

**SUBJECT-ENGLISH**

**Prescribed Text Books :**

- 1.MY ENGLISH READER – VII (Publication Division, DAV CMC, New Delhi)
- 2.ENGLISH LITERATURE – VII (Publication Division, DAV CMC, New Delhi)
- 3.ENGLISH PRACTICE BOOK – VII (Publication Division, DAV CMC, New Delhi)
- 4.DIALOGUE-VII (ORIENT BLACK SWAN)

**SYLLABUS**

Term I		Term II	
Periodic Assessment I (F.M:-40) Time : 1.30 Hours	Half Yearly Examination (F.M:-80 ) Time: 3 Hours	Periodic Assessment II (F.M.:-40) Time : 1.30 Hours	Annual Examination (F.M:-80 Marks) Time : 3 Hours
<b>SECTION A -(8 Marks)</b> (UNSEEN PASSAGE & POEM FOR READING COMPREHENSION)	<b>SECTION A -(20 Marks)</b> (UNSEEN PASSAGE & POEM FOR READING COMPREHENSION)	<b>SECTION A -(8 Marks)</b> (UNSEEN PASSAGE & POEM FOR READING COMPREHENSION)	<b>SECTION A -(20 Marks)</b> (UNSEEN PASSAGE & POEM FOR READING COMPREHENSION)
<b>SECTION B-(8 Marks)</b> <b>[WRITING ]</b> 1. Story Writing 2. Email Writing <b>MY ENGLISH READER -</b> 1. People at Work	<b>SECTION - B -(12 Marks)</b> <b>[WRITING]</b> 1. Article Writing 2. Notice Writing <b>MY ENGLISH READER</b> 2. Relationship 3. Attitude	<b>SECTION -B -(8 Marks)</b> <b>[WRITING]</b> 1. Formal Letter Writing (Letter to the Editor) 2. Bio-Sketch <b>MY ENGLISH READER</b> 4.Achievers	<b>SECTION - B-(12 Marks)</b> <b>[WRITING]</b> 1. Speech Writing 2. Description Writing(Short Composition) <b>ENGLISH READER :</b> 5. Future World 6. Unity In Diversity
<b>[GRAMMAR]:(6Marks)</b> <b>ENGLISH PRACTICE BOOK</b> 1. Articles 2. The Sentence 3. The Compound Sentence 4. Phrases & Clauses,	<b>[GRAMMAR]:(18 Marks)</b> <b>ENGLISH PRACTICE BOOK</b> 5.Transitive &Intransitive Verbs 6.Modals	<b>[GRAMMAR]: (6Marks)</b> <b>ENGLISH PRACTICE BOOK</b> 7.Passive Voice 8. Reported Speech 11.Linkers	<b>[GRAMMAR]: (18Marks)</b> <b>ENGLISH PRACTICE BOOK</b> 9.Future Time Reference 10.Perfect Progressive – Tense 12.Reading For Understanding
<b>SECTION C-(18 Marks)</b> <b>ENGLISH LITERATURE</b> 1. Monkey Trouble 2. Birdie, Will you Pet	<b>SECTION C-(30 Marks)</b> <b>ENGLISH LITERATURE</b> 3.A Hero 4. Fight Manju Fight 5.I Dream A World 6.Stone Soup In Bohemia	<b>SECTION C-(18 Marks)</b> <b>ENGLISH LITERATURE</b> 7.A Stormy Adventure 8.The Spider & The Fly	<b>SECTION C-(30Marks)</b> <b>ENGLISH LITERATURE</b> 9. The Human Robot 10.Friends & Flatterers 11.Chocolates In Your Dreams Too

**IMPORTANT INSTRUCTIONS FOR STUDENTS**

- I. The chapters taught in periodic Tests will be included in the Term examinations.
- II. The following chapters of Half Yearly (20% i:e, 16 marks) will be included in the Annual Examinations.
  1. Article (English Practice Book)
  2. Modals (English Practice Book)
  3. Fight Manju Fight (Prose)
  4. Birdie, Will you Pet (Poem)
  5. Notice (Writing)

**Internal Assessment: 10 Marks**

Term 1	Term 2
<b>ASL(Listening Skill) –Worksheet [5Marks] Rubrics: (1 Mark Each)</b> <ol style="list-style-type: none"> <li>1. Attentiveness</li> <li>2. Listening for specific information.</li> <li>3. Understanding</li> <li>4. Correct Response</li> <li>5. Accuracy</li> </ol>	<b>TDP (Trans Disciplinary Project)(5 marks )</b> <b>Rubrics: (1 Mark Each)</b> <ol style="list-style-type: none"> <li>1. Originality</li> <li>2. Content</li> <li>3. Accuracy</li> <li>4. Fluency</li> <li>5. Integration of Art</li> </ol>
<b>CW &amp; HW (5 Marks)</b> <b>Rubrics: (1 Mark Each)</b> <ol style="list-style-type: none"> <li>1. Regularity.</li> <li>2. Task completion.</li> <li>3. Neatness.</li> <li>4. Maintenance of Index</li> <li>5. Notebook up keep.</li> </ol>	<b>CW &amp; HW (5 Marks )</b> <b>Rubrics: (1 Mark Each)</b> <ol style="list-style-type: none"> <li>1. Regularity.</li> <li>2. Task completion.</li> <li>3. Neatness.</li> <li>4. Maintenance of Index</li> <li>5. Notebook up keep.</li> </ol>

