DAV International School

Holiday Homework

Class- VI   **Session- 2019-20**

Dear Parents,

Warm greetings!

The academic session 2019-20 has begun and is in full swing and students have settled in their classes. Now with the summer temperature soaring high, children look forward to vacation time when they can relax, visit friends and family, travel to see places and basically chill out enjoying those little pleasures of life which get left behind during the busy school routine. Summer vacation is a welcome break for children as well as parents-you don't have to watch the clock, get them to go through their morning ablutions, breakfast, lunch boxes; you all get a break from the previous night's tension of uniforms and shoes in place, homework done and all the compulsions of term-time. But you're right that one and half months spent lazing till noon in bed is not a particularly good idea and it makes that much harder to get back to the school routine. So for this purpose school has assigned some work with activities that your child will find both enjoyable and rewarding. Homework also provides you an opportunity to participate in your child's education. There are some guidelines which can aid you and your child in having a productive, enjoyable, and regret-free summer vacation.

Guidelines for Parents

➢ Assign small household chores like dusting of the house, cleaning wardrobes, bookrack and watering plants to make them understand the dignity of labour and maintenance of cleanliness.
➢ Encourage your child to eat healthy food. Avoid too much junk food.
➢ Encourage your child to cultivate the reading habit. So for this ask them to read newspaper every day.
➢ Read fairy tales and other story books of their choice.
➢ Converse in English with your child. Ask them to learn 5 new words in English and list them in a notebook.
➢ Kindly encourage your child to share use of golden words 'Sorry', 'Please', 'Excuse me' and 'Thank You' extensively with other family members/siblings.
➢ Take children with you to market to have firsthand experience while shopping.
➢ Allow your child to play outdoors and do some exercises instead of watching T.V. and playing games on mobiles.
➢ To improve listening and speaking skills of your child watch one story daily with him /her on you tube in English.
➢ **Prepare him/her for story telling competition which will be held in the last week of July.**

Guidelines for students

• Get up early in the morning.
• Meditate and do simple yoga exercises.
• Plant a tree and nurture it.
• To foster greater bonding spend time with your grandparents and help them.
• Eat healthy food and drink lots of fluids.
• Watch informational channels like National Geographic, Animal Planet and History Channel etc.

Smell the sea and feel the sky

Let your soul and spirit fly

Enjoy vacation!

Subject:- Science

Ls- Our Environment

I Define the following

(a) Environment

(b) Producers

(c) Consumers

(d) Decomposers

(e) Scavengers

(f) Rain water harvesting

II Answer the following questions

Q 1. How is chlorophyll helpful in the process of photosynthesis?

Q 2. Why decomposers are called Micro-Organisms?

Q 3. Write two adverse effects of non-biodegradable Materials on environment?

Q 4. Why should we convince our friends and relatives not to use plastic bags?

Q 5. What is the difference between compost and vermicomposting?

Q 6. Name different gases present in air?

Q 7. 'Plants and animals respond to light in different ways'

    Explain by giving one example of each

Q 8. How is soil an important abiotic component. Explain by giving examples

    Diagrammatic Questions

Q 9. Draw flow chart inter-relationship between different components of environment

Q 10. Nature maintains a balance of carbon dioxide and oxygen.

    Show it in the form of flow chart

❖ Ls- Nature of Matter

Q 11. Classify the following Material into three states

    Wood, Water, air, glass, steel plate, Milk, plastic bucket, kerosene oil.

Q 12. Why do Matter exists in different states

Q 13. 'Liquids have a fixed volume but they can change their shape' why?

Q 14. How is solubility and temperature related to each other?

Q 15. Diffusion is Maximum in gases why?

Q 16. Define (a) Solubility (b) Saturated Solution

Q 17. How is solubility of gases in water related to temperature?

Q 18. Draw diagram to show arrangement of particles in solids liquids and gases

❖ Ls- Changes Around Us.

Q 19. Define Change

Q 20. Give three examples each of fast and slow changes (other than given in book)

Q 21. Rusting of iron is (a) Physical or chemical (b) Slow or fast change discuss.

Q 22. 'Change of Milk into cheese'

    (a) Is it a reversible or irreversible change

    (b) Physical or chemical change

Q 23. Give example of three physical and chemical changes occurring in our daily life activities.

Q 24. Identify the change

    (a) Change in which original condition can be attained_____

    (b) The change that takes place in longer duration of time_____.

    (c) A change which cannot be reversed_____.

