

ANNEXURE -A

DAV PUBLIC SCHOOLS, ODISHA

PERIODIC ASSESSMENT-II (2023-24) CLASS: X SUBJECT: MATHEMATICS

BLUE PRINT OF QUESTION PAPER

SL NO.	CHAPTERS / UNITS	MARKS ALLOTTED IN SYLLABUS	1 MARK (MCQ/A&R)	2 MARKS (SA-I)	3 MARKS (SA-II)	5 MARKS (LA)	4 MARK(CBQ)	TOTAL MARKS	TOTAL NO. OF QUESTIONS
1	Real number	10	1+1AR	.....	1	1	.....	10	4
2	polynomial	9	1+1AR	.....	1*	.....	1	9	4
3	Linear equation in two Variable	10	2	....	1	1*	....	10	4
4	Triangle	9	2	1*	....	1	.....	9	4
5	Circle	7	2	1	1	---	....	7	4
6	Introduction to Trigonometry	10	3	1 + 1*	1*	....	....	10	6
7	Area related to circle	7	3	...	...	....	1	7	4
8	Statistics	10	2	...	1	1*	.....	10	4
9	Probability	8	2	1	...	.....	1	8	4
G.TOTAL		80	20	5	6	4	3	80	38

(*) represents alternative choice questions.

ANNEXURE -B**DAV PUBLIC SCHOOLS, ODISHA****PERIODIC ASSESSMENT-II (2023-24) CLASS: X SUBJECT: MATHEMATICS****QUESTIONWISE ANALYSIS**

Q .No.	Chapters / Units	Forms of Question (MCQ, AR, SA-I , SA-II, LA, CBQ)	Marks Allotted	Typology of Questions (Knowledge (K), Understanding (U), Applications (A),Hots(H)&Skills(S)etc.)
1	Real number	MCQ	1	Applications (A)
2	Linear equation in two Variable	MCQ	1	Applications (A)
3	Triangle	MCQ	1	Understanding (U)
4	circle	MCQ	1	Skills(S)
5	Linear equation in two Variable	MCQ	1	Applications (A)
6	Triangle	MCQ	1	Hots(H)
7	Area related to circle	MCQ	1	Knowledge (K)
8	Statistics	MCQ	1	Knowledge (K)
9	polynomial	MCQ	1	Understanding (U)
10	circle	MCQ	1	Skills(S)
11	Introduction to Trigonometry	MCQ	1	Knowledge (K)
12	Area related to circle	MCQ	1	Understanding (U)
13	Area related to circle	MCQ	1	Hots(H)

14	Statistics	MCQ	1	Skills(S)
15	Probability	MCQ	1	Applications (A)
16	Introduction to Trigonometry	MCQ	1	Understanding (U)
17	Probability	MCQ	1	Hots(H)
18	Introduction to Trigonometry	MCQ	1	Skills(S)
19	Real number	AR	1	Understanding (U)
20	polynomial	AR	1	Knowledge (K)
21	Triangle	SA-I	2	Knowledge (K)
22	Circle	SA-I	2	Skills(S)
23	Introduction to Trigonometry	SA-I	2	Understanding (U)
24	Probability	SA-I	2	Knowledge (K)
25	Introduction to Trigonometry	SA-I	2	Applications (A)
26	Real number	SA-II	3	Hots(H)
27	polynomial	SA-II	3	Knowledge (K)
28	circle	SA-II	3	Understanding (U)
29	circle	SA-II	3	Understanding (U)
30	Introduction to Trigonometry	SA-II	3	Knowledge (K)
31	Statistics	SA-II	3	Understanding (U)
32	Real number	LA	5	Applications (A)

33	Triangle	LA	5	Understanding (U)
34	Linear equation in two Variable	LA	5	Skills(S)
35	statistics	LA	5	Applications (A)
36	polynomial	CBQ	4	Skills(S)
37	Probability	CBQ	4	Applications (A)
38	Area related to circle	CBQ	4	Applications (A)

ANNEXURE –C

DAV PUBLIC SCHOOLS, ODISHA

PERIODIC ASSESSMENT-II (2023-24) CLASS: X SUBJECT: MATHEMATICS

MARKING SCHEME SET-1

TIME ALLOWED: 3 HOURS MAX. MARKS: 80

Q. NO.	VALUE POINTS	MARKS ALLOTTE D
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1	(c) x^3y^3	1
2	(a) 3	1
3	(b) 4	1
4	(d) $\sqrt{3}$	1
5	(b) 1	1
6	(c) $\angle B = \angle D$	1
7	(b) 8cm	1
8	(a) 9	1
9	(a) -1	1
10	(a) 11cm	1
11	(c) $\angle A = \angle B = 45^\circ$	1
12	(a) 8.4 cm	1
13	(a) 10m	1
14	(b) 24.5	1
15	(d) $1/9$	1
16	(b) 3	1
17	(b) $1/4$	1
18	(a) 0	1