**SUBJECT: - HIGHER ODIA****Prescribed Text Book :**

୧. ସାହିତ୍ୟ ସୌରଭ – ସପ୍ତମ ଶ୍ରେଣୀ

ପ୍ରକାଶକ –ବିଦ୍ୟାଳୟ ଓ ଗଣଶିକ୍ଷାବିଭାଗ , ଓଡ଼ିଶା ସରକାର ( ମୁଦ୍ରିତ ବର୍ଷ -୨୦୧୮ )

**SYLLABUS**

Term I		Term II	
<b>Periodic Assessment I (F.M:-40)</b> <b>Time : 1.30 Hours</b>	<b>Half Yearly Examination (F.M:-80 )</b> <b>Time: 3 Hours</b>	<b>Periodic Assessment II (F.M:-40)</b> <b>Time : 1.30 Hours</b>	<b>Annual Examination (F.M:-80 Marks)</b> <b>Time : 3 Hours</b>
'କ' ବିଭାଗ (ପଠନ)	'କ' ବିଭାଗ (ପଠନ)	'କ' ବିଭାଗ (ପଠନ)	'କ' ବିଭାଗ (ପଠନ)
ଅପଠିତ ଗଦ୍ୟାଂଶ	ଅପଠିତ ଗଦ୍ୟାଂଶ	ଅପଠିତ ଗଦ୍ୟାଂଶ	ଅପଠିତ ଗଦ୍ୟାଂଶ
'ଖ' ବିଭାଗ (ଲିଖନ)	'ଖ' ବିଭାଗ (ଲିଖନ)	'ଖ' ବିଭାଗ (ଲିଖନ)	'ଖ' ବିଭାଗ (ଲିଖନ)
ଅନୁଛେଦ	୧.ରଚନା ୨.ପତ୍ରଲିଖନ	ଦରଖାସ୍ତ	୧.ରଚନା ୨.ପତ୍ରଲିଖନ / ଦରଖାସ୍ତ
'ଗ' ବିଭାଗ (ବ୍ୟାକରଣ)	'ଗ' ବିଭାଗ (ବ୍ୟାକରଣ)	'ଗ' ବିଭାଗ (ବ୍ୟାକରଣ)	'ଗ' ବିଭାଗ (ବ୍ୟାକରଣ)

