage/damages/is damaging/will damage) were reported from all over Europe. Many _____ (blame/blames/blamed/had blamed) global warming for the disaster. But some scientists don't _____ (drew/drawn/draw/draws) a direct link. Despite _____ (growing/grows/growing/grew) consensus about global warming, it is hard to find long term trends in rainfall that would have directly influenced the droughts and floods.

4. Fill in the blanks with suitable determiners by choosing the correct options : (Attempt any four out of the five blanks) : 1×4=4

Unfortunately, of late, we have not been able to recognise the concept of respecting and helping older generations in a systematic way as _____ (some / a few / little / a little) of the countries in the west have done. This is not to suggest that _____ (ours / our / their / there) culture and history do not recognize _____ (that / this / those / these) phase of life. There have been _____ (many / much / any / a little) practices of caring and helping old people in our system. It _____ (may / might / must) begin by respecting the aged and placing them before anyone else's interest.

Literature Section

(14 marks)

Typology	Literature	Recalling, Reasoning, Appreciating, Literary Conventions, Inference, Analysis, Evaluation, Creativity with Fluency.
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5. Read the given extract carefully and answer the questions that follow by choosing the correct option. (any one) : 1×3=3

And who art thou ? said I to the soft falling shower,

Which, strange to tell, gave me an answer, as here translated :

I am the Poem of Earth, said the voice of the rain

Eternal I rise impalpable out of the land and the bottomless sea

1. The poem 'The Voice of the Rain' is a conversation between _____. 1
 - (a) poet and mountains
 - (b) poet and rain
 - (c) rain and trees
 - (d) birds and rain

2. From which two places does the rain rise in the form of water vapour ? 1
 - (a) Land and bottomless sea
 - (b) Land and ocean
 - (c) Mountains and land
 - (d) None of the above

3. Why does the rain tell the poet that she cannot be touched ? 1
- (a) Because she is water
 - (b) Because she rises in the form of water vapour
 - (c) Because she is in the form of clouds
 - (d) None of the above

OR

And the sea, which appears to have changed less,
Washed their terribly transient feet.

1. What does 'Terribly Transient Feet' mean in the poem ? 1
- (a) Her feet represent the mother, who changed with time while the sea remained the same
 - (b) Temporary situation
 - (c) Age is temporary
 - (d) None of the above
2. Which figure of speech is used in the phrase 'Terribly Transient' ? 1
- (a) Oxymoron
 - (b) Transferred epithet
 - (c) Paradox
 - (d) Personification
3. What are the three of them doing in the Photograph ? 1
- (a) Playing
 - (b) Holding hands and went for paddling
 - (c) Standing beside a house
 - (d) Holding hands
6. Read the given extract carefully and answer the questions that follow by choosing the correct option : (any two) 6
- A. "This priceless commodity, the English language, was not so widespread in our village a decade ago. That was why Ranga's homecoming was a great event."

1×3=3

C. 'Come along, Taplow. Do not be so selfish as to keep a good joke to yourself.'

1×3=3

(i) Who said the above lines ?

- (a) Mr. Crocker Harris (b) Millie
(c) Frank (d) Principal

(ii) Why was Taplow worried that Mrs. Crocker Harris might have heard what they were saying ?

- (a) As she had been standing for a few minutes when they were busy talking
(b) As she interrupted them talking about her husband
(c) As she heard them about Principal
(d) None of the above

(iii) How is Mr. Crocker Harris different from other teachers ?

- (a) As he is not biased (b) As he is strict
(c) As he is old (d) As he is rude

7. Answer the following questions by choosing the most appropriate option : (Any five)

1×5=5

1. In the chapter 'Discovering Tut', how did Carter cut the body of Tut ? 1

- (a) First head and then every limb
(b) First leg and then head
(c) First legs, head and then limbs
(d) Limb, head only

2. In the poem, 'Laburnum Top', why was Goldfinch's body barely visible ? 1

- (a) Due to her dark coloured yellow body
(b) Because she was small
(c) Because of the height of the tree
(d) Because she was brown in colour

3. Who did Albert Einstein meet before leaving Munich ? 1
- (a) Elsa (b) Yuri
- (c) The head teacher of the school
- (d) The maths teacher
4. “I was in a room I knew and did not know”. What does author mean by this ? 1
- (a) She saw familiar things but in unfamiliar surroundings
- (b) She did not recognize the things she saw
- (c) She did not want to remember anything
- (d) She saw unfamiliar things but in familiar surroundings
5. “Buck teeth and half witted.....”. Who has been described here ? 1
- (a) Cyril Pearson (b) George Pearson
- (c) Charlie Spencer (d) Mrs. Fitzgerald
6. What do the books of Confucius and Zhuangzi teach ? 1
- (a) To guide his disciple in right direction
- (b) To not fear the superiors
- (c) To not to suppress your thoughts
- (d) None of the above

Part-B

(40 Marks)

(Reading Section-8 Marks)

Typology	Reading Skills	Conceptual Understanding, Decoding, Analysing, Inferring & Interpreting, Summarising & Using Appropriate Formats
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1. Read the following paragraph carefully : 8

The Kingdom of books is as vast as the universe, for there is no corner of it which they have left unexplored. We make use of books for the dissemination of useful ideas, for popularizing the fruits of our research in various fields of knowledge, and for spreading our progressive views on matters which are of vital concern to our fellow beings.