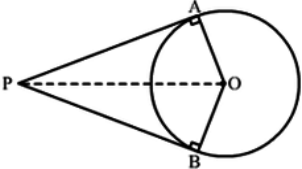
19	(a) Both A and R are true and R is the correct explanation of A.	1
20	(a) Both A and R are true and R is the correct explanation of A.	1

SEC-B

21	$\Delta ACB \sim \Delta ADC$ (AA)	1/2
	$\frac{AC}{AD} = \frac{AB}{AC}$	1
	$\frac{6}{3} = \frac{6}{6}$	1/2
	AB=12cm	
	OR In ΔPQR , $\angle 1 = \angle 2$ $\Rightarrow PR = PQ$ (In a triangle sides opposite to equal angles are equal) $\Delta PQS \sim \Delta TQR$ (SAS criterion)	1 1 1
22	Join OB, now in right angled ΔOMB , we have $OB^2 = 5^2 + 12^2 = 169$ $OB = 13$ cm In right ΔOBP , we have $OP^2 = OB^2 + BP^2$ $= 13^2 + 20^2 = 569$ $OP = 23.66$ cm	1 1
23	$\sin \theta = \frac{a}{b}$	1
	$\cos \theta = \sqrt{1 - \frac{a^2}{b^2}} = \frac{\sqrt{b^2 - a^2}}{b}$	1
	$\tan \theta = \frac{\sin \theta}{\cos \theta} = \frac{a}{\sqrt{b^2 - a^2}}$	1
	OR	
	$\tan \theta = \frac{3k}{4k}$ $\sin \theta = \frac{3k}{5k} = \frac{3}{5}$ $\cos \theta = \frac{4k}{5k} = \frac{4}{5}$ $\frac{1}{\sin \theta} + \frac{1}{\cos \theta} = \frac{5}{3} + \frac{5}{4} = \frac{35}{12}$	1 1
24	Total outcome = 36 Possible outcome are = (1,2), (1,3), (1,5), (2,1), (3,1), (5,1) No. of possible outcome = 6 $P(E) = \frac{6}{36}$ $= \frac{1}{6}$	1 1
25	If $\sin x + \cos y = 1$ and if $x = 30^\circ$ and y is an acute angle, $\sin 30^\circ + \cos y = 1$ $\frac{1}{2} + \cos y = 1$ $\cos y = \frac{1}{2}$ $Y = 60^\circ$	1 1

SEC-C

26	Let us assume that $\sqrt{5}$ is a rational number. so it can be expressed in the form of $\frac{p}{q}$, p and q are co-prime integers, $q \neq 0$	1
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	$\frac{p}{q} = \sqrt{5}$ $p^2 = 5q^2$ -----(1) p^2 is a multiple of 5 p is a multiple of 5 Let $p = 5m$ $p^2 = 25m^2$ $5q^2 = 25m^2$ $q^2 = 5m^2$ q^2 is a multiple of 5 q is a multiple of 5 as p and q have common factor 5, this is a contradiction to our assumption, so $\sqrt{5}$ is not a rational number it is an irrational number	1 1
27	$p(x) = x^2 - px - p - c$ $\alpha + \beta = p$ and $\alpha\beta = (-p - c)$ $(\alpha + 1)(\beta + 1) = 0$ $\alpha\beta + \alpha + \beta + 1 = 0$ $-p - c + p + 1 = 0$ $c = 1$ OR $p(x) = 4x^2 + 4x + 1$ $\alpha + \beta = \frac{-b}{a} = \frac{-4}{4} = -1$ $\alpha\beta = \frac{c}{a} = \frac{1}{4}$ Zeros are 2α and 2β Sum = $2(\alpha + \beta) = 2(-1) = -2$ Product = $2\alpha \cdot 2\beta = 4\alpha\beta = 4 \times \frac{1}{4} = 1$ Polynomial is $k(x^2 + 2x + 1)$.	1 1 1 1 1 1
28	$\angle A + \angle C = 180^\circ$ $x + y = 83$ -----(1) $\angle B + \angle D = 180^\circ$ $4x + y = 182$ -----(2) $x = 33^\circ, y = 50^\circ$ so $\angle A = 70^\circ, \angle B = 53^\circ, \angle C = 110^\circ, \angle D = 127^\circ$	1 1 1
29	 <p>In $\triangle OPA$ and $\triangle OPB$ $OA = OB$ (Radii) $\angle A = \angle B$ (Radius perpendicular to tangent) $OP = OP$ (common side) $\triangle OPA \cong \triangle OPB$ (by RHS congruence rule) $PA = PB$ (by CPCT)</p>	1 1 1