<p>ପାଠ୍ୟ ପୁସ୍ତକରୁ</p> <p>i. ଶବ୍ଦାର୍ଥ</p> <p>ii. ସମୋଚ୍ଚାରିତ ଶବ୍ଦ</p> <p>iii. ପ୍ରତିଶବ୍ଦ</p> <p>iv. ବିପରୀତାର୍ଥବୋଧକ ଶବ୍ଦ</p> <p>v. ଲିଙ୍ଗ ପରିବର୍ତ୍ତନ</p>	<p>ପାଠ୍ୟ ପୁସ୍ତକରୁ</p> <p>i. ଶବ୍ଦାର୍ଥ</p> <p>ii. ବାକ୍ୟ ଗଠନ</p> <p>iii. ବିପରୀତାର୍ଥବୋଧକ ଶବ୍ଦ</p> <p>iv. ସମୋଚ୍ଚାରିତ ଶବ୍ଦ</p> <p>v. ଲିଙ୍ଗ ପରିବର୍ତ୍ତନ</p> <p>vi. ପ୍ରତିଶବ୍ଦ</p> <p>vii. ଗଦ୍ୟରୂପ</p> <p>viii. ଶୂନ୍ୟସ୍ଥାନ ପୂରଣ</p>	<p>ପାଠ୍ୟ ପୁସ୍ତକରୁ</p> <p>i. ଶବ୍ଦାର୍ଥ</p> <p>ii. ବାକ୍ୟ ଗଠନ</p> <p>iii. ବିପରୀତାର୍ଥବୋଧକ ଶବ୍ଦ</p> <p>iv. ଶୂନ୍ୟସ୍ଥାନ ପୂରଣ କର</p> <p>v. ଗଦ୍ୟରୂପ</p>	<p>ପାଠ୍ୟ ପୁସ୍ତକରୁ</p> <p>(i)ଶବ୍ଦାର୍ଥ</p> <p>(ii)ବାକ୍ୟ ଗଠନ</p> <p>(iii)ବିପରୀତାର୍ଥବୋଧକ ଶବ୍ଦ</p> <p>(iv)ପ୍ରତିଶବ୍ଦ</p> <p>(v)ସମୋଚ୍ଚାରିତ ଶବ୍ଦ</p> <p>(vi) ଗଦ୍ୟରୂପ</p> <p>(vii)ଲିଙ୍ଗ ପରିବର୍ତ୍ତନ</p> <p>(viii)ଶୂନ୍ୟସ୍ଥାନ ପୂରଣ</p>
<b>‘ଘ’ ବିଭାଗ (ସାହିତ୍ୟ)</b>	<b>‘ଘ’ ବିଭାଗ (ସାହିତ୍ୟ)</b>	<b>‘ଘ’ ବିଭାଗ (ସାହିତ୍ୟ)</b>	<b>‘ଘ’ ବିଭାଗ (ସାହିତ୍ୟ)</b>
<p><u>କବିତା</u></p> <p>୧. କଳାମାଣିକରେ</p> <p>୨. ତାରାସୂର୍ଯ୍ୟ</p> <p><u>ପ୍ରବନ୍ଧ</u></p> <p>୧. ରାମାୟଣ କଥା</p> <p><u>ଜୀବନୀ</u></p> <p>୧. ମୋ ପିଲାବେଳ କଥା</p>	<p><u>କବିତା</u></p> <p>୧. କଳାମାଣିକରେ</p> <p>୨. ତାରା-ସୂର୍ଯ୍ୟ</p> <p>୩. ଦେଖନାହିଁ କେତେଦିନୁ ଖଣ୍ଡରିରି</p> <p>୪. କହିବି କଥାଟି</p> <p><u>ପ୍ରବନ୍ଧ</u></p> <p>୧. ରାମାୟଣ କଥା</p> <p>୨. ସତ୍ୟର ପୂଜାରୀ ଆଚାର୍ଯ୍ୟ ହରିହର</p> <p>୩. ମୁଖ୍ୟ ବିଜୟୀ ବାଳକ</p>	<p><u>କବିତା</u></p> <p>୧. ଛୋଟ ମୋର ଗାଆଁଟି</p> <p><u>ପ୍ରବନ୍ଧ</u></p> <p>୧. ସତକ ନିରାପତ୍ତା</p> <p><u>ଜୀବନୀ</u></p> <p>୧. ବୀର ସୁରେନ୍ଦ୍ର ସାଏ</p>	<p><u>କବିତା</u></p> <p>୧. ଛୋଟ ମୋର ଗାଆଁଟି</p> <p>୨. ବାଲୁତ ବୀର ସେ</p> <p>୩. ଛୋଟରୁ ବଡ଼</p> <p>୪. ଚଟିନୀର ଖେଦ</p> <p><u>ପ୍ରବନ୍ଧ</u></p> <p>୧. ସତକ ନିରାପତ୍ତା</p> <p>୨. କାଠରୁ ଭାତ , ଘାସରୁ ଦୁଧ , ବାୟୁରୁ ଚିନି</p> <p><u>କାହାଣୀ ଓ ଗଳ୍ପ</u></p> <p>୧. ବିପନ୍ନର ଉଦ୍ଧାର</p> <p>୨. ମନରେ ଆସୁ ମୋ ଭଲଭାବନା</p>
	<p><u>କାହାଣୀ ଓ ଗଳ୍ପ</u></p> <p>୧. ମାତହାଣ୍ଡି କଥା</p> <p>୨. ଏ ମଣିଷକୁ ପଥର କଳା କିଏ</p> <p><u>ଜୀବନୀ</u></p> <p>୧. ମୋ ପିଲାବେଳ କଥା</p> <p><u>ଏକାଙ୍କିକା</u></p> <p>୧. ଆମେ ଧରଣୀ ବୁକୁର ଶିଶୁ</p>		<p><u>ଜୀବନୀ</u></p> <p>୧. ବୀର ସୁରେନ୍ଦ୍ର ସାଏ</p> <p>୨. ମୁକ୍ତି ଯୋଦ୍ଧା ଜୟୀ ରାଜଗୁରୁ</p> <p><u>ଏକାଙ୍କିକା</u></p> <p>୧. ଦରଜା ଖୋଲି ଦେବା</p>

**N.B. –** The following chapters of Half Yearly (20% i: e, 16 marks) will be included in the Annual Examinations.

କଳାମାଣିକରେ (ପଦ୍ୟ) ,ରାମାୟଣ କଥା (ଗଦ୍ୟ) ,ମାତହାଣ୍ଡି କଥା (ଗଳ୍ପ) ,ସରଳାର୍ଥ , ସଂକ୍ଷିପ୍ତ ପ୍ରଶ୍ନ , **MCQ** , ଶବ୍ଦାର୍ଥ , ବାକ୍ୟଗଠନ , ବିପରୀତ ଶବ୍ଦ , ପ୍ରତିଶବ୍ଦ , ଲିଙ୍ଗ ପରିବର୍ତ୍ତନ , ଶୂନ୍ୟସ୍ଥାନ ପୂରଣ ।

**INTERNAL ASSESSMENT -10 MARKS**

<b>Term I</b>	<b>Term II</b>
<b>Subject Enrichment / Speaking and listening skill (5)</b>	<b>Subject Enrichment / TDP (Trans Disciplinary Project) (5)</b>

ASL (Listening Skill] – Worksheet[5Marks] <b>Rubrics:</b> (1 Mark Each) 1. Attentiveness 2. Listening for specific information. 3. Understanding 4. Correct Response 5. Accuracy	TDP (Trans Disciplinary Project) (5 marks ) <b>Rubrics:</b> (1 Mark Each) 1. Originality 2. Content 3. Accuracy 4. Fluency 5. Integration of Art
<b>Class Work/Home Work (5)</b>	<b>Class Work/Home Work (5)</b>
<b>Rubrics :</b> • Regularity-1 • Maintenance of copy with index -1 • Follow of action -1 • Task Completion-1 • Writing relevant answer-1	<b>Rubrics :</b> • Regularity-1 • Maintenance of copy with index -1 • Follow of action -1 • Task Completion-1 • Writing relevant answer-1