Q 25. Name the type of change

    (a) Setting of sun _____

    (b) Burning of leaves_____

(c) Making Chappatis _____

(d) Burning of candle_____

(e) Inflating a balloon_____

Read the following lessons and underline the difficult words and find their Meanings form dictionary also frame 10 questions from each lesson for yourself. Some questions have been given to you as sample look for their answers also.

❖ **Ls- World of living**

Q 1. Define

(a) Cell (b) Unicellular organism (c) Multicellular organism

Q 2. Write any four characteristics of living organisms

Q 3. Plants are fixed or they show Movement. Justify your answer.

Q 4. Name the living things

(a) Which reproduce by giving birth to young ones.

(b) Which reproduce by laying eggs.

(c) Which organism has life span of over 120 years.

Q 5. Write difference between biennials and perrenials.

Q 6. Name the following

(a) Any two annual plants_____ , _____

(b) Any two flowering plants _____ , _____

(c) Any two non-flowering plants _____ , _____

Q 7. What helps Xerophytes to grow in deserts.

Q 8. What is the basic difference between saprophytes and parasites.

Q 9. What is the basic difference between vertebrates and invertebrates

Q 10. Draw diagram of

(a) Amoeba Cell (b) Onion Peel Cell

❖ **Ls- Structure and function of living things- plants**

Q 1. Define Root? Mention any three functions of root.

Q 2. Write difference between tap root system and fibrous root systems

Q 3. Give example

(a) A root Modified for storage of food.

(b) A root Modified for support.

(c) A stem Modified for storage of food

Q 4. ' Leaf is very important part of plant ' Mention few functions performed by leaf

Q 5. Mention some Modifications of leaf

Q 6. Name Male and Female part of flower

Q 7. Name the different whorls of flower and write function of each.

Q 8. Write few uses of flower

Q 9. Make diagram of flower and label its Male and Female part.

Q 10. Draw diagrams of leaf and label

(a) Part through which leaf is attached to stem

(b) Part that helps in transportation of food materials

SOCIAL SCIENCE

I. Assignment Sheet (Chapters 1, 2, 8, 9, 10 and 21)

1.   Describe the location of solar system in space.

2.   How were Satellites formed?

3.   Why can no life exist on moon?

4.   Mention any five advantages of globe.

5.   Give three differences between globe and map.

6. Draw any five conventional symbols.
7. What is the utility of a magnetic compass?
8. Differentiate between 'Epigraphy' and 'Inscriptions'.
9. Briefly explain the Literary Sources.
10. Name the places where the remains of the following are found in India:
    a. Palaeolithic Age ………………………………………………………………
    b. Mesolithic Age ………………………………………………………………
    c. Neolithic Age ……………………………………………………………….
11. Write a brief note on pottery of Neolithic Period.
12. What changes occurred in the life of early man when he started a settled life?
13. Briefly explain 'Citadel'.
14. Describe the structure and importance of the Great Bath.
15. Briefly explain the religious beliefs of the people of Harappan Civilisation.
16. Why do rural people migrate to urban areas?
17. What should be our duties towards our families?
18. Mention any three reasons of inequality in India.
19. Explain with examples that India's unity in diversity is a unique feature.
20. State the provisions given in the Indian Constitution which aim at bringing equality.

II. Draw and label the given diagrams in social science copy: (Refer pages 37 and 42)
a. Realms of Earth
b. Composition of Atmosphere

III. Map Skill
a. Mark the 29 states on the political map of India.
b. Mark the 7 union territories on the political map of India.

IV. Read Chapter 11- The Iron Age Civilisation and Chapter 22- Democracy and Government
   • Refer to the dictionary for the meaning of difficult words.
   • On the basis of your reading write the answers of the following questions in social science copy.

1. How does the discovery of iron beneficial for the people of that time?
2. Write difference between Sabha and Samiti.
3. Differentiate between the political condition of Early Vedic period and Later Vedic period.
4. What was the condition of women during Early Vedic Period and Later Vedic Period?
5. Briefly explain the four Ashrams of man's life according the Upnishads.
6. Write a brief note on the religion of Aryans.
7. What were the sources of entertainment of the people in Vedic Civilisation?
8. Explain the Varna system.
9. Mention any five advantages of democracy?
10. What do you mean by Universal Adult Franchise?
11. How do we govern ourselves?
12. Briefly explain the three levels of government of India.
13. Why did India opt for representative democracy?
14. Whose view should be accepted when so many people are involved in taking a decision and why?

15. Mention one right of the people which forms the very basis of democratic government?
V. Learn Question Answers and back exercises of chapters 1, 2, 8, 9, 10 and 21.