30	$\frac{5\sin^2 30 + \cos^2 45 + 4\tan^2 60}{2\sin 30 \cdot \cos 60 + \tan 45}$ $= \frac{5 \cdot \left(\frac{1}{2}\right)^2 + \frac{1}{\sqrt{2}} + 4 \cdot \sqrt{3}^2}{2 \cdot \frac{1}{2} \cdot \frac{1}{2} + 1} = \frac{55}{6}$ <p>OR</p> $\frac{1}{\cot^2 30} + \frac{1}{\sin^2 60} - \cos^2 45$ $= \frac{1}{3} + \frac{4}{3} - \frac{13}{6}$	2 1 2 1
31	<p>Modal class = 40-50</p> $\text{Mode} = l + \left(\frac{f_1 - f_0}{2f_1 - f_0 - f_2} \right) \times h$ $= 40 + \left(\frac{28 - 12}{2 \cdot 28 - 12 - 20} \right) \times 10$ $= 40 + \frac{20}{3} = 46.666$	1 1 1

SEC-D

32	$336 = 2^4 \times 3 \times 7$ $240 = 2^4 \times 3 \times 5$ $96 = 2^5 \times 3$ HCF of 336, 240, 96 = 48 Now number of room for participant in mathematics = $\frac{336}{48} = 7$ number of room for participant in physics = $\frac{240}{48} = 5$ number of room for participant in biology = $\frac{96}{48} = 2$ total room = 7 + 5 + 2 = 14	1 1 1 1 1
33	<p>For correct statement</p> <p>Correct proof</p>	1 2 1

	<p>In a trapezium ABCD $AB \parallel DC \parallel EF$, WE have to prove, $\frac{AE}{ED} = \frac{BF}{FC}$ Join AC which intersects EF at G</p> <p>Proof IN $\triangle CAB$, $GF \parallel AB$</p> $\therefore \frac{FC}{BF} = \frac{CG}{AG} \text{ (Using Thales Theorem)}$ $\Rightarrow \frac{BF}{FC} = \frac{AG}{CG} \dots(ii)$ <p>(Taking reciprocals)</p> $\triangle ADCEG \parallel DC$ $\therefore \frac{AE}{ED} = \frac{AG}{GC} \dots(ii) \text{ (By Thales Theorem)}$ <p>From (i) and (ii) we get $\frac{AE}{ED} = \frac{BF}{FC}$</p>	1
34	<p>Let the CP of the table be Rs x and that of the chair be Rs y.</p> <p>Case I: $110x + 125y = 105000 \dots(i)$</p> <p>Case II: $125x + 110y = 106500 \dots(ii)$</p> <p>From (i) and (ii), we have</p> $235(x + y) = 211500$ $\Rightarrow x + y = 900 \dots(iii)$ <p>Subtracting (i) from (ii), we have</p> $15(x - y) = 1500$ $\Rightarrow x - y = 100 \dots(iv)$ <p>Solving (iii) and (iv), we get</p> $x = 500 \text{ and } y = 400$ <p>Thus, CP of table = Rs 500 and CP of chair = Rs 400.</p> <p>OR</p> <p>Let the cost of full and half first class fare be Rs. x and Rs. $x/2$ respectively and reservation I charges be Rs. Y per ticket.</p> <p>Case I The cost of one reserved first class ticket from the stations A to B = Rs 2530</p> $\Rightarrow x + y = 2530$ <p>Case II The cost of one reserved first class ticket and one reserved first class half ticket from stations A to B = Rs. 3810</p> $\Rightarrow 3x + 4y = 7620$ $\Rightarrow x = 2500 \text{ and } y = 30$ <p>Hence, full first class fare from stations A to B is Rs. 2500 and the reservation for a ticket is Rs. 30</p>	1 1 1 1 1 1 1 1 1
35	<p>Correct table</p> <p>Median = 32.5</p> <p>The median class = 30 - 40</p> <p>$L = 30, h = 10, f = 12, C.F = 14 + f_1$</p> $\text{Median} = L + \left(\frac{\frac{n}{2} - cf}{f} \right) \times h$ $\Rightarrow 32.5 = 30 + \frac{(20 - (14 + f_1))}{12} \times 10$ $2.5 \times 12 = (6 - f_1) \times 10$ $30 = (6 - f_1) \times 10$	2 1