**SUBJECT: - LOWER ODIA**

**Prescribed Text Book:**

ଆମ ସାହିତ୍ୟ – ଷଷ୍ଠ ଶ୍ରେଣୀ (୨୦୧୭-୨୦୧୮ ସଂସ୍କରଣ)  
 ପ୍ରକାଶକ - ବିଦ୍ୟାଳୟ ଓ ଗଣଶିକ୍ଷା ବିଭାଗ ,ଓଡ଼ିଶା ସରକାର

**SYLLABUS**

Term I		Term II	
Periodic Assessment I (F.M:-40) Time : 1.30 Hours	Half Yearly Examination (F.M:-80 ) Time: 3 Hours	Periodic Assessment II (F.M.:-40) Time : 1.30 Hours	Annual Examination (F.M:-80 Marks) Time : 3 Hours
'କ' ବିଭାଗ ପଠନ (୫) ଅପଠିତ ଗଦ୍ୟାଂଶ 'ଖ' ବିଭାଗ (ଲିଖନ) (୫) ୧. ଅନୁଚ୍ଛେଦ 'ଗ' ବିଭାଗ ବ୍ୟାକରଣ (୧୪) ପାଠ୍ୟ ପୁସ୍ତକରୁ .. ୧. ଶବ୍ଦାର୍ଥ ୨. ଗଦ୍ୟରୂପ ୩. ଶୂନ୍ୟସ୍ଥାନ ପୂରଣ	'କ' ବିଭାଗ (ପଠନ) ଅପଠିତ ଗଦ୍ୟାଂଶ 'ଖ' ବିଭାଗ( ଲିଖନ) 1.ରଚନା 2. ପତ୍ର ଲିଖନ 'ଗ' ବିଭାଗ (ବ୍ୟାକରଣ)	'କ' ବିଭାଗ (ପଠନ) ଅପଠିତ ଗଦ୍ୟାଂଶ 'ଖ' ବିଭାଗ( ଲିଖନ) ୧. ପତ୍ର ଲିଖନ 'ଗ' ବିଭାଗ (ବ୍ୟାକରଣ) ପାଠ୍ୟପୁସ୍ତକରୁ ... ୧. ପ୍ରତିଶବ୍ଦ	'କ' ବିଭାଗ (ପଠନ) ଅପଠିତ ଗଦ୍ୟାଂଶ 'ଖ' ବିଭାଗ( ଲିଖନ) 1.ରଚନା 2. ପତ୍ର ଲିଖନ 'ଗ' ବିଭାଗ (ବ୍ୟାକରଣ) ପାଠ୍ୟପୁସ୍ତକରୁ : ୧. ଶବ୍ଦାର୍ଥ ୨. ରୂପ ପରିବର୍ତ୍ତନ



3. Understanding 4. Correct Response 5. Accuracy	3. Accuracy 4. Fluency 5. Integration of Art
<b>Class Work/Home Work (5)</b>	<b>Class Work/Home Work (5)</b>
<b>Rubrics :</b> <ul style="list-style-type: none"> <li>• Regularity-1</li> <li>• Maintenance of copy with index -1</li> <li>• Follow of action -1</li> <li>• Task Completion-1</li> <li>• Writing relevant answer-1</li> </ul>	<b>Rubrics :</b> <ul style="list-style-type: none"> <li>• Regularity-1</li> <li>• Maintenance of copy with index -1</li> <li>• Follow of action -1</li> <li>• Task Completion-1</li> <li>• Writing relevant answer-1</li> </ul>

### **SUBJECT: - MATHEMATICS**

**Prescribed Text Book:**

1. Secondary Mathematics, Class-VII, DAV College Managing Committee.

**Reference Books:**

1. Mathematics Text Book for Class-VII (NCERT)
2. Exemplar Mathematics, Class-VII (NCERT)

<b>Periodic Assessment I (F.M:-40) Time : 1.30 Hours</b>	<b>Half Yearly Examination (F.M:-80 ) Time: 3 Hours</b>	<b>Periodic Assessment II (F.M:-40) Time : 1.30 Hours</b>	<b>Annual Examination (F.M:-80 Marks) Time : 3 Hours</b>
Ch-1 Rational Numbers	Ch-1 Rational Numbers	Ch-4 Exponents and Powers	<b>*Ch-2 Operations on Rational Numbers</b>
Ch-2 Operations on Rational Numbers	Ch-2 Operations on Rational Numbers	Ch-6 Algebraic Expressions	Ch-4 Exponents and Powers
Ch-3 Rational Numbers as Decimals	Ch-3 Rational Numbers as Decimals	Ch-9 Congruent Triangles	Ch-6 Algebraic Expressions
	Ch-5 Application of Percentage		<b>*Ch-7 Linear Equations in One Variable</b>
	Ch-7 Linear Equations in One Variable		<b>*Ch-8 Triangle and Its Properties</b>
	Ch-8 Triangle and Its Properties		Ch-9 Congruent Triangles
	Ch-12 Data Handling		Ch-10 Construction of Triangles

			Ch-11 Perimeter and Area
			Ch. -13 Symmetry
			Ch-14 Visualizing Solids

**NOTE:**

1The following chapters of Half Yearly (20% i:e,16 Marks) will be included in the Annual Examinations.