VI. Frame 10 one word question answers from the chapters -11 and 22

MATHEMATICS

REVISION   Do Brain Teasers, Value Based Questions and Hots of Chapters 1 ,2 and 8 on Assignment Note Book.   QUESTION BANK (to be done on Assignment Note Book)
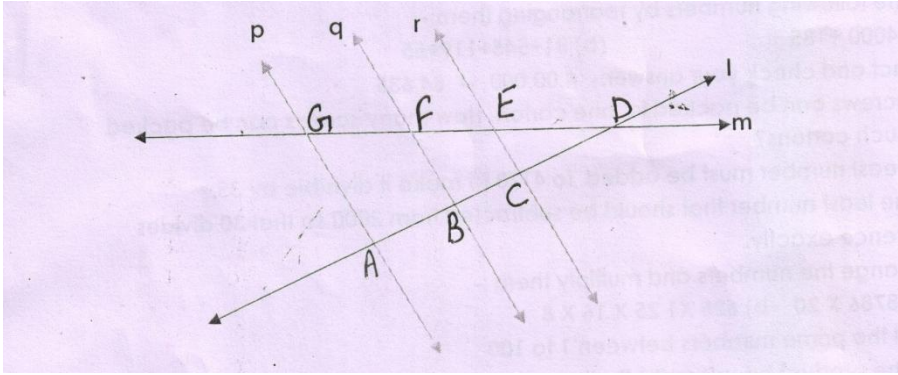
1. Objective Type Questions:-
    a) Hindu Arabic Numeral of MMX   (b)Write the Roman Numeral for (a)372 (b) 995
    (c)Write the predecessor of smallest 6 digit number.
    d)Round off 48 to the nearest ten.
    2. Form the largest and the smallest numbers using digits7,0,3,9,6,2,1 only once   and find their sum.
    3.Find the greatest and the smallest 5 digit number using the digits 6 ,9, 4 (digits may repeat).Then find their difference.   4. Arrange the following numbers in ascending order: 58435, 48253, 13584,   85348, 25843.   5.Add the following numbers by rearranging them:-   a) 215+ 4000 +185   (b) 81+545+119+55   6.Subtract and check your answer:- 4,00,000 -- 64,635   7. 6895 screws can be packed in one carton. How many screws can be packed in 1685 such cartons?
    8.What least number must be added to 4178 to make it divisible by 35.   9.Find the least number that should be subtracted from 2000 so that 30 divides the difference exactly.
    10. Rearrange the numbers and multiply them :-   a) 50 X 18786 X 20   b) 625 X1 25 X 16 X 8   11. List all the prime numbers between 1 to 100   12.Find the product by using distributive property:-   a) 73X 98   b) 105 X 940   13. Solve the following by using distributive property:- (a)897 X10X471 -8970 X371   b) 567 X 105 - 567 X 104 - 567   14. Estimate a)45663 - 4640   (b) 1368 + 679+ 56   15. Simplify:-- (a)(3X3) +4   (b) (8+2)/10   (c) 79 - [58-{28- (15 – 7)}]
    16. Estimate the product:-a) 9385 X 49   b) 87 X 951
    17. Define Twin prime and Co-prime numbers with example.   18. Write the smallest 5 digit number. Express it as product of primes.   19. Express the following numbers as the sum of two prime numbers.   a)40 b)58   c) 74   (d) 49
    20. Test the divisibility of the following.(a) 577324 by 2   (b) 763457 by 10
    (c) 8716320 by 5   (d)320459 by 3   (e)23243143 by 11
     21. Write the prime factorisation of 3125
    22.Find the HCF of 204, 144, 252 by continued division method.
    23.Find the largest number that divides 213 and 499 leaving remainder 5 in each case.
    24. Find the LCM of 14, 35, 56 by common division method.
    25. Find the smallest number which when divisible by 20, 25, 30 leaves remainder 5 in each case.

26. Can two numbers have 15 as their H.C.F. and 315 as their LCM? Justify your answer.
27. The LCM of two numbers is 270 and their product is 2430. Find their HCF.
28. The HCF and LCM of two numbers are 6 and 360 respectively.

If one of the number is 18 find the other number.

29. Define intersecting, parallel and concurrent lines with the help of figure.

 30. PQRS are any four points in a plane. Join them in pairs. How many lines can you get if (a)PQRS are collinear.   (b)PQRS are not collinear.

