

CLASS – IX
Holiday's Homework

SUBJECT – IT

1. Do all the exercise questions of ch1,2
2. Solve the assignment uploaded on school website WWW.davpsynr.in
3. Make a presentation unit 3 and unit 5 of a second book Employability skills.
(Homework marks to be awarded in practical)

SUBJECT – MATHEMATICS

1. Solve the question of Chapter 1, 2,3 and 12 From NCERT EXAMPLER

विषय - हिंदी

निम्न प्रश्नों के उत्तर दीजिए -

1. लेखक ने पोशाक की तुलना किससे की है ? और क्यों ?
2. ओझा के आने से बुढ़िया के घर की स्थिति में क्या परिवर्तन आया ?
3. धनी और निर्धन के शोक मनाने में क्या अंतर है ?
4. अभियान दल के सदस्यों को किन – किन परेशानियों का सामना करना पड़ा ?
5. एवरेस्ट शिखर पर लहराता प्लूम क्या था ? लेखिका ने उसे कब देखा ?
6. ल्हाटू कौन था ? उसने लेखिका की क्या सहायता की ?
7. लोग अपने अतिथियों का स्वागत बढचढ कर क्यों करते हैं ?
8. प्रभु ने किन – किन भक्तों का उद्धार किया है ?
9. रहीम के अनुसार कौन सा जल अधिक उपयोगी होता है और क्यों ?
10. पौधों को सींचते समय किस भाग पर विशेष ध्यान दिया जाता है ?
11. रहीम ने पशुओं से भी गया – गुजरा हुआ किसे कहा है ?
12. नट की क्या विशेषता होती है ? कवि ने इसका उदाहरण क्यों दिया है ?
13. रहीम ने निज संपत्ति का क्या महत्व बताया है ?
14. अतिथि के अधिक दिन रुक जाने पर लेखक की क्या प्रतिक्रियाएँ हुई ?
15. रैदास ने प्रभु की भक्ति किस प्रकार की है ?
16. गिल्लू और हामिद खाँ पाठ को पढ़कर प्रत्येक पृष्ठ से तीन प्रश्नों का निर्माण कर उत्तर लिखे ?

SUBJECT – ENGLISH

1. Write an article on women empowerment

2. write an article on importance of of education in society
3. write a diary entry in 80 - 100 words about how you enjoyed the celebration of your birthday last week when several friends and relatives made the occasion lively and worth remembering
4. imagine you have been selected as a member of team India and as a result you are on the top of the world. Write a diary entry in about 80 - 100 words giving vent to your feeling and in relation to your mother land.
5. write short stories in about 150 - 200 words with the following beginning and gr suitable title also
 - (i) It had been over 2 hours waiting for the train RUCHI was getting restless suddenly she -----
 - (ii) When amit woke up in the morning and looked at his face in the mirror he did not recognise the face looking back at him.This is not me he cried aloud
6. Revise all work done in the class

SUBJECT – SOCIAL SCIENCE

- Q 1.) Explain the theory of plate Tectonic
- Q 2.) Describe the three parallel ranges of himalaya
- Q 3.) How are northern Plains formed. Explain
- Q 4.) Classify the himalayas on the basis of regions from west to east
- Q 5.) Write main characters of the central highland
- Q 6.) Why is the black soil area in the peninsular part called deccan trap
- Q 7.) Distinguish between fold and fault
- Q 8.) The relief of india displays a great physical variation. Explain how ?
- Q 9.) Each physiographic region of india compliments the other and makes it significant regional resource explain
- Q 10.) Why are plains important for country's economy
- Q 11.) Explain the different island groups of india
- Q 12.) What are the main cause of the french revolution
- Q 13.) Who was napoleon Bonaparte ? why was he called a liberator ?
- Q 14.) What led to subsistence crisis in france
- Q 15.) How can you say that louisxvi was a despotic ruler
- Q 16.) What was marseillaises ? What led to the formation of marseillaies
- Q 17.) What was the role of middle classes in ending the privileges
- Q 18.) How can you say that a growing middle-class in france envisaged an end to the previlages
- Q 19.) How was the location policy responsible for the french revolution
- Q 20.) Explain any five features of the constitution of 1791 framed by the national assembly in france
- Q 21.) What types of freedoms were granted to the citizen of france after french revolution ?
- Q 22.) One of the most revolutionary social reforms of the jacobin regime was the abolition of slavery in the french colonies. Justify the statements
- Q 23.) How was national assembly recognised
- Q 24.) How was the fall of bastille prison become the immediate cause of french revolution Q 25.) What was the role of the philosophers in the French revolution.