Ch-2 Operations on Rational Number
Ch-7 Linear Equations in One Variable
Ch-8 Triangle and Its Properties

2. Some questions may be set from NCERT Exemplar Book in all the Examinations.

**INTERNAL ASSESSMENT (10 MARKS)**

<b>Term-I</b>	<b>Term-II</b>
<b>CW/HW(RUBRICS)</b>	<b>CW/HW(RUBRICS)</b>
Regularity- (1)	Regularity- (1)
Maintenance of copy (1)	Maintenance of copy (1)
Task Completion (1)	Task Completion (1)
Class Response (1)	Class Response (1)
Follow UP (1)	Follow UP (1)
<b>Lab activity: 5 marks</b>	<b>Lab activity:</b>
1. To compare the marks obtained by the students in all the subjects in PA-I using Bar-Graph	1. Verification of exponential notation $2^n$ by paper folding activity.
2. Geometrical verification of Pythagoras's Theorem.	2. To obtain the formula for area of the circle by paper cutting and pasting method. ( <b>Art Integrated activity</b> )
3. To verify the exterior angle property of triangle by paper cutting method. ( <b>Art Integrated activity</b> )	3. To prepare the nets of different solids.
<b>Rubrics:</b>	<b>Trans Disciplinary Activities(TDP)- 5 marks</b>
Originality (1)	<b>Rubrics: (1 Mark Each)</b>
Timely submission (1)	1. Originality
Neatness (1)	2. Content
Creativity (1)	3. Accuracy
Presentation Skill (1)	4. Fluency
	5. Integration of Art

## SUBJECT: - SCIENCE & TECHNOLOGY

- **Prescribed Text Book:**
  1. The Living World-(A Book of Science and Technology)-VII – DAV Publication
- **Reference Book :**
  - 2.NCERT science exemplar problems-VII
  3. Start up Science Work Book-VII – Viva Publication

Term -I		Term -II	
Periodic Assessment I (F.M:-40) Time : 1.30 Hours	Half Yearly Examination (F.M:-80 ) Time: 3 Hours	Periodic Assessment II (F.M.:-40) Time : 1.30 Hours	Annual Examination (F.M:-80 Marks) Time : 3 Hours
Ch 1 Nutrition in living organisms -Plants.	Ch 1 Nutrition in living organisms-Plants.	Ch 4 Acid, base and salt	Ch 4 Acid, base and salt
Ch 3 Chemical substances and processes	Ch 3 Chemical substances and processes	Ch 12 Light	Ch 12 light
Ch 5 Heat	Ch 5 Heat	Ch 14 Fabric from fibre	Ch 14 Fabric from fibre
	Ch 2 Nutrition in living organisms - animals and man		Ch 10 Soil
	Ch 7 Respiration in organisms		Ch 6 Motion and time
	Ch 8 Transportation in plants and animals		Ch 13 Weather ,climate and adaptation
	Ch 11 Electric charges at rest		Ch 9 Reproduction in plants
	Ch 16 Water		Ch 15 Forest
	Ch 17 Electric current and its effects		<b>N.B:</b> The following chapters of Half Yearly (20% i:e, 16 marks) will be included in the Annual Examinations *Ch 2 Nutrition in living organisms(animals and man)



			*Ch 3 chemical substances and processes *Ch 17 Electric current and its effect
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**INTERNAL ASSESSMENT -10 MARKS**

<b>TERM-1</b>	<b>TERM-II</b>
<p><b>C.W &amp;H.W(5 Marks )</b></p> <ol style="list-style-type: none"> <li>1. Regularity. (1)</li> <li>2. Maintenance of copy with index. (1)</li> <li>3. Writing relevant answers. (1)</li> <li>4. Follow up action. (1)</li> <li>5. Task completion. (1)</li> </ol>	<p><b>C.W &amp;H.W(5 Marks</b></p> <ol style="list-style-type: none"> <li>1. Regularity. (1)</li> <li>2. Maintenance of copy with index. (1)</li> <li>3. Writing relevant answers. (1)</li> <li>4. Follow up action. (1)</li> <li>5. Task completion. (1)</li> </ol>
<p><b>Subject Enrichment/art integration: Learning by doing experimental activity.(5 Marks)</b> Individual /pair/group wise experimental activity</p> <ol style="list-style-type: none"> <li>1. Measuring the rise in temperature of water when heated and fall in temperature when cooled and record your observations in a tabular form.</li> <li>2. Measuring the temperature of water when kept in a black container and a white container.</li> <li>3. Record the body temperature of any five persons in your family/surrounding in degree Celsius using clinical thermometer and convert into degree Fahrenheit.</li> <li>4. Identify some changes occurring in your surrounding and classify them into physical/ chemical, slow/ fast and reversible/ irreversible changes ( minimum five).</li> <li>5. To show the transportation of water through xylem in plants. (Any other relevant activity based on the concepts from the above chapters).</li> </ol> <p><b><u>RUBRICS</u></b></p> <ol style="list-style-type: none"> <li>1. Understanding the concept. (1)</li> <li>2. Experimental setup and proper technique. (1)</li> </ol>	<p><b>(TRANS-DISCIPLINARY PROJECT.) -5 MARKS</b></p> <p>Activity:</p> <ol style="list-style-type: none"> <li>1. To show the change in a color of natural indicator by using different food items available at home.</li> <li>2. Enlist any five foods and vegetables along with the acid found in them.</li> <li>3. Verifying the laws of reflection through plane mirror.</li> <li>4. Making a Kaleidoscope and Periscope.</li> <li>5. Weaving pattern by using any two color paper strips.</li> <li>6. Collections of different fibers used for making fabrics (any five).</li> <li>7. Draw the images formed by concave mirror for different position of object and tabulate the nature , size and position of the image in each case.. (Any other relevant activity based on the above chapters Quiz, Making PPT, Short Activities, etc.)</li> </ol> <p><b><u>RUBRICS</u></b></p> <ul style="list-style-type: none"> <li>• <b>Rubrics:</b> (1 Mark Each)             <ol style="list-style-type: none"> <li>1. Originality</li> <li>2. Content</li> </ol> </li> </ul>