31. In the given figure write-

a) All pairs of parallel lines.   b) Any one set of collinear points.

 c) The lines whose point of intersection is D.   d) Any two pairs of intersecting lines.

 e) The point of intersection of line l and p.

ANSWERS:- 2. 10786889 3. 55495 5. (a) 4400 (b)800 7. 11618075 8. 22   9. 20   10. (a) 18786000 (b)10000000 12. (a) 7154 (b) 98700 13. (a) 897000 (b)56700   14. (a) 41000 (b) 2110 15.(a)13 (b)1 (c)41 16.(a)450000 (b)90000 (18)2X2X2X2X5X5X5X5 20.(a)yes (b)no (c)yes (d)no (e)yes

21. 5X5X5X5X5 22. 12   23. 26   24. 1960 25. 305 26. yes   27. 9 28. 120 30.(a)one line (b) six lines   31. (a) p ll q ll r (b) ABCD (c) l &m (d) l&m , p&m (e) A

विषय: हिंदी

निम्नलिखित प्रश्नों के उत्तर संक्षेप में लिखिए :–

1. पाठ 'साथी हाथ बढ़ाना के आधार पर बताइए कि मेहनत और मिलजुल कर काम करने से क्या–क्या लाभ हो सकते है ?
2. दादा जी ने बारिश का आनंद कैसे लिया ?
3. वर्षा न होने पर क्या–क्या हो सकता है ?
4. महिपाल सिंह ने अपना दायाँ हाथ कैसे खो दिया ?
5. चंचल ने सत्यपाल को अखबार बेचने का क्या उपाय बताया ?
6. सत्यपाल क्या बेचता था और क्यों ?
7. कितने नौजवानो ने राजा की जान बचाई ?
8. राजा भेस बदल कर क्यों घूमता था ?
9. चौथे नौजवान ने अपनी क्या अनोखी इच्छा बताई ?
10. छठे नौजवान ने राजा के सामने क्या अनोखी इच्छा रखी ?
11. महिपाल सिंह कितने वर्ष तक फौज में थे ?
12. एक से एक कतरा मिल जाने पर क्या बन जाता है ?

13.पाठ 'सुंदर लाल' के (१५) कठिन शब्द का लिखित अभ्यास करें ।

14.निम्नलिखित शब्दों के वाक्य बनाए

   (क) समान   (ख) सामान   (ग) अकेला   (घ) मेहनत

15.निम्नलिखित शब्दों के अनुस्वार अथवा अनुनासिक चिह्न लगाए :

   (क) तिथिया   (ख) ऊचा   (ग) कुर्सिया   (घ) पूछ

16.निम्नलिखित शब्दों के शुद्ध रूप लिखिए:

   (क) मससिश्क   (ख) पूरती   (ग) किजिए   (घ) कोद्ने

17.निम्नलिखित शब्दों से भाववाचक संज्ञा बनाइए;

   (क) बच्चा   (ख) बूढ़ा

18.निम्नलिखित शब्दों के उचित विशेषण लगाइए:

   (क) कपड़ा   (ख) दवाई   (ग) पानी   (घ) खीर

19.निम्नलिखित वाक्यों के लिए एक शब्द लिखिए :

   (क) सप्ताह में एक बार होने वाला   (ख) जिसका मूल्य बहुत अधिक हो

20.पाठ 'सुंदर लाल' का अध्ययन करें तथा प्रश्नोत्तर भंडार बनाइए (कम से कम 20 प्रश्न)

21.अनुच्छेद:

   (क) व्यायाम का महत्त्व

   (ख) आँखों देखे किसी रोमांचक मैच का दृश्य (याद करें तथा लिखित अभ्यास करें)

Subject:- English

Comprehension   **Section - A**

Read the poem carefully

 Wilbur Wright and Orville Wright

Said Orville Wright to Wilbur Wright

" these birds are very trying

I' sick of hearing them cheep-cheep

About the fun of flying

A bird has, feathers it is true

That much i freely grant

But must that stop us , w?"

Said Wilbur Wright ,"it shan't''

And finally , at kitty hawk

In nineteen- three(let's cheer!)

The first real airplane really flew

With Orville there to steer it!

--and kingdoms may forget their kings

And dogs forget their bites

But not till man forgets his wings

Will men forget the wrights

Given below is the summary of the poem . Complete it by writing the missing word against the correct blank number in the space provided.