There was a time some five centuries back when books, as we know them today, did not exist, and when there were few people who could read things written on stuff that certainly was not paper. At that time our ancestors used rocks, pillars and parchment with a view to recording and perpetuating their most important thoughts and achievements in the language they then understood.

Now-a days, the book producing machinery gives to the work of every great scientific thinker, poet or philosopher the character of permanence, reproduces in attractive forms old and rare manuscripts and caters to the differing tastes of millions of people for whom book-reading is an extremely pleasant, intellectual exercise.

Moreover, the high percentage of literacy, the growth of libraries in towns and villages and the tendency of intellectuals to have their own private collection of useful books, have given birth to a number of big publishing houses with branches in many parts of the world and publications numbering in thousands.

- (a) On the basis of the reading of the above passage, make notes using headings and sub-headings. Use recognizable abbreviations wherever necessary. Suggest a suitable title for the passage. 5
- (b) Write a summary of the above passage in not more than 50 words using the notes made by you. 3

(Writing Section-16 Marks)

Typology	Writing Skills	Reasoning, Knowledge, Comprehension, Appropriacy of style and tone, Using appropriate format and fluency, Analysis, Evaluation, Creativity and Synthesis
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2. Every year in the Central Park of the city, a flower show is held in the month of February. Your school has received a circular from the District Collector inviting your students to visit it. Write a notice in about 50 words informing students about the show and advising them to go and enjoy it. You are Amit/Amita, Head boy/Head girl of Bluewool Public School, Trichi. 3

OR

As the Head boy/Head girl of APG School, Chennai, you are organizing a Career Counselling session for the students of classes XI and XII. Write a notice giving details of the same to be displayed on your school notice board. 3

3. As a member of the Ministry of Environment, prepare a poster to create awareness about the hazards of reckless use of plastics. 3

OR

As the President of the Lion's Club of Vasundhara city, design a poster in not more than 50 words for promoting good health through the 'Health Mela' to be held at the Central Community Hall of the city. Mention some of its attraction. 3

4. You are Sumit/Sumita of 15 Hoshiarpur, Punjab. Write a letter to the Municipal Commissioner about the insanitary conditions of your locality. 5

OR

You want to spend a week long holiday at Shimla in the month of October. You have decided to stay at hotel Snowview. Write a letter in 120-150 words to the manager to book a room. Mention the dates, facilities in the room, food, sightseeing facilities etc. you will need. You are Yash/Yashika M-342, Karol Bagh, New Delhi. 5

5. The world that we are living in is under a great threat of extinction. Large scale pollution, deforestation and industrialization are suffocating the environment. You, as a concerned citizen, want to share the causes and effects of global warming. You would also like to give a few suggestions on how to contribute to the making of a better world. Prepare a speech on this issue for the morning assembly under the heading "The Hazards of Global Warming". (150-200 words) 5

OR

In the recent past, many celebrities have opted for vegetarianism to switch to a healthier and "cruelty free" lifestyle. Write a debate on "Everyone Should Become Vegetarian" in about 150-200 words either for or against the motion. 5

(Literature Section-16 Marks)

Typology	Literature	Recalling, Reasoning, Appreciating, Literary conventions, Inference, Analysis, Evaluation, Creativity with Fluency
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6. Answer the following questions in 30-40 words each : 2×2=4

(a) Explain the statement “King Tut–in death as in life, moving really ahead of his countrymen.” 2

OR

Tibetan mastiffs were popular in China’s imperial courts. Comment. 2

(b) How does the poet view the adult in contrast to the child ? (Childhood) 2

OR

What do you notice about the beginning and end of the poem ‘The Laburnum Top’ ?

7. Answer any one of the following question in 40-50 words : 1×2=2

Why did the sight of Mourad’s horse was both delightful and frightening for Aram? 2

OR

How is George Pearson treated at the club ? 2

8. Answer any one of the following questions in about 120-150 words : 5

“For the first time in human history we see a transcending concern-the survival not just of the people but of the planet.” Elucidate.

OR

Gradually, the author and the grandmother saw less of each other and their friendship was broken, was the distance in the relationship deliberate or due to the demands of the situation ? 5

9. Answer any one of the following questions in about 120-150 words :

“Andrew had no premonition that that night would influence his whole future in Blaenelly”. How did this happen ?

OR

Albert Einstein himself was miserable both in the German school and his quarters at Munich. What were the reasons for his misery and how did he attempt to get out of the situation ?

5

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