3. Collection of data and observation correctly. (1) 4. Work with precision, neatness and accuracy. (1) 5. Relating with the theoretical knowledge and viva.(1)	3. Accuracy 4. Fluency 5. Integration of Art
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## SUBJECT: - SOCIAL SCIENCE

**Prescribed Book-** “We and our World” (Publication Division, DAV CMC, New Delhi)

### Reference Book-

1. “Our Environment”-NCERT Publication
2. “Our Pasts-II”-NCERT Publication
3. “Social and Political life-II”-NCERT Publication
4. S. Chand Publication.

TERM-I		TERM-II	
Periodic Assessment -I (40 Marks) Time:1hrs 30mins	Half Yearly Exam (80 Marks) Time :3hrs	Periodic Assessment- II (40 Marks) Time :1hrs30mins	Annual Examination (80 Marks) Time: 3 Hours
<b>Geography</b>			
Ch.1- Components of Environment	Ch.1- Components of Environment	Ch-4-Air around us.	Ch.4-Air around us.
Ch.2- Earth and The changes on it	Ch.2- Earth and The changes on it	Ch.6-Life On the Earth	Ch.6-Life On the Earth
	Ch.3-The Surface and the interior of the Earth		Ch.7-Human Environment
	Ch.5-Water surrounding the Earth		Ch.8-Land and The People
			Ch-2-Earth and the changes on it
<b>History</b>			

Ch. 9- Medieval Period	Ch. 9- Medieval Period	Ch.14-Regional powers	Ch.14-Regional powers
Ch. 10 – Rise of Small Kingdoms in North India	Ch. 10 – Rise of Small Kingdoms in North India	Ch.15-The Mughal Empire	Ch.15-The Mughal Empire
	Ch-11- Rise of Small Kingdoms in South India		Ch.16-Emergence Of Independent States
	Ch.12- Turkish Invasions in North India		Ch.17-Major Religions
	Ch. 13 – Delhi Sultanate		Ch-12. Turkish Invasions in North India
<b>Civics</b>			
Ch.18-Democracy & Equality	Ch.18-Democracy & Equality	Ch.21-Advertising and Democracy	Ch-21-Advertising and Democracy
	Ch-19-Our State Governments		Ch.22-Unpacking Gender
	Ch-20- Media- The Mainstay of Democracy		Ch.23-Markets Around Us
			Ch-19-Our State Governments
			<p><b>N.B.:</b> The following chapters of Half Yearly (20% i:e, 16 marks) will be included in the Annual Examinations</p> <p>Ch-2-Earth and the changes on it</p> <p>Ch.12- Turkish Invasions in North India.</p> <p>Ch-19-Our State Governments</p>

**INTERNAL ASSESSMENT-10 MARKS**

<b>TERM-1</b>	<b>TERM-II</b>
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<p><b>Class Work/Home Work (5 Marks)</b> <b>RUBRICS</b></p> <ul style="list-style-type: none"> <li>• Regularity. (1 Mark)</li> <li>• Maintenance of copy with index. (1 Mark)</li> <li>• Writing relevant answers. (1 Mark)</li> <li>• Task completion. (1 Mark)</li> <li>• Neatness (1mark)</li> </ul>	<p><b>Class Work/Home Work (5 Marks)</b> <b>RUBRICS</b></p> <ul style="list-style-type: none"> <li>• Regularity. (1 Mark)</li> <li>• Maintenance of copy with index. (1 Mark)</li> <li>• Writing relevant answers. (1 Mark)</li> <li>• Task completion. (1 Mark)</li> <li>• Neatness (1mark)</li> </ul>
<p><b>Subject enrichment-Picture study (5 marks)</b> <b>RUBRICS:(1MarkEach)</b></p> <ul style="list-style-type: none"> <li>• Collection of information</li> <li>• Photos and sketches</li> <li>• Creative and aesthetics</li> <li>• Viva</li> <li>• Timely Submission</li> </ul>	<p><b>TDP-Transdisciplinary Project- (5marks)-</b> As per the designed activity.</p> <p><b>Rubrics: (1 Mark Each)</b></p> <ol style="list-style-type: none"> <li>1. Originality</li> <li>2. Content</li> <li>3. Accuracy</li> <li>4. Fluency</li> <li>5. Integration of Art</li> </ol>

## SUBJECT-HIGHER HINDI

Prescribed Text Books:

1. ज्ञान सागर - 7 (Published by DAV CMC)
2. अभ्यास सागर - 7 (Published by DAV CMC)