Wright brothers took inspiration from (a _____ to make a flying machine .They were   upset lack of b)_____prevented man from fun of (c)_____so they decided to over come this handicap. And with untiring hard work ,they finally succeeded in making a real d)_____In the year nineteen hundred and (e)_____,the airplane launched   for the first time at a place called (f)_____Orville g)_____ the machine in this   flight indeed, such is the contribution of these brothers to the world of flying that   (h)_____will never be able to (i)_____them although he may forget everything about   (j)_____and their kingdoms.

1. **Read the following passage carefully**

We sometimes think that it would be very nice to have no work to do .How   do envy rich people who have not to work for their living but can do just what they please all the year round. Yet when we feel this we make a mistake sometimes rich people are not as happy as we think because they are tired of having nothing to do. Most of us are happy when we have regular work to do our living especially if the work is what we like to do. The first thing work does for us is to give us happiness. The work give us self respect. The idler, however rich he lives on the work of others. But the honest worker , respect himself. Lastly, regular work helps to build character. It teaches us such good habits as punctuality, carefulness, thoroughness and faithfulness in work. It is the man who works not the idler that as a rule develops the best character.

Now answer the following questions in brief:-

Q1. Why do we sometimes envy rich people?

Q2. Why are rich people not happy sometimes?

Q3. What brings happiness to us?

Q4. What type of people feel ashamed of themselves?

Q5. Who develops the best character?

<div align="center">Section – B</div>

 Grammer- (Do as directed)

i) **Fill in the blanks with correct form of verb :-**

a) Mohit _____(go)for morning walk daily. [Present indefinite]

b) Tanvi and Diya _____(sit)very quietly.[Present continuous]

c) Ashu _____(play) chess when I went away.[Past continuous]

d) My friends _____(buy) tickets for me. [Past indefinite]

e) I _____(go) to Manali in this summer break. [going to form](Future continuous)

ii)**Underline the verbs and identify their kinds. {regular\irregular}**

A) I lost my pen somewhere in the garden.

b) We should eat well to be healthy.

c) The staff will deposit the annual report this weekend.

d) He knows me.

e) The sun shone brightly after the rain.

iii) **Fill in the blanks with suitable determiners**

a) My friend's uncle is_____ M.L.A (a\an\the)

b) The young boy is praiseworthy.He shows _____patience.(many\much)

c) He is a man of_____words.(little\few)

d) _____ knowledge is a dangerous thing.(a little\a few)

    Section – C   Writing

Notice Writing

You are Sakshi \ Varun ,head girl\ boy of Sacred Heart School, Jalandhar.Write a notice   on the notice- board telling the students about the Art and Craft exhibition that is going to be held in your school .Give necessary details like date time , venue etc.

    Section – D   Literature

V) Read the lessons' The Helpful Young Man' and 'Hanuman and I' from English literature   book . Find out the meanings of the difficult words with the help of dictionary.

V1)**Hots**

1.Do you think Daddy's parents too are partly responsible for his irresponsible and wavering behaviour ? If so ,why?(How Daddy decided What he wanted to be)

2.There is a marked difference between the mother's and the son's attitude towards life   and man. Discuss(The White Elephant)

  VII)Revision work :- Revise Ch-1,2,3

Extra Questions -

Q2 – What were the other professions that   Daddy wanted to pursue ?

Q3 – Write all the literary devices used in poem ' Leisure' ?

Q4 - Write the character sketch of white elephant .

Q5 – Who was Dorabji Gimi ? What did he make compulsory in school ?

ਵਿਸ਼ਾ :-ਪੰਜਾਬੀ

1) ਕਾਗਜ ਦਾ ਲਿਫਾਫਾ ਬਣਾ ਕੇ ਉੱਸ ਉੱਪਰ ਵਾਤਾਵਰਨ ਨੂੰ ਸਾਫ ਰੱਖਣ ਸੰਬੰਧਤ ਸਲੋਗਨ ਲਿਖੋ।

2) ਕੋਈ ਤਿੰਨ ਦ੍ਰਿਸ਼ ਜਿਵੇਂ ਮੇਲਾ, ਪਹਾੜ ਆਦਿ ਦੀਆਂ ਤਸਵੀਰਾਂ ਚਿਪਕਾ ਕੇ ਤਸਵੀਰ ਨੂੰ 40-50 ਸ਼ਬਦਾਂ ਵਿੱਚ ਵਰਣਨ ਕਰੋ।