$$3 = 6 - f_1$$

$$f_1 = 3$$

Given

Sum of frequencies = 40

$$f_1 + 5 + 9 + 12 + f_2 + 3 + 2 = 40$$

$$3 + 5 + 9 + 12 + f_2 + 3 + 2 = 40$$

$$34 + f_2 = 40$$

$$f_2 = 40 - 34 = 6$$

$$f_1 = 3 \text{ and } f_2 = 6$$

Or

Class interval	xi	di	Fi	fidi
0-10	5	-40	3	-120
10-20	15	-30	5	-150
20-30	25	-20	7	-140
30-40	35	-10	10	-100
40-50	45	0	12	100
50-60	55	10	15	150
60-70	65	20	12	240
70-80	75	30	6	180
80-90	85	40	2	80
90-100	95	50	8	400
			$\Sigma fi = 80$	$\Sigma xifi = 540$

$$\text{Mean} = a + \frac{\Sigma fidi}{\Sigma fi}$$

$$= 45 + \frac{540}{80} = 45 + 6.75 = 51.75$$

SEC-E

36

(i) parabola

(ii) initially, at $t = 0$, $h = 48$

$k = 48$.

OR

1

2

	When annie touches the pool , h=0ft $-16t^2+8t+48=0$ $\Rightarrow 2t^2-t-6=0$ $\Rightarrow t=2$ or $t=-3/2$ (not possible) Hence, t=2second (iii) $Q(t) = k(t^2 - t - 6)$	1
37	(i)RR,RB,RG,GR,GB,GG,YR,YB,YG (ii)Rs.330 OR Rs. 385 (iii)1/9	1 2 1
38	(i)200mm (ii)77mm ² OR 4 revolution (iii) $20\pi = 62.8$ mm	1 2 1

ANNEXURE –C

DAV PUBLIC SCHOOLS, ODISHA

PERIODIC ASSESSMENT-II (2023-24) CLASS: X SUBJECT: MATHEMATICS

MARKING SCHEME SET-II

TIME ALLOWED: 3 HOURS MAX. MARKS: 80

Q. NO.	VALUE POINTS	MARKS ALLOTTE D
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1	(a)11cm	1
2	(d) No solution	1
3	(b) 4	1
4	(c)55°	1
5	(b) 1	1
6	(c)<B=<D	1
7	(a)9	1

8	(a)-1	1
9	(a)3,140	1
10	(c)A=B=45°	1
11	(b)8cm	1
12	(a) 8.4 cm	1
13	(a)10m	1
14	(b)12	1
15	(d)1/9	1
16	(b)3	1
17	(b) 1/4	1
18	() 5/12	1
19	(a) Both A and R are true and R is the correct explanation of A.	1
20	(a) Both A and R are true and R is the correct explanation of A.	1

SEC-B

21	Q23 OF SET-1	2
22	Q21 OF SET-1	2
23	Q22 OF SET-1	2
24	SAME AS Q24 OF SET-1	2
25	$a\cos\theta + b\sin\theta = m$ $a^2\cos^2\theta + b^2\sin^2\theta + 2ab\cos\theta\sin\theta = m^2 \dots (1)$ $a\sin\theta - b\cos\theta = n$ $a^2\sin^2\theta + b^2\cos^2\theta - 2ab\cos\theta\sin\theta = n^2 \dots (2)$ Add (1) and (2) $a^2\cos^2\theta + b^2\sin^2\theta + 2ab\cos\theta\sin\theta + a^2\sin^2\theta + b^2\cos^2\theta - 2ab\cos\theta\sin\theta$ $= m^2 + n^2$	1 1

SEC-C

26	Now, As Per Question, $x + y = 10 \dots (1)$ $0.5x + 0.25y = 0.4(10)$ $\Rightarrow 0.5x + 0.25(10 - x) = 4$ $\Rightarrow x = 6, y = 4$ Therefore Required Amount of solutions of acid to make a 40% acid solution will	1 1 1
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	be for 50%= 6 litres for 25%= 4litres.	
27	SAME AS Q26 OF SET-1	3
28	SAME AS Q27 OF SET-1	3
29	SAME AS Q29 SET-1	3
30	SAME AS Q30 OF SET-1	3
31	SAME AS Q31 OF SET-1	3

SEC-D

32	SAME AS Q34 OF SET-1	5
33	SAME AS Q32 OF SET-1	5
34	SAME AS Q33 OF SET-1	5
35	SAME AS Q35 OF SET-1	5

SEC-E

36	SAME AS Q36 OF SET-1	4
37	SAME AS Q37 OF SET-1	4
38	SAME AS Q38 OF SET-1	4