### SYLLABUS

Term-I		Term-II	
Periodic Test -1 (40 Marks) Time :1hrs30mins	Half yearly Examination (80 Marks) Time: 3 Hours	Periodic Test- 2 (40 Marks) Time :1hrs30mins	Annual Examination (80 Marks) Time: 3 Hours
अपठित गद्यांश अनुच्छेद व्याकरण - अभ्यास सागर से विषय - 1. बारहमासा 2. नाटक में नाटक निर्मला, साँप और सयाल	1. बारहमासा 2. नाटक में नाटक 3. निर्मला, साँप और सयाल 4. बातूनी 5. राजू का सपना (केवल पढ़ने के लिए) 6. समय 7. स्कूल की छुट्टियाँ 8. एवरेस्ट की चुनौती 9. सवाल का ज़वाब 10. झंडा ऊँचा रहे हमारा (केवल पढ़ने के लिए)  <b>व्याकरण -</b> 1. संधि व संधिविच्छेद (स्वर संधि) (दीर्घ, वृद्धि, गुण संधि) 2. संज्ञा 3. पर्यायवाची शब्द 4. विलोम 5. वाक्यांशों के लिए एक शब्द 6. मानव वर्तनी / शुद्ध	अपठित गद्यांश पत्र व्याकरण - अभ्यास सागर से विषय - 1. उस रात की बात 2. दोहे साहस को सलाम	11. उस रात की बात 12. दोहे 13. साहस को सलाम 14. एस्. रामानुजन (केवल पढ़ने के लिए) 15. अन्न दाता कृषक 16. देशभक्त पुरु 17. काकी 18. बाल-लीला और कुंडलिया 19. गणेशोत्सव 20. कर्मवीर  20% of Term – I (16 marks) निर्मला, साँप और सयाल, समय, सवाल का जवाब <b>व्याकरण -</b> 1. संधि व संधिविच्छेद (स्वर संधि) (यण, अयादि संधि) 2. समास (द्विगु, द्वंद्व, बहु ब्रीही)

	<p>रूप</p> <ol style="list-style-type: none"> <li>7. समास ( अव्ययीभाव, तत्पुरुष, कर्मधारय समास)</li> <li>8. उपसर्ग / प्रत्यय</li> <li>9. मुहावरे</li> <li>10. अनुस्वार अनुनासिक</li> <li>11. वचन बदलो</li> <li>12. सर्वनाम</li> <li>13. विशेषण</li> <li>14. क्रिया</li> <li>15. विराम चिह्न का वाक्य में प्रयोग</li> </ol> <p><b>पठन</b> अपठित गद्यांश</p> <p><b>लेखन</b> पत्रलेखन, अनुच्छेद लेखन संवाद लेखन सूचना लेखन</p>		<ol style="list-style-type: none"> <li>3. क्रिया-विशेषण</li> <li>4. पर्यायवाची शब्द</li> <li>5. विलोम</li> <li>6. वचन बदलो</li> <li>7. श्रुतिसम भिन्नार्थक शब्द</li> <li>8. काल व उसके भेद</li> <li>9. र को रूप का प्रयोग</li> <li>10. लिंग बदलो</li> <li>11. तत्सम / तद्भव शब्द</li> <li>12. वाक्यांशों के लिए एक शब्द</li> <li>13. विराम चिह्न</li> <li>14. कारक चिह्न से रिक्त स्थान की पूर्ति</li> </ol> <p><b>पठन</b> अपठित गद्यांश</p> <p><b>लेखन</b> पत्रलेखन, अनुच्छेद लेखन, चित्र वर्णन, संवाद लेखन</p>
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### INTERNAL ASSESSMANT-10 MARKS

Term-I	Term-II
<p>कक्षाकार्य / गृहकार्य</p> <ul style="list-style-type: none"> <li>● समयानुसार - 1</li> <li>● विषयवस्तु - 1</li> <li>● क्रमानुसार - 1</li> <li>● स्वच्छता - 1</li> <li>● भाषाई शुद्धता - 1</li> </ul>	<p>कक्षाकार्य / गृहकार्य</p> <ul style="list-style-type: none"> <li>● समयानुसार - 1</li> <li>● विषयवस्तु - 1</li> <li>● क्रमानुसार - 1</li> <li>● स्वच्छता - 1</li> <li>● भाषाई शुद्धता - 1</li> </ul>

<p>कला समेकन क्रियाकलाप ( 5 अंक)</p> <p>विषय - हिंदी महीनों पर आधारित कैलेंडर का निर्माण)</p> <ol style="list-style-type: none"><li>1. प्रस्तुतीकरण - 1</li><li>2. समयानुसार - 1</li><li>3. सृजनात्मकता - 1</li><li>4. मौलिकता - 1</li><li>5. चित्रों का औचित्व - 1</li></ol>	<p>(एक भारत श्रेष्ठ भारत के अंतर्गत) (5 अंक)</p> <p>(विषय - ओड़िशा और महाराष्ट्र में गणेशोत्सव मनाने के पारंपरिक तरीके का तुलनात्मक अध्ययन)</p> <ol style="list-style-type: none"><li>1. विषयवस्तु से जुड़ाव - 1</li><li>2. समयानुसार - 1</li><li>3. भाषाई शुद्धता - 1</li><li>4. सटीक जानकारी - 1</li><li>5. प्रस्तुतीकरण - 1</li></ol> <p>(Trans Disciplinary Project -TDP)</p>
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## SUBJECT- LOWER HINDI