3) ਪਾਠ –3 ਵਿੱਚੋ ਹਾਮਿਦ ਦੇ ਕਿਰਦਾਰ ਬਾਰੇ ਚਾਣਨਾ ਪਾਓ।

❖ **ਵਿਆਕਰਨ**

❖ ਹੇਠ ਲਿਖਿਤ ਕੰਮ ਵਿਆਕਰਨ ਪੁਸਤਕ ਵਿੱਚੋ ਅਭਿਆਸ ਕਰਨ ਤੋਂ ਬਾਅਦ ਵਿੱਚ ਕਾਪੀ ਤੇ ਹੱਲ ਕੀਤਾ ਜਾਵੇ।

❖ ਮੁਹਾਵਰੇ (1-25)

❖ ਸ਼ੁੱਧ ਅਸ਼ੁੱਧ (ਪੰਨਾ 31,32,33)

ਲੇਖ: ਸ਼੍ਰੀ ਗੁਰੂ ਗੋਬਿੰਦ ਸਿੰਘ ਜੀ (ਪੰਨਾ 115)

ਬਿਨੈ ਪੱਤਰ: ਆਪਣੇ ਸਕੂਲ ਦੇ ਮੁੱਖ ਅਧਿਆਪਕਾਂ ਜੀ ਨੂੰ ਪੰਜਵੀਂ ਜਮਾਤ ਪਾਸ ਕਰਨ ਤੇ ਸਰਟੀਫਿਕੇਟ ਲੈਣ ਲਈ ਬਿਨੈ ਪੱਤਰ ਲਿਖੋ । (ਪੰਨਾ 143,144)

ਮੁਹਾਵਰੇ (ਅਰਥ + ਵਾਕ)

ਅੱਖ ਖੁੱਲਣੀ, ਅੱਖ ਲੱਗਣੀ, ਆਵਾ ਊਤ ਜਾਣਾ, ਅੱਖਾ ਪੱਕ ਜਾਣੀਆਂ, ਅਲਖ ਮੁਕਾਉਣੀ, ਅਸਮਾਨ ਨਾਲ ਗੱਲਾ ਕਰਨੀਆਂ, ਅੱਖਾਂ ਅੱਗੇ ਹਨੇਰਾ ਆਉਣ, ਅੱਗ ਲੱਗ ਜਾਣੀ, ਅੱਜ-ਕੱਲ੍ਹ ਕਰਨਾ, ਅੱਗ ਵਰਨੀ, ਅੱਖਾ ਤੇ ਬਿਠਾਉਣਾ, ਆਈ-ਚਲਾਈ ਕਰਨੀ, ਉੱਨੀ-ਇੱਕੀ ਦਾ ਫਰਕ ਹੋਣਾ,।

❖ **ਹੇਠ ਦਿੱਤੇ ਗਏ ਸ਼ਬਦਾਂ ਨੂੰ ਸ਼ੁੱਧ ਕਰਕੇ ਲਿਖੋ:-**

ਬਾਜਾ, ਮਰਣਾ, ਐਮੇਂ, ਕ੍ਰਿਆ, ਬਾਗਾ, ਗੌਹੁ, ਸੇਹਰਾ, ਭਕਤਿ, ਪਤਿ, ਪਾਨੀ, ਛਿਪਾਹੀ, ਬਹੁਟੀ, ਹੋਜਾ, ਵਿਆਕਰਨ, ਕੈਹਰ, ਆਜ਼ਾਦ, ਦਿਓ, ਜੁਕਾਮ, ਅੱਟ, ਵੇਸ਼, ਸ਼ਤਰੀ, ਅਉਲਾ, ਨਾਰਾਜ, ਬਾਜ਼ਾਰ, ਸਧਾਰਨ, ਕੰਬਨਾ, ਲਿਖਣਾ, ਖੁੱਲਨਾ, ਸੁੱਟਨਾ, ਲੁੱਟਨਾ, ਡਿਗਨਾ, ਪੜਨਾ, ਭੜਨਾ, ਘੁਰਨਾ, ਓਟ, ਲੱਬਨਾ, ਆਦਾਰ, ਘੁਰਨਾ।

PLEASE NOTE:-

- **Homework of all subjects to be done in respective Class work copies.**
- **Summer vacation for Pre-Nursery to class III is from May 31,2019 to July 7,2019**
  - ❖ **Summer vacation for IV to class VII is from June 1, 2019 to July 7,2019**
  - ❖ **School will reopen on July 8 , 2019 as per routine school time i.e – 8.00 am – 2.00 pm**
- **Summer vacation for VIII is from June 1 ,2019 to July 2 ,2019**
  - ❖ **School will reopen on July 3, 2019 as per routine school time i.e – 8.00 am – 2.00 pm**