● Prescribed Text Books:

1. भाषा माधुरी - 4 (Published by DAV CMC)
2. भाषा अभ्यास - 4 (Published by DAV CMC)

### SYLLABUS

Term-I		Term-II	
Periodic Test- 1 (40 Marks) Time :1hrs30mins	Half yearly Examination (80 Marks) Time: 3 Hours	Periodic Test- 2 (40 Marks) Time :1hrs30mins	Annual Examination (80 Marks) Time: 3 Hours
1. अपठित गद्यांश 2. अनुच्छेद 3. व्याकरण - (संज्ञा, चंद्रबिंदु) वाक्यांशो के लिए एक शब्द, विलोम, पर्यायवाची, सयुक्त व्यंजन, वाक्य बनाइए विषय - 1. फैलती चप्पलें 2. उलटा- पुलटा 3. अनोखा ढंग	पाठ्यपुस्तक - 1. फैलती चप्पलें 2. उलटा-पुलटा 3. अनोखा ढंग 4. मित्रता 5. सेर को सवा सेर (केवल पढ़ने के लिए) 6. पहली बारिश 7. दादी का रेड़ियो 8. किस्से कहाबतों की दुनिया 9. नानी की नाव चली व्याकरण - 1. बिंदु, चंद्रबिंदु 2. पर्यायवाची शब्द 3. लिंग 4. वाक्यांशों के लिए एक शब्द 5. वचन 6. विशेषण 7. मुहावरे	1. अपठित गद्यांश 2. पत्र 3. व्याकरण - नुक्ता, सर्वनाम, विलोम, मुहावरे, वाक्यांशो के लिए क शब्द समानार्थक शब्द विषय 10. एक बौना और लकड़हारा 11. मौसम 12. चतुर चित्रकार	पाठ्य पुस्तक 10. एक बौना ओर लकड़हारा 11. मौसम 12. आँख मिचौनी (केवल पढ़ने के लिए) 13. चतुर चित्रकार 14. एक थी स्वाति 15. होली के रंग हज़ार 16. ऐसे भी बच्चे 17. कोयल 18. खत पहुँचे सक्को को (केवल पढ़ने के लिए) 20% of Term – I (16 marks)  <ul style="list-style-type: none"> <li>● पहली बारिश,</li> <li>● अनोखा ढंग,</li> <li>● मित्रता</li> </ul> व्याकरण - 1. वचन 2. विलोम 3. लिंग 4. मुहावरे



	<p>8. विलोम 9. श्रुतिसम भिन्नार्थक शब्द 10. इ और ढ से शब्द बनाना 11.संज्ञा शब्द छाँटना</p> <p><b>पठन</b> 12. अपठित गद्यांश</p> <p><b>लेखन</b> 13.अनुच्छेद लेखन 14.पत्र-लेखन (औपचारिक अनौपचारिक) 15.चित्र-वर्णन 16.संवाद लेखन</p>		<p>5. प्रत्यय 6. विशेषण 7. वाक्यांशों के लिए एक शब्द 8. विराम-चिह्न 9. काल 10.श्रुतिसम भिन्नार्थक शब्द 11.सर्वनाम से रिक्त स्थान भरिए 12. अशुद्धि शोधन (शब्द)</p> <p><b>पठन</b> अपठित गद्यांश</p> <p><b>लेखन</b> अनुच्छेद लेखन पत्र लेखन (औपचारिक अनौपचारिक) चित्र वर्णन संवाद लेखन</p>
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### INTERNAL ASSESSMENT- 10 MARKS

Term-I	Term-II
<p>Subject Enrichment Activities: अनुपयोगी चीजों से उपहार का निर्माण -(5)</p> <ul style="list-style-type: none"> <li>• मौलिकता - 1</li> <li>• सृजनात्मकता - 1</li> <li>• समयानुसार - 1</li> <li>• प्रस्तुतीकरण - 1</li> <li>• उपहार का औचित्य - 1</li> </ul>	<p>Trans Disciplinary Project: सब्जियों से विभिन्न आकृतियों का निर्माण करना - (5)</p> <ul style="list-style-type: none"> <li>• मौलिकता - 1</li> <li>• सृजनात्मकता - 1</li> <li>• समयानुसार - 1</li> <li>• प्रस्तुतीकरण - 1</li> <li>• आकृतियों का औचित्य - 1</li> </ul>

<p>कक्षाकार्य / गृहकार्य</p> <ul style="list-style-type: none"><li>• समयानुसार - 1</li><li>• क्रमानुसार - 1</li><li>• सृजनात्मकता - 1</li><li>• भाषाई शुद्धता - 1</li><li>• कक्षा कार्य के प्रति जुड़ाव - 1</li></ul>	<p>कक्षाकार्य / गृहकार्य</p> <ul style="list-style-type: none"><li>• समयानुसार - 1</li><li>• क्रमानुसार - 1</li><li>• सृजनात्मकता - 1</li><li>• भाषाई शुद्धता - 1</li><li>• कक्षा कार्य के प्रति जुड़ाव - 1</li></ul>
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